



THE  
**ROBERT  
NAPIER**  
SCHOOL

**SENCO**

**Candidate Application Pack**

A **Beyond** ACADEMY  
SCHOOLS TRUST

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## Message from Jenny Tomkins, Headteacher

A warm welcome and thank you for your interest in the role of SENCO here at The Robert Napier School, part of the Beyond Schools Trust. We are seeking an enthusiastic and experienced leader to join our leadership team, working under the direction of the Headteacher and alongside a Deputy Headteacher for Raising Achievement.

Raising aspirations is at the heart of our success, as we focus on supporting the all-round personal development of our students. Our culture and ethos—*Learn, Believe, Achieve*—centres on the ethic of excellence. Strong and positive relationships throughout our community form the foundation of our success, and we are dedicated to achieving the best for our students on their exciting seven-year journey.

We pride ourselves on building trust and forming strong connections with our young people, fostering an environment where every student feels valued and supported. We have an amazing team of hardworking and dedicated staff, creating a happy school environment where we are committed to making a real difference. We take pride in celebrating our students' successes year after year, whether they progress to university, secure sought-after apprenticeships, or enter meaningful employment.

The successful applicant will be joining us at an exciting time for the school, as we embark on the next chapter of our journey. Following a period of rigorous review and significant change, we are well positioned to continue our progress and development. Personally, I feel privileged to lead this vibrant and historic community school into its next phase of growth.

I strongly urge you to come and visit our wonderful school community to experience first-hand the positive relationships and inspiring atmosphere that make The Robert Napier School such a special place. Should you wish to arrange a visit or have any further enquiries, please do not hesitate to get in touch using the contact details provided in this pack.

I look forward to receiving your application.



Jenny Tomkins  
Headteacher



## About The Robert Napier School



Built upon the school motto of Learn, Believe, Achieve, we look to engender the school values of Kindness, Respectful, Courageous, Resilient, Responsible and Fairness in all our student behaviours, ensuring they are ready to contribute to their community beyond our doors. All staff are central to ensuring students have the right attitude towards their own learning and success, taking advantage of all the opportunities afforded by the school.

Based in the heart of the Medway Towns, The Robert Napier School is a non-selective, mixed secondary school of 1100 students, including 130 in the Sixth Form. The school is an eclectic mix of the old and the new, with the original buildings constructed in the 1850s when the school was the original 'Gillingham Grammar School'. Since then, the school has grown to include a range of buildings, the most recent being the 'Caxton' block, formally opened in 2011. The school has excellent facilities including state of the art ICT provision, a purpose-built lecture theatre, retractable bleacher seating in the hall to accommodate up to 380 people, a permanent stage with full lighting and sound rig, a multi-use games area, large playing fields and excellent sports facilities. The school also provides specialist Access to Mainstream Provision for vulnerable students, as well as a dedicated Visually Impaired unit.

The school is a proud member of the Beyond Schools Trust. Working in partnership with the Robert Napier School, the Trust is made up of 4 other secondary schools and 5 Primary Schools all located within an 8-mile radius. The schools work closely together as a family of schools to provide an outstanding education experience for the children of Kent Medway.

In January 2019, the school was delighted to be rated Good by Ofsted, having been rated requiring improvement and satisfactory in its three previous inspections. This was well deserved recognition of the hard work and dedication of the staff to drive improvements. The school continue to drive standards in all areas of the school, to ensure the students receive the best quality education and opportunities.

We value our staff, investing in their training and development at all stages of their career. Comprehensive, individualised training plans are drawn up for all staff, designed to meet their needs and enable them to take the next step in their career. New staff engage in a comprehensive induction programme and are allocated a subject specific mentor, as well as a dedicated coach all of which is aimed to ease your transition into the school.



# Welcome from our Chief Executive Officer

## Welcome to Beyond Schools Trust

We are an ambitious organisation of 10 schools, serving the educational needs of nearly 7,000 children and young people aged 3 to 19.

Our academies are based in a tight geographical area drawing students and employees from Kent and Medway in the South East of England.

We employ around 900 people in a range of roles designed to support children to be successful when they leave the Trust. We also rely on the time and commitment of over 100 volunteer Trustees and Governors, who share our ambitions for our schools and our students. These are expressed in our vision, our mission, and our values.

