



Saint George's
Church of England School

WORKING AT SAINT GEORGE'S C OF E SCHOOL

Join our Team



**For Appointment of:
KS2 Teacher**



**Diocese of
Rochester**



**PROUD TO BE
Aletheia
Academies Trust**



Executive Headteacher's Welcome

Simon Murphy

Thank you for your interest in the role at Saint George's C of E All Through School. I hope that the information within gives you an insight into our school, and the unique opportunity this position offers.

Our school motto, **All Different, All Equal, All Flourishing** demands that our school is highly inclusive; welcoming children of all backgrounds and beliefs unified by our commitment to their wellbeing and sense of achievement.

We are immensely proud of what we continue to achieve here at Saint George's. We have developed a reputation as an ambitious and high achieving school providing excellent outcomes for all pupils academically and in terms of their personal growth. Everyone who wishes to learn is welcome. We believe in comprehensive education that includes all pupils equally and best reflects the world in which we live. Indeed, visitors most often comment upon the profound sense of community within the school. All of this and more was recognised in October 2023 by Ofsted who judged our school to be outstanding for the provision we offer in early years, and for the way in which we personally develop our pupils throughout the whole school, including within our flourishing sixth form.

Saint George's was one of the founding schools within Aletheia Academies Trust and continues to play a significant part in the development of the organisation. The school has excellent staff retention rates and is deservedly proud of the palpable sense of community that stakeholders and visitors encounter and regularly comment upon. The school provides an exemplary model of the highly ethical and inclusive Trust vision and values.

I look forward to receiving your application.

Saint George's Church of England All Through School



We consider our school to be highly inclusive, welcoming students of all backgrounds and beliefs, unified by our commitment to their well-being and sense of achievement.

Saint George's has developed a reputation as a high achieving school providing excellent outcomes for all students academically and in terms of their personal growth. We have exceptionally high expectations of how our students behave, speak, and present themselves. This is underpinned by our Christian values, our worship and school ethos. Everyone who wishes to learn is welcome.

Our motto **'All Different, All Equal, All Flourishing'** emphasises our Christian belief that the God-given talents of all students should be encouraged and developed, recognising, and valuing their unique worth.

We have had a long-held belief in the potential of an all-through school to further enhance the educational provision on our site. We are delighted that this vision has now become a reality for Saint George's. A shared philosophy ensures that there is greater consistency around expectations, ethos and pedagogy which eliminates any unsettling transition between the primary and secondary phases. We facilitate teachers working together in the primary and secondary phases which raises aspirations still further and ensures that children are not able to fall through the gaps. Our primary pupils benefit from having specialist subject staff available and economies of scale allow greater spending on teaching and learning and the sharing of specialist and enhanced facilities for all pupils.

At Saint George's, we strive for all students to have learnt new skills, to have developed their talents and with this, a love of learning; making them confident, articulate, sensitive and caring citizens for the future.



"Visitors most often comment upon the profound sense of community within the school."



