

## JOB DESCRIPTION - COVER AND TIMETABLE OFFICER

Job details

Grade: Kent Range 5-7

Reporting to: Assistant headteacher

## **MAIN PURPOSE:**

To be responsible for the management of the schools cover on a daily basis and ensure high quality provision for students in the event of staff absence.

## **DUTIES AND RESPONSBILITIES:**

- 1. To act as the main contact point for day-to-day staff absence notifications advise manager and maintain records as appropriate. This will involve updating SLT daily on sickness absence data.
- 2. Develop and maintain relationships with supply agencies, buying in cover if required.
- 3. Lead on ensuring efficient cover procedures and processes are in place. Identify and co-ordinate internal and external cover and supply arrangements including using appropriate software to allocate daily cover schedules.
- 4. Liaise with the HR Manager to address identified reoccurring staffing issues
- 5. Re-room venues /classrooms that are booked / not available and communicate to staff within the cover list.
- 6. To produce statistical information for the Headteachers report and to work with line manager to identify trends as they become apparent.
- 7. To develop and maintain a bank of relevant and meaningful teaching resources for the cover team, that is in line with each faculty's schemes of work



- 8. To organise and maintain the portal, recording and ensuring the IT portal is up to date for all cover requests and authorised by line managers.
- 9. To support the Assistant Headteacher with timetabling administration, involving but not limited, timetable changes, printing tables and any other timetable support.

**Footnote**: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.



## **PERSON SPECIFICATION**

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

|                      | CRITERIA  |
|----------------------|---|
| QUALIFICATIONS       | NVQ Level 2/3 (D)   |
|                      | Business and Administration level 2 or above (D)                                    |
|                      | GCSE in Maths, English, Science (grad 4/C or above) (E)                             |
|                      |   |
| EXPERIENCE           | Proven administration experience (D)  |
|                      |   |
|                      | Experience of using Cover Modules in Bromcom or other MIS (D)                       |
|                      |   |
|                      | Experience of using Evolve (D)  |
|                      | ALTER A L.                                      |
| SKILLS AND ABILITIES | Ability to work in an organised and methodical manner and maintain                  |
|                      | accurate records (D)  |
|                      | Ability to convey information clearly and accurately orally and in writing          |
|                      | to a range of people (D)  |
|                      | to a range of people (b)  |
|                      | Ability to take personal responsibility for organising day to day workload          |
|                      | (D)   |
|                      |   |
|                      | Ability to work effectively and supportively as a member of the school              |
|                      | team (D)  |
|                      |   |
|                      | Able to use own initiative to solve problems and respond proactively to             |
|                      | unexpected situations (D)   |
|                      | Able to deal calculations and officially and officially appearance of according (D) |
|                      | Able to deal calmly, tactfully and effectively a range of people (D)                |
|                      | Ability to show sensitivity and objectivity in dealing with confidential            |
|                      | issues (D)  |
| KNOWLEDGE            | Demonstrate a basic understanding of the work of a school (D)                       |
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|                      | Demonstrate a good understanding of the application of school's                     |
|                      | admissions policies (D)   |
|                      |   |
|                      | Knowledge of a range of computer applications – including work Word /               |
|                      | Excel / Powerpoint / Sims (E)   |
|                      |   |
|                      | Demonstrate an understanding of confidentiality and child protection                |
|                      | issues in a school setting (D)  |
|                      |   |