We have a strong belief in the value of lifelong learning and in our strategic plan, we set out to develop a Trust that fully prepares children so they have the skills, knowledge, values and character to be successful in the world beyond our doors. We also believe that our greatest asset as an organisation, is our people, and we are privileged to be involved with such courageous, committed and child-centred employees. Everything we do is aimed at providing our staff with the resources and leadership to achieve their best. We believe that a supported and motivated staff create the best environment and the best opportunities for students to achieve their full potential.

Welcome to Beyond.

Andrew Minchin  
Chief Executive Officer





# About the Beyond Schools Trust

## Our vision is simple:

To be the most respected family of schools - trusted to provide the highest quality of educational experiences in our communities.

We believe that by working together, rather than in isolation, we can accelerate school improvement and embed our vision in our academies. In working and collaborating towards our common strategic objectives, we can create more opportunities for lifelong success for our students.

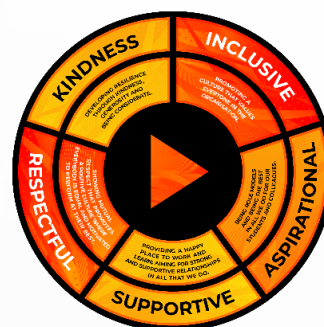
The fundamental philosophy behind the Beyond Schools Trust's vision and strategic plan is all about thinking beyond the present day; looking at what is right for our students and staff both now and in the longer term.

Put simply we strive to:

- Develop and retain the best employees that know how to provide the best educational experience
- Support, motivate and reward our employees to go above and beyond for our students
- Be responsive to our students' and employees' needs so they are prepared for a rapidly changing world.

## Our Values

Everyone in our Trust has a part to play in bringing the ethos and culture of our values alive. We are committed to ensuring everyone knows why we should value each other and how we should value each other, so we can create a community where we all aspire to succeed. Our values are not the static states of play but things we are always striving to develop and uphold as part of our culture.



## Our Mission

To provide opportunities for everybody to be the best they can be.

We want every one of our students, teachers, or Governors to be the best that can be.  
We will work tirelessly to support them to reach their potential.



**Beyond Schools Trust, Fort Pitt Grammar School, Fort Pitt Hill, Chatham, Kent ME4 6TJ**



**01634 888115**



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## Job Description - SENCO

Reporting to: Deputy Headteacher for Personal Development & Inclusion  
Salary: Main Pay Scale / Upper Pay Scale + TLR1C  
Location: The Robert Napier School, Third Avenue, Gillingham

### Job Purpose

The SENCO will provide leadership and management of the school's inclusion and SEN responsibilities, ensuring these are effectively and appropriately implemented throughout the school. The SENCO will have direct supervisory responsibility for the Teaching Assistants.

### Duties & Responsibilities

- To be responsible for whole school policy on Special Educational Needs and Disability including the integration of pupils with Special Educational Needs (SEND) / EAL / PP / CLA / AMA.
- To consult with the Headteacher/SLT on the admission and transfer policy of pupils with Special Educational Needs and Disabilities.
- To liaise with relevant staff to ensure a smooth transfer of pupils with SEND / EAL / PP / CLA / AMA throughout the Academy.
- To liaise with other schools to ensure continuity of support and learning when transferring pupils with SEND/ EAL/ PP / CLA / AMA.
- To support staff in structuring learning programmes to meet educational requirements of pupils with SEND. To provide information for staff when appropriate, regarding additional requirements.
- To monitor the progress and achievements of children with SEND throughout the school, keeping under review the process of Education, Health and Care Plans in conjunction with the Headteacher and other teaching staff.
- To attend meetings and courses relevant to SEND and report back to staff as appropriate.
- To liaise on behalf of staff, with teaching assistants and external agencies in relation to pupils with SEND / EAL/ PP / CLA / AMA.
- To represent the Academy, together with the Headteacher/SLT Lead, at the review meetings for individual pupils and Local Authority meetings for SEND/ EAL/ PP / CLA/ AMA.
- To be responsible for the special equipment/stock for pupils with SEND / EAL / PP / CLA / AMA and to consult with the Headteacher regarding the purchase of new equipment.
- To assist the staff in the identification and assessment of pupils with SEND/ EAL / PP / CLA / AMA and the development of Provision Maps, to liaise with Educational Psychologists and LA Support Team, regarding additional/modified educational provision for such pupils.
- To be responsible for the identification and appropriate application of access arrangements in public examinations across the Key Stages and curriculum, including the administration/organisation of specific access arrangement assessments. Furthermore, to effectively communicate any access arrangements in place with all stakeholders (Data and Exams Team, parents/carers/Headteacher/SLT) and ensure provision is in place for public examinations.
- To keep abreast of educational research and developments in the area of SEND / EAL / PP / CLA / AMA and make available new publications and materials for staff use and discussion.



