A group of children on bicycles

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Teacher (Primary) KS1

A group of children in green uniforms

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A screenshot of a cell phone

AI-generated content may be incorrect.

­A child in a green uniform

AI-generated content may be incorrect.­­

Class 1 Teacher (Maternity cover)

Shorne Primary School

Full time (32.5 hours per week)

Between the hours of 8am – 5pm

Head of School

MPS/UPS

Teacher’s Pension

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**Required for April 2025**

**1 year fixed term contract (Maternity cover)**

We are looking for an inspirational Class 1 Teacher to join our friendly school on a fixed term contract basis due to maternity leave.

As our Class 1 Teacher, you will be committed to high standards of teaching and learning with the ability to inspire and motivate our children to develop their full potential.

This includes:

* Establishing excellent teaching practice within the KS1 class
* Establishing positive relationships with parents and encouraging their participation in their child’s learning
* Establishing positive relationships with parents and encouraging their participation in their child’s learning

## Planning, Teaching and Class Management

**A close-up of a child and a child

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Teach allocated pupils by planning their teaching to achieve progression of learning through:

* Identifying clear teaching objectives and specifying how they will be taught and assessed;
* Using a variety of teaching strategies which involve planned adult intervention, first-hand experience, outdoor learning, play and talk as a vehicle for learning.
* Setting tasks which challenge pupils and ensure high levels of interest;
* Encouraging pupils to think and talk about their learning, develop self- control and independence, concentrate and persevere, and listen attentively;
* Setting appropriate and demanding expectations;
* Setting clear targets, building on prior attainment
* Identifying SEN or very able pupils;
* Providing clear structures for lessons maintaining pace, motivation and challenge;
* Making effective use of assessment and ensure coverage of programmes of study;
* Ensuring effective teaching and best use of available time;
* Maintaining discipline in accordance with the school's procedures and
* Encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
* Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
* Evaluating own teaching critically to improve effectiveness;
* Ensuring the effective and efficient deployment of classroom support
* Taking account of pupils' needs by providing structured learning
* Opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy

A group of children in a classroom

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A group of young boys running

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## Monitoring, Assessment, Recording, Reporting

* Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
* Mark and monitor pupils' work and set targets for progress;
* Assess and record pupils' progress systematically and keep records to
* Check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
* Prepare and present informative reports to parents.

## Other Areas of Responsibility

To be responsible for leading the development of agreed curriculum areas

It is essential to have due regard for safeguarding and promoting the welfare of children and young people and follow all associated child protection and safeguarding policies as adopted by the Trust.

## Safeguarding Children

## Communication

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|  |  |  |
| --- | --- | --- |
| Qualifications and Experience |  |  |
| Qualiﬁed Teacher Status. | X |  |
| Degree. | X |  |
| An understanding of creating a culture of high expectations and aspirations. | X |  |
| Effectively promote and implement processes to safeguarding and promote welfare. |  | X |
| Building and maintaining effective relationships with parents and the community. | X |  |

|  |  |  |
| --- | --- | --- |
| Skills and Knowledge |  |  |
| An understanding of creating a culture of high expectations and aspirations. | X |  |
| Effectively promote and implement processes to safeguarding and promote welfare. | X |  |
| Building and maintaining effective relationships with parents and the community. | X |  |

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Personal Qualities

Commitment to achieve the best outcomes for all pupils and promoting the ethos and values of the Trust and school.

Ability to work under pressure, be resilient and prioritise effectively.

Commitment to always maintaining confidentiality.

Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in

ways that exploit the position.

Commitment to own well-being and that of the whole school community.

A group of children in a classroom

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**Wednesday 12th March**

If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

**Miss T Hewett, Head of School**

**office@shorne.kent.sch.uk**

**01474 822312**

To apply for this role, please visit MyNewTerm:

**Apply Now: Headteacher**

**Thursday 6th March**

Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

**Please click here to view:** [**Our Trust policies**](https://www.aletheiatrust.org.uk/governance/finance-policies) **or** [**Our recruitment of Ex-Offenders policy**](https://www.aletheiatrust.org.uk/join-aletheia-academies-trust/vacancies)**.**

School Visit Dates:

##### Thursday 7th September

##### Thursday 14th September

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