



St Botolph's
Church of England Primary School

Working at St Botolph's C of E Primary School

Join our Team



For Appointment of:
KS1/KS2 Class Teacher





Acting Headteacher's Welcome

Alice Martin

Thank you for your interest in the role at St Botolph's Church of England Primary School. I hope that the information within gives you an insight into our school, Aletheia Academies Trust and the unique opportunity this position offers.

St Botolph's C of E Primary School aims to provide a stimulating and varied programme of education to enable children of all abilities and backgrounds to acquire confidence, knowledge and skills within an environment of the Christian faith and practice, respecting also those from other faiths.

We have strong links with St Botolph's Church and pride ourselves on our Christian ethos and values. The 3 Rs – respect, responsibility and resilience – underpin all that we do, challenging our children's thinking, encouraging them to be valued citizens within our community and beyond. Our Christian values are interwoven into all aspects of school life, ensuring that we provide a safe and nurturing environment in which children can thrive.

As a member of the Aletheia Anglican Academies Trust, we have access to a huge range of expertise and facilities and work within a supportive network.

Our children are delightful; they behave well, have positive community values and are well supported by their parents. Our bespoke curriculum is engaging, focusing on committing learning to the long-term memory by making connections and the learning real. The overall education provided by the school clearly demonstrates that there are consistent systems and routines in place, achievement and progress are good and safeguarding procedures are highly effective.

Being part of the St Botolph's community is a special experience and one which positively shapes lives for the future.

Inspired by Jesus, helping children to become the best they can be.



PROUD TO BE
Aletheia
Academies Trust



At St Botolph's, we pride ourselves on offering our children quality education within a safe and nurturing environment. We continually strive to improve, giving our children exciting opportunities to broaden their horizons. We are blessed with fantastic grounds, large classrooms and a dedicated staff team who are always striving to improve. Our most recent Ofsted rated us as 'Good' and our Church school inspection rating is 'Outstanding'.

Our service to the school community will seek to fulfil Jesus' promise of 'life in all its fullness.' We will provide a committed and consistent approach. The curriculum will expand opportunities and widen horizons for all. Our Christian values of respect, resilience and responsibility will foster a strong sense of belonging.

The St Botolph's Curriculum has been carefully crafted to ensure that all aspects of the National Curriculum are covered and skills embedded. This curriculum also incorporates a wider learning, developing cultural capital and offering enhanced opportunities to the school community. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum. The English curriculum is enhanced using the Power of Reading for writing and Accelerated Reader. The Maths curriculum is delivered using the Maths Mastery planning which enables children to develop their understanding, vocabulary, reasoning and problem-solving skills. We use Understanding Christianity to teach RE using a teaching and learning approach to enable pupils to move from an understanding of the biblical text to an understanding of what this means for Christians. This includes opportunities for pupils to examine and evaluate connections between these ideas and the wider world.

We are continually looking to develop as a school, always seeking new opportunities to further improve the education we offer our children – they are at the heart of all that we do. Staff, children, parents and governors work together for the care of the school within the community, committed to the spiritual, social, moral and intellectual welfare of the pupils.



"St Botolph's has a strong community ethos. Leaders have high expectations and want pupils to excel." - Ofsted



Diocese of
Rochester



GOOD



Job Description

Job Title	Class Teacher
Location	Northfleet, Kent
Duration	Permanent
Work Hours	Full Time
Reporting to	Acting Head Teacher
Salary	MPS
Pension	Teachers' Pension Scheme



About the Role

An exciting opportunity has arisen for an KS1/KS2 Teacher of exceptional ability to join the team to work in our inclusive and diverse primary school.

Your role will enable children and their families to access good educational provision as soon as they join our school.

We would love to hear from you if you:

- Want to be involved in shaping and developing outstanding learning experiences to enable all children to thrive and flourish.
- Want to work in a supportive and caring environment.
- Are committed to enabling every child to achieve the very best they can.
- To teach pupils within the school and to carry out such other associated duties as are reasonably requested by the Headteacher.

