



Nursery Early Years Teacher (part-time) **(Qualified Teacher Status)** **September 2024 or January 2025**

Details of the Post and Application Process

The Nursery

General

Bronte Nursery provides high quality childcare for children aged 3 months to 5 years

There is a strong family-orientated ethos, where the daily emphasis is providing full and happy experiences for each child, as he or she learns, plays and grows. Well-qualified, dedicated practitioners and senior staff members form the foundations of happy and fulfilling relationships with the children and with their families.

An expansive curriculum is provided for the different ages, founded upon the national EYFS seven areas of learning and adding specialist-taught areas: French ballet, music and movement, and PE.

Guidance and support is available to parents in the many areas in which family decisions have to be made: moving to school (whether Bronte School or another choice), educational support, and advice on health and well-being.

Close links with Bronte School form a valuable element of the Nursery's provision. School staff form part of the Nursery team, providing an exceptional extra dimension, with a range of specialist educational and operational experience. The benefits of such close collaboration are mutual: School and Nursery share good practice, new ideas, staff training, and resources.

The Nursery has a Christian tradition, at the same time as having extensive diversity in the ethnic and cultural composition of its families, reflecting that of the local area.

Bronte School, the Nursery's sister setting, is an independent preparatory school, ages 4 - 11 years (KG - Year 6). It is located about 200m away, also on Pelham Road. It is a one-form entry school, with maximum class size of 20.

Governance, Leadership and Structure

Bronte is a privately-owned nursery, registered with Ofsted, but inspected by ISI. The Proprietor is Nicholas Clements, who is also Proprietor of Bronte School, located nearby, also on Pelham Road. In defined responsibilities, the Proprietor is responsible for governance of the Nursery, and thereby for the safety, welfare and overall educational development of the children.

The Director of Bronte Nursery, Emma Wood (who is also Headmistress of Bronte School) leads the Nursery and its strategic development and vision, as well as supporting the manager, room leaders and all staff. She also co-ordinates the joint educational and operational areas, where School staff have a Nursery role.

The Nursery Manager, Marie Pike, is responsible for the operational leadership and management of the Nursery community and of its childcare provision, the development of good practice, and for advising on longer term strategy and vision. She is supported in these tasks by the senior team of office manager and the leaders of the five children's rooms.

The Bursar of Bronte School and Nursery, Susan Allison, is responsible for the financial management and overall HR management of the Nursery, for the support staff and for the environment and building maintenance.

The Bronte School and Nursery Advisory Board supports the governance of both School and Nursery. Advisory Board members visit at least twice a year for meeting with staff and to observe School and Nursery activities.

The Appointment and The Person

Areas of the Nursery curriculum which relate to EYFS standards of provision, including the seven areas of learning, are supported by a qualified EYFS teacher, working in a part-time capacity. In recent years, this support has been provided by a Bronte School EYFS specialist, who is also Head of Lower School (Kindergarten - Year 2). From September the intention is to provide a dedicated teacher for the Nursery, who, while still part-time, will be able to commit more time to the role and allow the existing incumbent to focus just on her School role. This Nursery role is the one advertised here.

The role, which is likely to be for 3 days per week has Nursery-wide responsibilities, together with a strong level of 'hands-on' work with the children within rooms (usually our pre-school children), the two areas seen as mutually supportive. It is anticipated that the incumbent will, for some of the time, be part of the room's staff/child ratio. However, the central focus and responsibility is the Nursery-wide overview of, and support for, the EYFS curriculum. The role involves close liaison with the Nursery Manager and with senior staff.

The role would suit someone who is recently qualified or a person of more experience. The key factors in the successful candidate are a commitment, dedication and affection towards children, a professional, knowledgeable approach to early years education and development, and the ability to work successfully with the room staff and the Nursery senior staff.

The Role

The role of Nursery Early Years Teacher is one of monitoring, advice and support, in the Nursery curriculum, which itself lies at the heart of the provision.

There are three main areas of responsibility:

- overview of the curriculum
- training, support, advice for staff
- working as a team member in a room

Areas of Responsibility

Overview of the Curriculum

- with an understanding of the overall Nursery ethos and curriculum policy, examination of methods of delivery, in each of the rooms, and of coverage of the EYFS curriculum and any innovative extensions which may be of value
- monitoring of new developments to inform the pedagogy of the setting
- discussions with senior staff and practitioners

Training, Support and Advice

- within an understanding of the roles of senior staff, practitioners and key persons, model good practice, make observations and mentor less experienced staff
- support to room leaders and others in the delivery of the curriculum
- encouragement and advice

Working as Team Member in a Room

- with agreement about how hours are allocated, duties in a room, as a member of the team, under the normal expectations and practices of a practitioner
- support practitioners to gauge children's progress against starting points, tracking them and identifying the next stage in their learning

Reporting; Terms and Conditions

- Reporting. The role reports to the Nursery Manager
- General Terms and Conditions. Terms and conditions are based upon those of a standard teacher model contract, part-time. There is a Bronte teachers' pay scale, with competitive rates, reflecting the expectations of a Bronte member of staff. A NEST pension scheme is available, with a generous employer contribution. Children of staff are eligible for a fee discount, at Bronte School and Bronte Nursery.
- Time Allocation. This part-time role is likely to comprise three full days.
- Qualifications. Suitable graduate-level qualifications are sought, with QTS as a requirement for the role.

Appointment Process

Applications, comprising a brief covering letter, a completed application form, should be sent by Friday 28th June 2024, to the Bursar, Miss Susan Allison (susan.allison@bronteschool.co.uk, 01474 533805), from whom the application pack is available. All applications will be acknowledged. The addition of a CV is welcome, but entirely optional: submission or otherwise will not affect the selection process.

Interviews are planned to take place over the period Wednesday 10th and Thursday 11th July. There will be an opportunity for short-listed candidates to visit the School beforehand. Anyone who is giving serious consideration to an application is welcome to have a call with the Headmistress, Mrs Emma Wood. This should be arranged through the Headmistress's PA, Mrs Nicky Mason (nicky.mason@bronteschool.co.uk, 01474 533805).

It is expected that those being asked for interview will be informed by the end of working hours on Tuesday 2nd July 2024.

Bronte School and Nursery Ltd is an equal opportunities employer. The School and the Nursery are committed to safeguarding and promoting the welfare of children, and expects all staff to share this commitment. Online searches will be carried out for shortlisted applicants and the successful candidate for this post will be required to undertake Disclosure and Barring Service (DBS) check.

