



Cleaner
Beaver Green Primary School
Information



# Swale ACADEMIES TRUST

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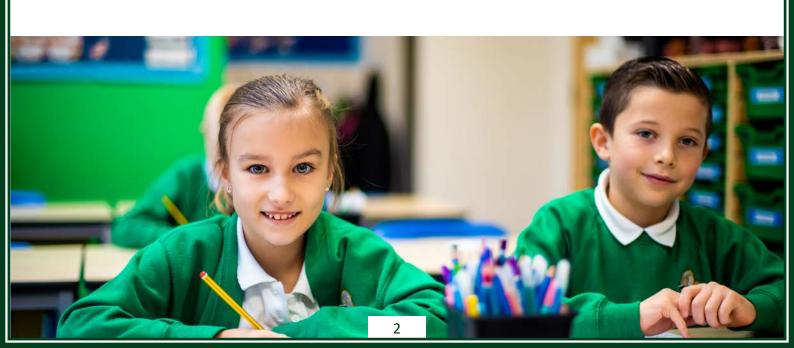
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## Welcome

**Dear Applicant** 

Thank you for taking an interest in this vacancy.

At Beaver Green we believe that through the delivery of a knowledge-led, experiential curriculum, we can support all learners to reach their true potential and beyond. The team at Beaver Green provide a varied and engaging curriculum with children encouraged to become independent learners. Staff have high expectations of the children and tailor their lessons to ensure all children have the best opportunities to help

them succeed in all areas of the curriculum. Here at Beaver Green, we greatly value outdoor learning and we have a Forest School which all children have access to throughout the school year, even when it is pouring with rain!

Working at Beaver Green would give you an opportunity to work for a school that is committed to the development of all staff in every step of your career. We offer regular in house CPD alongside bespoke courses offered by outside agencies such as the Specialist Teaching Service and Speech and Language Therapists. We believe that learning never ends and therefore ensure that all staff are given the opportunity to learn new skills and keep old skills up to date. Beaver Green is situated in Ashford, close to both the outlet centre and Ashford international station, making swift links to both London and Europe.

Beaver Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced DBS check and satisfactory references. As a school we are dedicated to the principle of equal opportunities, we aim to ensure that staff recruitment is fair and open to all regardless of age, social class, disability, religion, ethnic origin or sexual orientation within the context of a detailed person specification.

If you wish to apply you should send a fully completed application form via Kent Teach. We look forward to receiving your application.

Kind regards

1. Oakles

Tina Oakley Headteacher

# **Job Description**

Job Title: Cleaner Grade: SAT A

Responsible to: Line Manager

#### Purpose of the Job:

To undertake cleaning duties to maintain a high standard of cleanliness within the school, as directed.

#### Key duties and responsibilities:

- Undertake cleaning of allocated areas in line with specified standards and as directed.
- Operate / use domestic and industrial cleaning equipment and materials, following appropriate training.
- Store allocated equipment and materials safely and securely.
- Perform duties in line with health and safety regulations (COSHH) and take action where hazards are identified / report serious hazards to line manager immediately.
- Collect and dispose of waste.
- Refill and replace soap, towels and other materials.

#### Individuals in this role may also undertake some or all of the following:

• Undertake specialised cleaning programmes during school closures or other designated periods.

The duties / responsibilities of this post may vary from time to time according to the changing needs of the Trust services.

# **Person Specification**

Qualifications	Essential / Desirable
Evidence of basic educational achievements or qualifications.	D
Experience	
Previous cleaning experience in an office or commercial setting.	E
Knowledge, Skills and Abilities	
Good organisational skills.	E
Able to recognise and to deal with emergency situations.	E
Ability to work independently or as part of a team.	E
Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety.	Е
<ul> <li>Understands and able to apply Health and Safety procedures relevant to the job such as:</li> <li>Manual handling</li> <li>safe use of machinery and / or equipment. COSHH</li> <li>First Aid and Hygiene Practice.</li> </ul>	E
Use of a range of basic cleaning equipment, etc.	E
Able to communicate factual information politely and courteously.	Е
Able to listen, observe and report information to the supervisor.	Е



