JOB ROLE: KS1 Lead SRP Teacher

CONTRACT HOURS: **1.0 FTE**

**SALARY: AT1 - AT9 + ARA**

 **(depending on skills and experience)**

RESPONSIBLE TO: **SENCo**

### JOB PURPOSE:

To provide high-quality teaching and support to children in the Cullum Specialist Resource Provision (SRP) for pupils with autism, ensuring every child reaches their full potential academically, socially, and emotionally.

### SPECIFIC DUTIES:

* Teaching and Learning:

   - Plan, prepare, and deliver engaging lessons that meet the individual needs of pupils with autism.

   - Provide a safe, structured, and nurturing environment where students can develop their skills and confidence.

   - Use a variety of teaching strategies to accommodate different learning styles and needs, ensuring all pupils are supported and challenged.

* Individual Support:

   - Develop and implement individual provision plans for each pupil in collaboration with parents, the SENCo, and other specialists.

   - Provide one-to-one and small group support tailored to each child's specific needs.

   - Promote students' independence and help them build essential social skills.

* Assessment and Monitoring:

   - Regularly assess and track pupils' progress against their targets.

   - Keep accurate records of each pupil’s achievements and areas for development.

   - Use assessment data to adapt planning and ensure each child makes progress.
  - Complete in year and annual reviews of provision plans and EHCPs.

* Collaboration and Communication:

   - Work closely with the mainstream teaching staff to facilitate effective inclusion and transitions between the SRP and mainstream classes.

   - Liaise with external agencies, such as speech and language therapists or educational psychologists, to support pupils’ needs.

   - Build positive relationships with parents, keeping them informed about their child’s progress and engaging them in their child’s learning journey.

* Behaviour Management:

   - Establish a positive and consistent approach to behaviour management within the SRP.

   - Implement individualised strategies to help pupils manage their behaviour and emotions effectively.

   - Support pupils in developing coping mechanisms to reduce anxiety and improve engagement.

* Professional Development:

   - Participate in professional development activities to enhance knowledge and skills relevant to teaching children with autism.

   - Keep up to date with current research and best practices in autism education and inclusive teaching.

* General Duties:

   - Uphold the policies and ethos of The Canterbury Primary School.

   - Take part in school events and activities, contributing to the wider school community.

   - Carry out any other reasonable duties as directed by the SENCo or Senior Leadership Team.

As an SEN/SRP Teacher, the successful candidate will work closely with the KS2 SRP Teacher and the SRP team (SENCo, Campus lead, SRP TAs) to ensure that the curriculum and developmental needs of each child are fully understood and met.

### HEALTH & SAFETY RESPONSIBILITIES:

You must abide by the Academy Health & Safety Policy and to implement that policy with regard to the general duties placed upon every one engaged in the Campus. Compliance to Campus Regulations, Health & Safety Regulations and Fire Regulations.

To partake in any Health & Safety training relevant to the job role.

**PERSON SPECIFICATION:**

* Essential:

- Qualified Teacher Status (QTS).

- Experience working with young children, ideally in KS1.

- A commitment to working with children with autism and SEND.

- Strong understanding of the challenges and strengths associated with autism.

- Excellent interpersonal and communication skills.

- The ability to work effectively as part of a multidisciplinary team.

- A positive, proactive, and flexible approach.

* Desirable:

- Previous experience in a specialist provision setting.

- Knowledge of the Cullum approach or other autism-specific educational frameworks.

- Training in specific interventions such as TEACCH, PECS, or sensory integration techniques.

- Knowledge of the statutory paperwork relating to pupils with EHCPs – e.g. provision plans and annual review meetings.

- Can demonstrate ability to deploy support staff effectively.

- Good communication skills – able to build and inspire positive approaches towards SEN throughout the school

**SAFEGUARDING:**

The Canterbury Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

- Successful candidates will be required to undergo an enhanced DBS check.

This job description is provided to assist the post holder to know their principal duties. It may be amended from time to time in consultation with you, by, or on behalf of, the SENCo, without change to the level of responsibility appropriate to the grading of the post