- To work closely with parents/guardians/carers to monitor and review the needs of the child.
- To act in accordance with the Equal opportunities Policy, Health and Safety Policy and academy confidentiality guidelines.
- To ensure that targets are set and evaluated for raising achievement among pupils with SEND/ EAL/ PP/ CLA / AMA.
- To ensure the collection and interpretation of specialist assessment data.
- To ensure that all paperwork is completed to the highest standard and in an appropriate timeframe.
- To set up systems for identifying, assessing and reviewing SEND/ EAL/ PP/ CLA/ AMA.
- To update the Headteacher and local governing body on the effectiveness of provision for pupils with SEND/ EAL/ PP/ CLA / AMA.
- To have an understanding of learning needs and the importance of raising achievement among all pupils.
- To encourage all members of staff to recognise and fulfil their statutory responsibilities to pupils with SEND / EAL/ PP / CLA / AMA.
- To provide training opportunities for members of staff to learn about SEND/ EAL / PP / CLA / AMA.
- To provide a structured CPD Plan for all teaching assistants to upgrade their knowledge and skills in the area of SEN and EAL.
- To ensure that teaching assistants are effectively managed and supported across the curriculum to support the educational needs and progress of SEND students.
- To work with groups of SEND / EAL/ PP / CLA / AMA children.
- To apply for appropriate funding from the LA to support children.

#### **Other Specific Duties**

- To continue personal development as agreed at appraisal
- To engage actively in the performance review process
- To address appraisal targets set by the line manager each Autumn Term
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) or as requested by the Headteacher if not mentioned in the above
- To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example
- To comply with the School's Health and Safety policy and undertake risk assessments as appropriate
- To adhere to the School's Dress Code – smart/professional
- To ensure confidentiality and comply with Data Protection Regulations
- To comply with Trust Policies and Procedures

#### **Generic duties relevant to all members of staff**

It is expected that all staff work collaboratively as members of the Trust to share good practice, resources, and ideas and realise the Trust's visions and aims. All staff should act with professional integrity at all times, following the "Code of Conduct".





## Equality and Inclusion

The Trust is dedicated to creating an environment free of bullying, harassment, victimization, and unlawful discrimination, promoting dignity and respect for all, and where individual differences and the contributions of ALL staff are recognised and valued. It is therefore the responsibility of staff to conduct themselves to help the Trust provide equal opportunities in employment, and prevent bullying, harassment, victimisation, and unlawful discrimination. All staff, as well as the Trust, can be held liable for acts of bullying, harassment, victimisation, and unlawful discrimination, in the course of their employment, against colleagues/staff, pupils, contractors, stakeholders and members of the public.

## Safeguarding

Beyond Schools Trust is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations put in place. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures as set out by Beyond Schools Trust. Any safeguarding or child protection issues must be acted upon immediately by informing the Designated Safeguarding Lead at the site where you are located.

## ICT

All staff will be expected to utilise ICT and to improve communication and reduce paper use where possible. Security procedures must be followed when using ICT systems and particular care and attention should be taken with any communications that may result in a breach of GDPR.

All staff are expected to follow (and ensure students follow) the procedures as laid out in the Trust's Acceptable Use Policy. Staff are also expected to ensure that they follow Trust policies with regard to professional conduct when using ICT systems or Trust ICT equipment.

## Health and Safety

Employees are required to work in compliance with the Trust's Health & Safety Policies and under the Health and Safety at Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the Trust.

In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and health environments, including information, training, and supervision necessary to accomplish those goals.

## Teaching and Learning

This is our core business and therefore it is an absolute priority, therefore you will have a proven track record of being an excellent practitioner. You are expected to support all teaching staff, irrespective of seniority, to ensure they concentrate on the core business. This may mean undertaking tasks outside of your area of responsibility where required.