# Working at Beaver Green Primary School

#### **Benefits**

- Discounts with local and national retailers, cinemas and restaurants
- Local Government Pension Scheme with a generous employer contribution
- Enhanced Maternity Pay
- Self Sacrifice Shared Cost AVC (Additional Voluntary Contribution) Scheme
- Employee Referral Recruitment Incentive
- · Access to training and development
- On-site Parking

#### **Well-Being**

- Employee Assistance Programme Wellbeing and advice
- Generous Holiday entitlement of 26 days (SAT A-E), 28 days (SAT F-J), 30 days (SAT K+) plus Public holidays, that increases on length of service
- Christmas Closure
- Cycle to Work scheme
- · Well-being day

# Finding Us

#### **Beaver Green Primary School**

Cuckoo Lane, Ashford, Kent, TN23 5DA

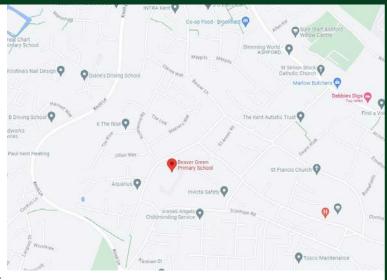
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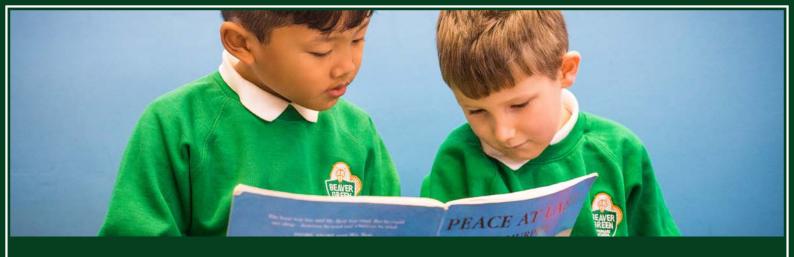
#### **Closest Train Station: Ashford International Station**

Approx. 35 minute walk or 14 minute Bus

#### **Closest Bus stop:**

St Anne's Road - 969, A Little and Often Beaver Green - AD Leaveland Close - 965, 969, D





# **About Beaver Green Primary School**

Beaver Green is a two form entry primary school with a nursery where the children start from 2 years of age. We have a full time SENDCo who supports children with any additional needs and we have a large welfare team that supports children and families when needed.

We work closely with our community as we aim to provide an inclusive, nurturing and safe environment; a school where children can develop as critical, curious, independent learners. Through a personalised energetic and vibrant curriculum, children develop the self belief to aspire to reach their full potential. It is our vision that all children in our Early Years Foundation Stage (EYFS): feel as though they belong, are their own individual, are communicative, are happy, inquisitive and independent.

We teach phonics using a scheme called Little Wandle Letters and Sounds Revised which is a systematic and synthetic phonics programme. The progression has been devised so that children are taught a cumulative progression of GPCs (grapheme-phoneme correspondence) that they immediately practice through oral blending, reading and spelling words and sentences, and, later on, reading fully decodable books.

Beaver Green Primary School offers a variety of after-school clubs for children in Reception through to Year 6. These clubs provide a great opportunity for children to explore their interests, develop new skills and make friends. Our strong links with the wider community has meant that we are able to offer after-school clubs to children who wouldn't normally take part in them, such as martial arts, rock climbing, weight lifting and aerial hoop to name a few.

In March 2023 we had a successful Ofsted inspection with the outcome being that Beaver Green is a GOOD school



#### **The Application Process**

Applications will only be accepted from candidates completing the appropriate application form. All sections of the form which are applicable to you must be completed as clearly and fully as possible.

Please note CVs will not be accepted in place of a completed application form.

