

St Margaret's-at-Cliffe Primary School

Attributes	on for 0.6 fte Class Teacher Essential	Desireable
Qualifications	Qualified Teacher Status	
Teaching	Experience of teaching in Key Stages 1 or 2.	Experience of the full primary phase.
	Excellent subject knowledge and a passion for primary education	
	Strong behaviour management skills and the ability to breate a positive learning environment.	
	Ability to direct the work of Teaching Assistants and volunteer helpers to enhance learning.	
Safeguarding	Commitment to safeguarding children.	Knowledge of CPOMS recording platform.
	Understanding of Keeping Children Safe in Education.	
Assessment	Knowledge of the principles of Assessment for Learning.	Proven application of the principles of Assessment for Learning.
	Ability to adapt teaching methods to responde to the strengths and needs of all pupils.	Competent in using appropriate data managment system.
	Commitment to ensuring all pupils make good progress.	
Planning	Understanding of the planning requirements of Key Stage 1 and 2, including assessment, recording and reporting.	
	Knowledge of successfully adopting lessons from schemes to meet the needs	



	of all learners.	
ICT Skills	Experience of using digital technologies to enhance teaching and learning.	
Subject Leadership	Contribution to the design and provision of an engaging curriculum.	Experienced Teachers to have an understanding of effective subject leadership, this to include curriculum planning, reporting to governors, OFSTED and SLT, leading INSET, policy writing and resource management.
		Experience of monitoring teaching and learning of a subject, managing whole school data in a subject or subjects and reporting to interested parties.
Personal Qualities	Commitment to equality of opportunity	
	Commitment to safeguarding children	
	Enthusiasm for outdoor learning and Forest School activities.	
	Effective communication and interpersonal skills.	
	Commitment to professional development and continuous development.	
	Team player	
	Enthusiastic	
	Able to foster good relationships with all members of the school community	
	Integrity	
	Always willing to 'have a go'	