The role will attract some teaching commitment, and you will be expected to form an integral part of the teaching and learning team to champion Quality First teaching with a pupil centred approach.



**This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the Trust and the Director of Human Resources. This job description will be reviewed annually and is an integral part of the Appraisal and line management process.**



## Person Specification

CRITERIA	QUALITIES
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• National Award for SEN Co-ordination (or to be achieved before start date)</li> <li>• Degree</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working at a whole-school level</li> <li>• Involvement in self-evaluation and development planning</li> <li>• Experience of conducting training/leading INSET</li> <li>• Experience of line managing other people</li> <li>• Experience of responding to external agency requests</li> </ul>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Sound knowledge of the SEND Code of Practice</li> <li>• Understanding of what makes 'quality first' teaching, and of effective intervention strategies</li> <li>• Ability to plan and evaluate interventions</li> <li>• Data analysis skills and the ability to use data to inform provision planning</li> <li>• Effective communication and interpersonal skills</li> <li>• Ability to build effective working relationships</li> <li>• Ability to influence and negotiate</li> <li>• Good record-keeping skills</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school</li> <li>• Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> </ul>

**Beyond Schools Trust** is committed to safeguarding and promoting the welfare of children and young people as its number one priority. The commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust.

This post is subject to an Enhanced DBS Disclosure, Children's Barred List and where applicable Disqualification under the Childcare Act check



## Summary of Terms & Conditions

**Start date:** September 2025 (*or sooner*)

**Contract Type:** Full-Time, Permanent

**Place of Work:** The Robert Napier School  
Third Avenue, Gillingham, Kent ME7 2LX

**Hours & days of work:** 32.5 Hours Per Week - Monday to Friday

**Salary:** Main Pay Scale/Upper Pay Scale  
Plus TLR1C (£12,034)

This position attracts a Welcome Payment of £2,000 which is offered to experienced teachers, therefore Early Career Teachers or Unqualified Teachers are not eligible to receive this payment. Welcome Payments are to be repaid if the successful candidate leaves within the first two years of employment with The Robert Napier School.

**Induction Period:** This post has a 6-month induction period.

**Pension:** Membership of the Teacher Pension Scheme for teaching staff

**Notice period:** As per Conditions of Service for School Teachers – Burgundy Book

**Car insurance:** Trust employees who use their private vehicles in the course of their duties must be covered with their insurers to cover business liability



# Benefits

## Care First

Access to **Care First** Employee Assistance Programme. Care First provides independent and professional employee support services from qualified counsellors and information specialists designed to help you with a wide range of work, family and personal issues.

## Benenden Healthcare:

Non- contributory membership of Benenden Healthcare Scheme. which includes immediate family access to 24/7 GP service.

## Continuing Professional Development:

A comprehensive induction programme for all staff with a commitment to continuing professional opportunities across the Trust.

We invest in our staff by encouraging continuing professional development and enabling opportunities for career progression. An example is that staff have access to collaborative coaching across the Trust. Feedback from staff (May 2023) includes the following:

*"It has been brilliant to speak to people who are in a similar position and have similar expectations in regards to the whole educational environment"*

*"The time to speak to our colleagues across the Trust and to go on this journey together has been welcomed".*

*"I have learned so much during these workshops and I am extremely grateful for them"*

*"Learning the skills to become an effective leader for when I become a middle leader"*

*"I feel more confident in my people skills and how I motivate and converse with my team in order to achieve our shared goals".*

## Staff Wellbeing:

Whole Trust approach to well-being.

## Pension Scheme:

All teachers will automatically be enrolled into the **Teachers' Pension Scheme**. Contribution bandings are based on actual salary. Contribution rates from 1<sup>st</sup> April 2024 are as follows:

Annual Salary Rate	Member contribution Rate
Up to £34,289.99	7.4%
£34,290 to £46,158.99	8.6%
£46,159 to £54,729.99	9.6%
£54,730 to £72,534.99	10.2%
£72,535 to £98,908.99	11.3%
£98,909 and above	11.7%





