

# High Firs Primary School

Headteacher  
Mr A Kilbride

Deputy Headteacher  
Miss C Rennie

[www.high-firs.kent.sch.uk](http://www.high-firs.kent.sch.uk)



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## Class Teacher – Person Specification

March 2025

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Age-appropriate training</li> </ul>	<ul style="list-style-type: none"> <li>UK curriculum training / extended recent experience</li> </ul>
Teaching competencies and experience	<ul style="list-style-type: none"> <li>Proven excellent classroom practitioner, whether in placement, training or in post</li> <li>A strong commitment to inclusion with high expectations for all learners</li> <li>A clear understanding of the characteristics of effective teaching and learning, including assessment and the current curriculum</li> <li>A commitment to positive behaviour management</li> <li>Good/outstanding teaching record</li> <li>Sound knowledge and experience of teaching phonics</li> <li>Commitment to using both the indoor and outdoor learning environments</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to lead extra-curricular activities</li> <li>Sound knowledge and experience of technology</li> <li>A clear understanding of the characteristics of effective primary teaching and learning, including assessment</li> </ul>
Professional qualities and competencies	<ul style="list-style-type: none"> <li>A clear understanding of what excellent teaching &amp; learning looks like</li> <li>Work collaboratively with other staff</li> <li>Commitment to safeguarding and promoting the welfare of children</li> <li>Ability to model positive relationships with adults and children</li> <li>Willingness and understanding to lead subject area(s)</li> </ul>	<ul style="list-style-type: none"> <li>Experience of leading primary subject area</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>Creative, enthusiastic and proactive</li> <li>Keen to embrace new ideas and challenges and the ability to see them through</li> <li>A good communicator with strong interpersonal skills</li> <li>A generous team worker</li> <li>Committed to making learning fun</li> <li>Discretion and loyalty</li> <li>Self-motivated, showing initiative</li> <li>Resilient under pressure</li> <li>Demonstrate a concern for the pastoral welfare of everyone in the school</li> <li>Actively committed to all aspects of supporting the school community, children's development, extended schooling and parental involvement</li> <li>Excellent time management skills</li> </ul>	



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