****

**Senior Midday Supervisor/Midday Supervisor**

**Person Specification**

|  |  |  |
| --- | --- | --- |
| **Attributes** | **Essential Criteria** | **Desirable Criteria** |
| **Education** | A good command of the English language |  |
| **Qualifications/training** |  | First Aid Qualification / willingness to train as First Aider |
| **Experience** |  | Experience of working with children within a school setting or other child related roles |
| **Skills** |  |  |
| Relationships | Team PlayerAble to establish and develop good relationships with all involved in the school.Enjoy being with young childrenEmpathetic and have a good working relationship with children. | Commitment to the school’s wider community |
| Interpersonal and Communication Skills | Able to work within children with learning difficulties or disabilities.Ability to relate well to children and adults, understanding their needs and being able to respond accordingly.Good communication skills | A positive and energetic approach to work.Flexible and approachable.Resilient under pressureAble to use own initiative |
| **Knowledge** |  |  |
| Policies and Procedures | Good behaviour management skills and adherence to school rulesUnderstanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety | Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality |
| **Attitudes** | A willingness to learnReliabilityPatient and fairHardworkingGood sense of humour |  |
| Education Philosophy  |  | An understanding of the ethos of the school and support school in promoting values and a moral code. |
| Staff Development | Commitment to their own development |  |
| Equal Opportunities | Commitment to equality of opportunity. Commitment to race and gender equality and social inclusion. | Understanding of the needs to promote positive role models |