



THE NORTON  
KNATCHBULL  
SCHOOL

The Norton Knatchbull School,  
Hythe Road, Ashford, Kent, TN24 0QJ  
Headteacher: Mr. B. Greene, BA (Hons), NPQH

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## PART-TIME TEACHER OF GEOGRAPHY

MATERNITY COVER - Required September – December 2024

The Norton Knatchbull School is looking to appoint an excellent Teacher of Geography to start in September 2024. This is a fixed term, part-time 0.6 FTE position, to assist the department with maternity cover for 3 days per week.

The successful candidate will join a supportive and cohesive faculty and will be expected to have experience of teaching Geography up to GCSE. We welcome applicants from either selective or wide ability settings, who are keen to work with high achieving and motivated students in a strong and growing department.

The Geography department aims to provide a stimulating and rewarding geographical experience for all and help all students to become thoughtful geographers and independent thinkers. Geography is a diverse subject and there are many possible approaches to the teaching of geography. At NKS the department endeavours to provide a stimulating geographical experience for all students through a planned yet flexible scheme of work.

Please look on our website [www.nks.kent.sch.uk](http://www.nks.kent.sch.uk) for a Job Description and an application form. Please send your completed application form together with a letter of application, of no more than 2 sides of A4 to Mrs C Dunton (HR Officer) at [cdunton@nks.kent.sch.uk](mailto:cdunton@nks.kent.sch.uk). For applicants currently serving as teachers, one of the referees should be your current Headteacher or Acting Headteacher.

Deadline for applications: **9am – Friday 22<sup>nd</sup> June 2024**

Interviews will take place as soon as possible thereafter.

**We reserve the right to interview prior to this date depending on applications received.**

NKS is committed to the continuing Professional Development and Equal Opportunities for all our staff. We support our employees in career development and respect initiative and ambition. As such we are committed to using Performance Management; formal and informal training; coaching and mentoring; and peer support to ensure the progression of our staff. In return we expect commitment and a desire to improve and excel from our colleagues. It is important for our students to understand and experience the strength and depth of a diverse community and we aim to create a culture that encourages and values diversity, and that appoints, rewards, and promotes staff based on merit. To show our commitment to this, the school has recently achieved the Race Charter Mark.

We are committed to safeguarding and promoting the welfare of children and young people.

**Only candidates who are shortlisted will be contacted.**

**Benefactorum Recordatio Jucundissima Est**

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