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**The Holy Family Catholic Primary School**

***‘Love Jesus, Love Learning, Love each other’***

**Job description: Job-share – Experienced Year 6 classroom teacher**

**Job details:**

**Salary:** Negotiable – very competitive rates paid for the right candidate

**Hours:** 40-50% (negotiable)

**Contract type:** Part-time/permanent

**Reporting to:** Deputy Head

**Main purpose:**

The teacher will:

* Fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document
* Meet the expectations set out in the Teachers’ Standards
* Uphold and maintain the Catholic Ethos of our school

**Duties and responsibilities: (In liaison with the Deputy Head)**

**Teaching**

* Plan and teach well-structured lessons to assigned classes, following the school’s plans, curriculum and schemes of work
* Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
* Adapt teaching to respond to the strengths and needs of pupils
* Set high expectations which inspire, motivate and challenge pupils
* Promote good progress and outcomes by pupils
* Demonstrate good subject and curriculum knowledge
* Participate in arrangements for preparing pupils for external tests
* Communicate effectively with pupils, parents and carers
* Direct and supervise support staff assigned to them, and where appropriate, other teachers

**Whole-school organisation, strategy and development**

* Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, so as to support the school’s vision and values
* Make a positive contribution to the wider life and ethos of the school

Work with others on curriculum and pupil development to secure co-ordinated outcomes

* Take responsibility for leading a curriculum area

**Health, safety and discipline**

* Promote the safety and wellbeing of pupils
* Maintain good order and discipline among pupils, managing behaviour effectively to ensure that all pupils follow our behavioural expectations

**Professional development**

* Take part in the school’s appraisal procedures
* Take part in further training and development in order to improve own teaching
* Take part in the appraisal and professional development of others, where appropriate
* To keep up to date with the philosophy, teaching methods and resources available by liaising with outside agencies, in-service courses, visits and personal study; reporting and discussing with other staff.

**Personal and professional conduct**

* Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
* Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
* Understand and act within the statutory frameworks setting out their professional duties and responsibilities

**Safeguarding**

* Work in line with statutory safeguarding guidance (e.g. KCSIE, Prevent) and our safeguarding and child protection policies
* Work with the DSL to promote the best interests of pupils, including sharing concerns where necessary
* Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to undertake other duties appropriate to the level of the role, as directed by the headteacher or line manager.

# Person specification

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| * criteria | * qualities |
| **Qualifications  and experience** | * Qualified teacher status * Degree level education (or equivalent) * Successful primary teaching experience in Year 6 |
| **Skills and knowledge** | * Knowledge of the National Curriculum * Knowledge of effective teaching and learning strategies * A good understanding of how children learn * Ability to adapt and scaffold teaching to meet all pupils’ needs * Ability to build effective working relationships with pupils * Knowledge of guidance and requirements around safeguarding children * Knowledge of effective behaviour management strategies * Good ICT skills, particularly using ICT to support learning |
| **Personal qualities** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * High expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality |