

## **School Counsellor**

### **What We Offer:**

- **One day a week; term time only (day to be negotiated and agreed)**
- **Supportive work environment with a vibrant staff team**
- **Access to CPD courses and training**
- **Onsite parking**
- **Opportunity to work across our wider network**

### **The Role**

Are you a motivated and passionate counsellor with a focus on children's mental wellbeing, Newingate School is a specialist independent school for children with a diagnosis of Autism and associated Social, Emotional & Mental Health needs. This role offers an exciting opportunity to make a real difference in the lives of our students.

We are currently looking to recruit an experienced, innovative and enthusiastic counsellor to join our Therapy Team, one day a week term time. We welcome applicants from across disciplines i.e. Counselling, Systemic practitioners, Play therapy, CBT etc.

All students have an Education and Health Care Plan (EHCP) and are referred to the school by the Local Authority.

The school is registered for 11-18 year olds and provides a personalised curriculum to meet each individuals needs via small class and sometimes 1:1 learning support.

Newingate School is committed to personal development and achievement for all which is reflected in its curriculum aspirations and support for staff wellbeing and progression.

### **School Counsellor- Key Responsibilities:**

- Provide individual counselling to students
- Collaborate with the school Therapy lead
- Maintain confidentiality and follow school procedures
- Make effective use of supervision, support, training and guidance
- Provide therapeutic interventions giving due regard and consideration to issues of racial, religious, cultural and sexual orientation needs
- Knowledge of the latest research, theory and literature to support evidence-based practice
- To provide termly reports regarding each student to the Therapy Lead and Senior Leadership Team
- Maintain an up-to-date knowledge of the latest research and theories alongside relevant legislation and safeguarding policies and procedures

### **Qualifications and Experience**

- Membership or accreditation with a relevant professional body (e.g., BCAP, BABCP, UKCP)
- Therapeutic qualification specialising in children and adolescents
- Ability to work both independently and as part of a team.
- Strong organisational and interpersonal skills, with the ability to work under pressure
- A minimum of 2 years post qualification experience of working with children and young people who have Autism and/or experienced complex trauma



- Computer literate for report and assessment writing skills in providing consultation to other professionals and non-professional groups
- Good understanding of child development knowledge and skills of theories, practice and research relevant to Autism, ADHD and mental health
- Understanding of child development with an ability to apply this knowledge
- Understanding of Child Protection & Safeguarding
- Awareness of the mental health needs of children and adolescents

## **Personal Qualities:**

- A commitment to continued professional and personal development
- Professional credibility
- A commitment to equal opportunities and valuing diversity
- Demonstrate a commitment to supervision and reflective practice

We are an independent special school, committed to standards of academic and personal growth. The school is recognised for its inclusive, nurturing environment, where students feel safe and supported.