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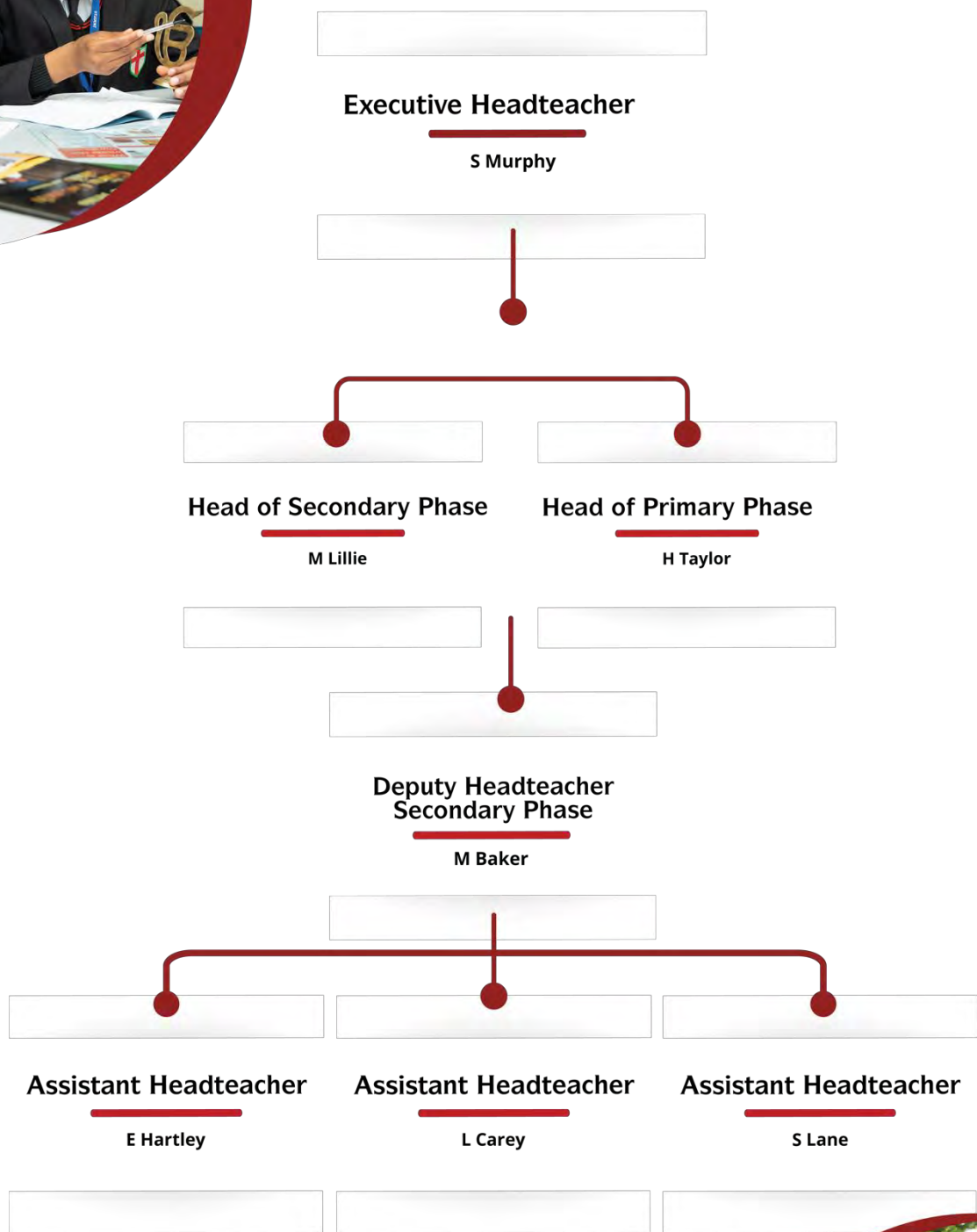
SIAMS INSPECTION 2019



EXCELLENT

Ofsted
Good
Provider

School Structure



Job Description

Job Title	: KS2 Teacher
Location	: Gravesend, Kent
Duration	: Permanent
Work Hours	: Full-time
Reporting to	: Head of Primary Phase
Salary	: MPS/UPS
Pension	: Teachers' Pension Scheme



Saint George's Church of England Primary Phase are looking for a candidate of exceptional ability to join our team as a Key Stage 2 Teacher in this successful all-through provision. Our school was recently graded Good in our Ofsted inspection in October 2023 and the successful candidate would continue to meet the highest standards.

The school has an existing reputation for high quality education with a relentless focus upon high expectations and aspirations. Your role will be to enable families to have access to outstanding provision as soon as they join Saint George's. Working closely with other members of staff, you will be a key part of the team, shaping the school to meet the needs of its children and the aspirations of the local community.

