Text

Description automatically generated



Specialist ASD/ Communication and Interaction teacher

Valley Invicta Primary School at Aylesford

|  |  |
| --- | --- |
| **JOB DESCRIPTION** | |
| **Job Title** | Specialist ASD/ Communication and Interaction Teacher |
| **Grade** | VIAT Main or Upper Pay Scale |
| **School / Department** | Valley Invicta Primary School at Aylesford |
| **Hours** | Full-time |
| **Reports to** | Headteacher |
| **Accountable to** | Headteacher |

**Job Summary**

To contribute to the development of a successful learning environment and the implementation of specialist interventions and strategies to support the needs of pupils with ASD/ Communication and Interaction needs. in the provision that supports a small group of identified pupils from Early Years Foundation Stage and Year 1.

The Specialist ASD/ Communication and Interaction teacher will work closely with other teachers in the school to identify and implement positive opportunities for mainstream integration for the small group of pupils. providing formal and informal training, development and support to all staff in the school to support the development of whole-school practices and understandings in relation to ASD and Communication and Interaction.

**Key Working Relationships**

* Specialist ASD/ Communication and Interaction Teaching Assistant
* SENCO
* Headteacher
* Trust Lead SRP Teachers
* Trust Director of SEN
* School Staff

**Key Responsibilities**

* The Specialist ASD/ Communication and Interaction teacher will be supported to develop the skills and knowledge to be able to:
* Work with colleagues to lead the development of a bespoke provision to support a small group of EYFS and Year 1 pupils.
* Oversee the planning and provision of specialist
* ASD/ Communication and Interaction interventions - both within the provision and across the whole school.
* Work closely to direct the work of the Specialist ASD/ Communication and Interaction Teaching Assistant.
* Liaise with and provide support for the professional development of school staff to develop their knowledge, understanding and use of key strategies to support pupils ith ASD/ Communication and Interaction needs.
* Be responsible for the planning for pupils requiring a highly individualised curriculum.
* Work closely with external professionals to identify, deliver and monitor the effectiveness of specialist interventions and strategies.
* Implement effective tracking and monitoring processes to track key data for the small group of pupils in the provision.
* Promote and embed positive communication systems with parents of children in the provision.
* Attend before and after school staff briefings and staff meetings to support the effective sharing of information to support the needs of children from the provision.

**Safeguarding**

As a VIAT employee you will commit to safeguarding and promoting the welfare of children and young people.

**Equality and diversity**

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

**Statement**

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

|  |  |  |
| --- | --- | --- |
| **PERSON SPECIFICATION** | | |
| **AREA** | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * Qualified Teacher Status or Unqualified Teacher Status with relevant experience. | * Evidence of continuing professional development; * Evidence of further study in an area related to ASD/ Communication and Interaction. |
| **Experience** | * To have been teaching or have experience of working with pupils with ASD/ Communication and Interaction for at least three years; * To have experience of the Early Years Foundation Stage and early child development. * Knowledge of the statutory paperwork relating to pupils with EHCP's - eg Provision Plans and Annual Review meetings. * Is able to positively contribute to the Valley Invicta Academies Trust Staff Teams. |  |
| **Knowledge** | * Awareness of current initiatives in education, and their significance, especially those relating to children with ASD/ Communication and Interaction needs. * Evidence of recent professional development |  |
| **Skills** | * Can demonstrate the ability to deploy support staff effectively; * Good communication skills - able to build and inspire positive approaches towards SEND throughout the school teams. |  |