



TEACHER OF ENGLISH

THE LENHAM SCHOOL

JOB DESCRIPTION	
Job Title	Teacher of English
Grade	Main Pay Scale
School / Department	Secondary
Base	The Lenham School
Hours	Full Time
Reports to	Lead Teacher of English
Accountable to	Deputy Headteacher, Quality Of Education

Job Summary

The Lenham School is an OFSTED GOOD school who are committed to recruiting exciting teachers to join and complement our popular English Department. This is a wonderful opportunity for an enthusiastic Teacher of English to join a growing Trust with an established staff body, and strong department with a good spread of experience.

The role is for a committed and motivated professional who would like to work in a school that provides a wealth of opportunities for both its students and staff, along with wanting to be part of a friendly, team-based workforce. Leadership opportunities may also be available in the future.

This post would be suitable for an experienced teacher or newly qualified teacher. Secondary subjects such as Film and Media would also be considered.

The closing date is **12 noon on Friday 28 March 2025**, however, please note the Trust has the right to appoint at any point before the closing date.

Interviews are available immediately, so we welcome early applications, which will be reviewed continuously.

Key Working Relationships

- **Headteacher**
- **Deputy Headteacher – Quality of Education**
- **Assistant Headteacher – Student Development**
- **English Department**
- **Other staff where appropriate**

Key Responsibilities

- To complete the tasks of the classroom teacher as defined by the National Standards.
- To work with the Lead Teacher to ensure students are taught to the highest standard.
- To undertake the duties of form tutor as directed by the Head of Year and appropriate managers.
- To be aware of the current research on teacher effectiveness and professional qualities.
- To be responsible for personal professional development according to the School Policy.
- The job description will be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time after consultation with you.

Safeguarding

As a VIAT employee you will commit to safeguarding and promoting the welfare of children and young people.

Equality and diversity

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

Statement

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

PERSON SPECIFICATION		
AREA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • A good honours degree in English or a related subject • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of further study in English or a related subject
Experience	<ul style="list-style-type: none"> • Experience of teaching English in a secondary school setting at GCSE level. 	
Knowledge	<ul style="list-style-type: none"> • A good up to date working knowledge and understanding of a range of pedagogical and behaviour management strategies. • An understanding of the English curricula and assessment arrangements. • An understanding of the range of approaches that can be used for assessment. • An understanding of how RSE, personal development, literacy, numeracy and ICT can be used to support teaching. • An understanding of how to personalise provision to meet the learning needs of the full range of students. • An awareness of current legal requirements regarding the safeguarding of children. 	
Skills	<ul style="list-style-type: none"> • Be able to plan and teach challenging and well organised lessons. • Be able to use a range of teaching strategies and resources. • Be able to provide opportunities for students to develop RSE, personal development, literacy, numeracy and ICT skills. • An ability to provide constructive feedback to students on how to improve their attainment. • The ability to implement a clear framework for classroom discipline. • The desire to work as a team member. 	
Attributes	<ul style="list-style-type: none"> • High expectations of students and a commitment to ensure they can achieve their full potential. • Positive values and attributes and high standards of professional behaviour. • Up to date knowledge and understanding of the professional duties of teachers. • The ability to communicate effectively with children, young people colleagues, parents and carers. • A commitment to improving practice through appropriate professional development. • The desire to act upon advice and feedback and be open to coaching and mentoring. 	