Saint George's Primary Phase opened in September 2019, and we are a friendly, dynamic and innovative school and pride ourselves on our commitment to ensuring students make exceptional progress through high quality teaching and learning provision for all. The successful applicant will share these values and play an active part in delivering this commitment, alongside the Christian values and ethos of our school, living out our motto of 'All different, All equal, All flourishing'.

We would love to hear from you if you:

- ♥ want to be involved in developing outstanding learning experiences to enable all children to thrive
- ♥ want to work in a supportive and caring environment
- ♥ are committed to enabling every child to achieve the very best they can
- ♥ are an ambitious professional
- ♥ are a good/outstanding classroom practitioner

Key Responsibilities



The post holder is responsible for:

- ✦ Establishing excellent teaching practice
- ✦ Establishing positive relationships with parents and encouraging their participation in their child's learning
- ✦ Leading the development of a subject area

Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- ✦ identifying clear teaching objectives and specifying how they will be taught and assessed;
- ✦ using a variety of teaching strategies which involve planned adult intervention, first-hand experience, outdoor learning, and talk as a vehicle for learning;
- ✦ setting tasks which challenge pupils and ensure high levels of interest;
- ✦ encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate, and persevere, and listen attentively;
- ✦ setting appropriate and demanding expectations;
- ✦ setting clear targets, building on prior attainment;
- ✦ identifying SEND or very able pupils;
- ✦ providing clear structures for lessons maintaining pace, motivation and challenge;
- ✦ making effective use of assessment and ensure coverage of programmes of study;
- ✦ ensuring effective teaching and best use of available time;
- ✦ encouraging good practice regarding punctuality, behaviour, standards of work and homework;
- ✦ ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;





- evaluating own teaching critically to improve effectiveness;
- ensuring the effective and efficient deployment of classroom support;
- taking account of pupils' needs by providing structured learning.

Monitoring, Assessment, Recording, Reporting

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- mark and monitor pupils' work and set targets for progress;
- assess and record pupils' progress systematically and keep records;
- check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- prepare and present informative reports to parents.

Whole school responsibility

- To be responsible for leading the development of an agreed curriculum area.



In summary:

We welcome a passionate teacher who can teach lessons that are consistently “good” or better.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

This job description may be amended at any time following discussion between the Executive Headteacher and member of staff and will be reviewed annually.



“Saint George’s provides me opportunities to collaborate with others and provide the best education to my students.” - **Teacher**



E = Essential D = Desirable

Qualifications and Experience

Teaching Qualification – Teaching Degree or Degree with PGCE	E
Primary teaching experience	E
Ability to demonstrate a sound knowledge of teaching English and Maths in addition to broader National Curriculum subjects	E
Experience in using a range of strategies to meet individual learning needs	E
Experience in using a range of strategies to meet individual learning needs Understanding of Special Educational Needs and Disabilities	E
A knowledge of effective ways of working with and establishing excellent relationships with parents and carers	E
Experience of meeting the needs of EAL pupils	E
Ability to teach an effective systematic synthetic phonics programme	E
Forest School qualified	D

Skills and Knowledge

Ability to plan and deliver differentiated lessons, where pupils are actively involved in their own learning.	E
Knowledge of assessment for learning, use of developmental marking and feedback	E
A knowledge of effective ways of working with and establishing excellent relationships with parents and carers	E
Understanding of Special Educational Needs and Disabilities.	E
Ability to use ICT for teaching, learning and personal record keeping	E
Demonstrate effective classroom practice and thorough planning, demanding expectations, clear targets for learning, effective use of assessment	E
Knowledge of leading a subject area	D

Personal Qualities

- Committed to safeguarding and promoting the welfare of children.
- Have good personal organisation.
- Be positive, creative and energetic, committed to making our new school a model of outstanding practice.
- Committed to continuing professional development.
- Commitment to the aims of the school and the wider Trust.
- Have a good sense of humour and a high level of emotional intelligence.

How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

The People and Culture Team

HR@aletheiatruster.org.uk

01474 533 082

To apply for this role, please visit MyNewTerm:

[Online Application Form](#)



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).



Contact Us

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