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**Job Description – Higham Primary School**

**Title:** Class Teacher KS1 / Lower KS2

**Salary:** MPS  **Grade:** MPS

**Responsible to**: Headteacher /Deputy Headteacher/ Senior leader

**Accountable to:** Governors, Headteacher

**Purpose of the Job**

* To take responsibility for a class group and the outcomes of all pupils.
* To facilitate and encourage learning which enables all pupils to achieve.
* To lead by example in respect of professional conduct and inter-personal relationships to ensure the well-being of pupils and staff.
* The duties attached here are to be undertaken in accordance with the provision of the current School Teachers’ Pay and Conditions document.

**Possible additional roles (dependent on experience)**

* To act as subject co-ordinator for Outdoor learning within curriculum teams and to take responsibility for teaching and learning, liaising with other subject leaders in the development across the school including monitoring.
* To co-ordinate Outdoor Learning, its policy and progression of skills in order to promote effective teaching and learning for all pupils.

**Reporting to:**  1. Headteacher

2.Deputy Headteacher

3. Senior Leader

4. SENCO (in relation to SEN pupils in your class)

**Key tasks**

1. Outcomes for Pupils
2. Quality of Education for pupils
3. Effectiveness of Leadership and Management of curriculum area
4. Personal Development, Behaviour and Attitudes
5. Support pupil wellbeing and mental health

**Main duties and responsibilities (Accountabilities):**

1. Monitor the learning and progress of all pupils, including pupils with additional needs (including SEND).
2. Model classroom practice and provide support and guidance to colleagues in selecting the most appropriate teaching and learning methods and resources for pupils.
3. Ensure delivery of a high quality curriculum characterised by good learning and teaching, enthusiastic involvement and a sense of purpose and enjoyment from staff and pupils
4. Ensure high quality performance of pupils from their starting points, evidenced by positive and improving progress data, within a positive climate for learning
5. Monitor and improve the quality of teaching leading to improved rates of pupil progress.

1. Ensure that there is high quality continuous professional development evidenced by effective staff induction, individual development appropriate to the needs of staff and the curriculum area.
2. Provide effective feedback to all pupils through marking, verbal feedback and other assessment for learning strategies.
3. Provide high quality, creative cross curricular input within the whole school curriculum
4. Provide clear evidence of effective contributions to whole school improvement and development
5. Provide quality information and support to parents/carers to enhance pupils’ inclusive learning
6. Provide an outstanding personal and professional role model for all staff in line with the Teachers’ Standards.
7. To take part in self-evaluation and performance management processes that will provide the evidence to support these accountabilities as well as the data the school will require for school self-evaluation purposes.
8. Be a reflective practitioner taking account of the school’s strategic vision.

**Scope for Impact:**

* Improve the quality of education, behaviour and attitudes for all pupils.
* Increase rates of pupil progress and raise pupil achievements.
* To ensure the development of the school providing effective support to colleagues, developing the best possible provision leading to positive outcomes for all pupils.
* Develop deeper learning and questioning for all pupils.