<b>Other Benefits:</b>	Two-week, half-term break in October
<b>Family Friendly Policies:</b>	The Trust offers generous family friendly policies including maternity, paternity, shared parental leave and adoption.
<b>Employee Referral Scheme:</b>	Up to £500 payable for a new employee referral across the Trust
<b>Cycle Scheme:</b>	The Trust is a member of the Cycle to Work Scheme.
<b>Car Parking:</b>	Free onsite parking (we are in a ULEZ free zone)
<b>Catering:</b>	On site catering at affordable prices
<b>Employee Discounts Schemes:</b>	<p>20% discount off membership for Avenue Tennis  <a href="#">Medway Gym &amp; Fitness Centre</a>   <a href="#">Avenue Tennis</a></p> <p>Access to Civil Service Sports Council, by becoming a member you start enjoying thousands of exclusive discounts, including free, unlimited, year-round family entry to English Heritage and Kew Gardens, a Tastecard and many more discounts.</p> <p>Free annual subscription to Headspace</p>



# The Recruitment Process

**Closing date:** Wednesday 30<sup>th</sup> April 2025 at 9:00am

**Interview date:** To be advised

***We reserve the right to bring forward the closing date where interest and applications received are high, therefore we encourage early applications.***

To apply please complete an application form which can be found on the school's careers page [Our Vacancies - The Robert Napier School](#).

If you wish to discuss the role, please contact **Raffaella Rosina (Deputy Headteacher)** via email at [rrosina@robertnapier.org.uk](mailto:rrosina@robertnapier.org.uk).

**The application form:** Please complete the application form as fully as possible. Gaps in employment do need to be explained, therefore please provide as much information as possible. For example, if you undertook a gap year or had a period of unemployment, please state this. You will be unable to submit your application if there are any gaps.

All applications will be acknowledged, and you will be contacted thereafter of next steps.

**Right to work in the UK:** Unfortunately, if you do not have right to work in the UK, we are unable to process your application. If you are invited to attend an interview, you will be asked to produce original and up-to-date documentary evidence of your right to work in the UK.

**Safeguarding:** Safeguarding is our highest priority; therefore, pre-employment checks will be undertaken prior to a successful candidate joining. This includes references from current or most recent employer, an enhanced DBS with children's barred list check, and original certificates of qualifications will also need to be provided. It is an offence to apply for a role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, you will be required to complete a self-disclosure form this will be sent with your invite to interview and must be completed, signed, and returned prior to interview. The Trust will also undertake an online search as part of its safeguarding duties at offer stage.

The schools safeguarding Policy can be found [here](#)

**CV:** We do not wish to see your CV so please do not include it.



**Supporting Statement:**

Your supporting statement is important and will be the basis of our shortlisting and progressing your application, therefore you need to ensure you answer the following as concisely as possible:

- Why you believe you are a strong candidate for the position.
- Set out impact you have made in your current/previous positions.
- Make reference to the job description and person specification to set out how you meet the criteria.

**Additional skills:**

Aside from your professional skills relevant to the role you are applying for we are interested in you as an individual, therefore do share with us any additional skills, hobbies, and abilities that you would like us to know about.

**References:**

Do provide referee details as outlined, please ensure you indicate whether references can be taken up before interview.

**Equal opportunities monitoring:**

This will be kept separate from your application and used only for monitoring purposes by the HR department

**Special arrangements:**

Please do set out in the application form any special arrangements we should try to make if you are invited to interview.

**Retention of Personal Information:**

Any information supplied by an unsuccessful candidate will be destroyed six months after date of shortlisting.

Any data about you will be held securely with access restrict to those involved in dealing with your application in the selection process. By signing and submitting your application form, you are giving consent to the processing of your data.

Our Privacy policy is available [here](#)

**Equality and Diversity:**

We recognise the benefits of a diverse workforce. We are committed to eradication discrimination in the workplace, becoming an employer of choice, for all staff to believe that they have a voice and be empowered to make a difference.

**Criminal Convictions:**

All education establishments in the UK are exempt from the Rehabilitation of Offenders Act 1974. In practice, this means that all applicants must inform on all spent and unspent convictions on the application form and when completing a Discloser and Barring form. Failure to provide this information may result in dismissal. A Children's Barred List check is also obtained on anyone who will be working on or coming into contact with children; and must be received by the school before employment can commence.



## Living and working in Medway

On the banks of the River Medway from which it takes its name, Medway is the second largest conurbation (after Brighton) between London and continental Europe. This combined with its comprehensive transport links, makes Medway a gateway to the capital, the county of Kent and the continent.

