



Person Specification: EYFS Class Teacher

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| Job title | Class Teacher |
| Salary and grade: | Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document |
| School: | Offham Primary School |
| Line manager: | The headteacher, members of senior leadership team (SLT) and the governing body of the school |
| Supervisory responsibility: | The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities |

Qualifications

Qualified teacher status or recognised equivalent (application form).

Experience

Teaching experience with the age range and/or subject(s) applying for.

Experience in teaching EYFS

Knowledge and skills

The ability to effectively:

- Create a stimulating and safe learning environment;
- Establish and maintain a purposeful working atmosphere;
- Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies;
- Assess and record the progress of pupils' learning to inform next steps and monitor progress;
- Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom;
- Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles;
- Encourage children in developing self-esteem and respect for others;
- Deploy a wide range of effective behaviour management strategies, successfully;
- Communicate to a range of audiences (verbal, written, using ICT as appropriate);
- Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.

Commitment

Demonstrate a commitment to:

- Equalities;
- Promoting the school's vision, values and ethos;
- High quality, stimulating learning environments;
- Relating positively to and showing respect for all members of the school and wider community;
- Ongoing relevant professional self-development;
- Safeguarding and child protection.