Key Responsibilities

Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Using a variety of teaching strategies which involve planned adult intervention, firsthand experience, outdoor learning, and talk as a vehicle for learning.
- Setting tasks which challenge pupils and ensure high levels of interest.
- Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate, and persevere, and listen attentively.



- Setting appropriate and demanding expectations.
- Setting clear targets, building on prior attainment.
- Identifying SEND or very able pupils.
- Providing clear structures for lessons maintaining pace, motivation, and challenge.
- Making effective use of assessment and ensure coverage of programmes of study.
- Ensuring effective teaching and best use of available time.
- Maintaining discipline in accordance with the school's behaviour procedures and policies.
- Encouraging good practice regarding punctuality, behaviour, standards of work and homework.
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- Evaluating own teaching critically to improve effectiveness;
- Ensuring the effective and efficient deployment of classroom support
- Taking account of pupils' needs by providing structured learning

Monitoring, Assessment, Recording, Reporting

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- Mark and monitor pupils' work and set targets for progress;
- Assess and record pupils' progress systematically and keep records;
- Check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- Prepare and present informative reports to parents.





Whole school responsibility

- To be responsible for leading the development of an agreed curriculum area (not applicable for ECTs).

Safeguarding Children and Safer Recruitment

It is essential to have due regard for safeguarding and promoting the welfare of children and young people and follow all associated child protection and safeguarding policies as adopted by the Trust.

To ensure:

- Policies are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated safeguarding leads and other staff to discharge their responsibilities, including taking part in inter-agency meetings, and contributing to the assessment of children.
- All staff and volunteers feel able to raise concerns about unsafe practice regarding children and such concerns are addressed sensitively and effectively in a timely

This is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks expected to be carried out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Acting Headteacher.



"Well developed and embedded Christian values are integral in driving forward school improvement and enabling all pupils to realise their God-given potential." - SIAMS



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Qualifications and Experience		
Primary Teaching Experience	X	
Teaching Qualification – Teaching Degree or Degree with PGCE	X	
Ability to demonstrate a sound knowledge of teaching within the National Curriculum	X	
Proven record of delivering quality first teaching	X	
Ability to plan and deliver differentiated lessons, where pupils are actively involved in their own learning	X	
Experience in using a range of strategies to meet individual learning needs	X	
Understanding of Special Educational Needs and Disabilities	X	
A knowledge of effective ways of working with and establishing excellent relationships with parents and carers	X	
Experience of meeting the needs of EAL pupils	X	
Forest School qualified		X
Skills and Knowledge		
Demonstrate effective classroom practice and thorough planning, demanding expectations, clear targets for learning, effective use of assessment.	X	
Knowledge of assessment for learning, use of developmental marking and feedback	X	
A good or outstanding teacher	X	
Ability to use ICT for teaching, learning and personal record keeping	X	
Ensure high levels of pupil engagement, independence, and motivation	X	
Work as an effective team member to ensure the delivery of high-quality teaching and learning	X	
Promote consistent and positive behaviour for learning	X	
Knowledge of leading a subject area		X
Personal Qualities		
Committed to safeguarding and promoting the welfare of children.		
Have good personal organisation.		
Be positive, creative, and energetic, committed to making our new school a model of outstanding practice.		
Committed to continuing professional development.		
Commitment to the aims of the school and the wider Trust.		
Have a good sense of humour and a high level of emotional intelligence.		

How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

Kim Barton, Office Manager
office@st-botolphs.kent.sch.uk
01474 365737

To apply for this role, please visit MyNewTerm:
[St Botolph's KS1/KS2 Class Teacher Vacancy](#)

School Visit Dates:

Week beginning 10th June 2024
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Closing Date:

Midday Friday 14th June 2024
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Interview Date(s):

TBC



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).



Contact Us

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