With its regeneration programme providing a variety of new homes and growth for all, Medway is already one of the South East's fastest growing areas. Its ambitious vision provides economic and housing opportunities across all five major towns – all of which act as a magnet for a diverse range of businesses, property hunters and investors.

“Its comprehensive transport links make Medway a gateway to the capital, the county of Kent and the continent.”

Families and commuters are attracted to Medway by the choice of accommodation and facilities in Medway and can live close to schools, railways, and town centres, including Rochester's historic high street. Not only does Medway boast the biggest regeneration zone within the Thames Gateway, but it is surrounded by award-winning green spaces and world-renowned heritage sites.

## Living in Medway

Medway's housing landscape is very diverse – from Victorian period properties and cottages to newly-developed modern builds and suburban developments. There is something for everyone from families big and small to couples and individuals wanting to find their perfect home.

Medway has the lowest council tax in Kent and one of the lowest rates in the M25 corridor.

A multi-million-pound regeneration programme is currently transforming Medway's landscape bringing 29,000 new homes, many of them stunning riverfront developments.

Medway is a place in which you can enjoy both living and working. A thriving business location but also within an easily commute to London and yet beautifully green with seven green flags accredited parks. It's a great place to put down roots and make a life.

More than 80% of Medway schools have an OFSTED rating of good or better and is home to four universities.



## SENCO - Advert



<b>Salary:</b>	Main Pay Scale/Upper Pay Scale + TLR1C (£12,034)
<b>Start Date:</b>	September 2025 ( <i>or sooner</i> )
<b>Hours:</b>	Full-Time, Permanent (32.5)
<b>Location:</b>	The Robert Napier School, Third Avenue, Gillingham, Kent ME7 2LX
<b>Closing date:</b>	Wednesday 30 <sup>th</sup> April 2025 at 9:00am
<b>Interview date:</b>	To be advised

We are thrilled to offer an exciting opportunity for a proactive, organised, and self-motivated individual to become part of our highly successful and oversubscribed mixed secondary school, which features a specialist provision for students with vision impairments.

You will be committed to providing equal opportunities for all students with SEND, removing obstacles to their progress and wellbeing, and ensuring each child gets the support they need to achieve their full potential. With our already strong and successful team in place, we are seeking the right person to lead and inspire this outstanding group of staff.

SENCO is a key position and involves working closely with students and their families, supporting students in school and working with external agencies.

**The successful candidate will be passionate about improving the outcomes for children and will have:**

- A strong understanding of secondary special educational needs and the issues which affect our students' wellbeing
- Knowledge and understanding of the barriers faced by SEND students
- Excellent interpersonal, communication and planning skills
- Excellent ICT skills

**In return, we offer you:**

- An incredibly supportive group of colleagues and leaders
- Comprehensive induction programme with a commitment to CPD
- Care first employee assistance programme
- Non-contributory membership of Benenden private health care cover
- Membership of the Teachers Government Pension Scheme
- Two-week, half-term break in October
- Cycle to work scheme

For further details on this role and to apply please visit the school's careers page [Our Vacancies - The Robert Napier School](#).

Visits to the School are strongly encouraged. For further information and to arrange a visit, please contact **Raffaella Rosina** via email [rosina@robertnapier.org.uk](mailto:rosina@robertnapier.org.uk).

***We reserve the right to bring forward the closing date and/or interview date where interest and applications received are high, therefore we encourage early applications.***





### **Safeguarding Commitment**

Beyond Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All post holders in a regulated activity are subject to appropriate vetting procedures and a satisfactory "Disclosing and Barring Service (DBS) Enhanced check".

### **Equality & Inclusivity Statement**

At Beyond Schools Trust we strive to be a diverse and inclusive workplace where we can ALL be ourselves. We particularly encourage applications from under-represented communities, including but not limited to those who identify as Black, Asian or from a minority ethnic background.



## Our Location



### The Robert Napier School

Third Avenue  
Gillingham  
Kent ME7 2LX

**Tel: 01634 851157**

Email:

[trns@robertnapier.org.uk](mailto:trns@robertnapier.org.uk)

[www.robertnapier.org.uk](http://www.robertnapier.org.uk)

<https://w3w.co/spirit.thus.since>