Application forms can be found on the Kent-Teach website and applications should be made via this route. Alternatively, completed <u>SAT Application Forms</u> can be sent by email to <u>jane.betts@swale.at</u> or by post to the following address:

Mrs Jane Betts
Beaver Green Primary School
Cuckoo Lane
Ashford
Kent
TN23 5DA

#### The Shortlisting and Interview Process

After the closing date for this post a panel will conduct the shortlisting process. You will be selected for interview based entirely on the contents of your application form, it is therefore important that you fully read the Job Description and Person Specification prior to completing your form. Beaver Green Primary School may complete online checks of any candidates as part of the Shortlisting Process.

After the shortlisting process has been completed candidates who have been selected for interview will be informed, and provided with full details of the interview programme. If you have not heard from us within 10 working days of the closing date for this post, you have, on this occasion, unfortunately been unsuccessful.

All candidates who are invited to interview must bring the following original documents:

- Documentary evidence of right to work in the UK
- Visual identification which includes a photograph, usually a passport or driving licence
- Documentary proof of current name and address
- Where appropriate any documentation evidencing change of name
- Certificates of educational or professional qualifications that are necessary or relevant for the post

#### **Conditional Offer**

Any offer of employment will be conditional upon a number of formalities, including, but not restricted to the following:

- Verification of right to work in the UK
- Receipt of two satisfactory references
- Verification of identity checks and qualifications
- Satisfactory enhanced DBS check, as well as additional checks that may be appropriate if you have worked or been resident overseas in the previous five years
- Satisfactory pre-employment health clearance
- A check against the Teacher Service Register for any teaching prohibition or restriction orders where
  you are applying for a teaching role or if you have previously held a teaching role in past
  employment.



#### Safeguarding

Our Trust has robust safer recruitment procedures to help prevent unsuitable people from working with children.

All individuals working in any capacity at our Trust will be subjected to safeguarding checks in line with the statutory guidance Keeping Children Safe in Education.

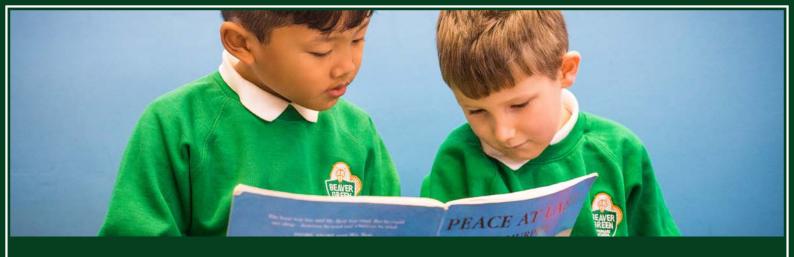
#### **Retention of information**

All information is stored securely and any information supplied by unsuccessful candidates will be destroyed through the confidential waste system after six months from the date of the interview, in accordance with our retention of records procedure.

#### **Privacy Notice**

Please refer to the Trust's Privacy Notice for job applicants for information about how we use any personal data about them we hold.

This can be downloaded here: <a href="https://www.swale.at/page/?title=Privacy+Notice&pid=33">https://www.swale.at/page/?title=Privacy+Notice&pid=33</a>



### **Overview of Swale Academies Trust**

Since its creation in September 2010, Swale Academies Trust has developed into one of the South East's leading Multi-Academy Trusts.

Our purpose is to develop good and outstanding schools and ensure the rapid improvement of schools with challenges.

As the Trust has grown and developed, we continue to ensure that effective school support and leadership is maintained. The Trust's approach to school improvement is based on a combination of CPD, capacity building and collaboration, with a relentless focus on teaching and pupil progress, in order to effect rapid and sustained improvements in outcomes for young people.

The Trust is an organisation which is driven by the belief that all children deserve a good quality education where they are seen as individuals and above all are exceptionally well cared for.

#### Swale Academies Trust - Schools

#### **Primary**

- Beaver Green Primary School, Ashford
- Istead Rise Primary School, Istead Rise
- James Dixon Primary School, Bromley
- Langney Primary Academy, Eastbourne
- Parkland Infant School, Eastbourne
- Parkland Junior School, Eastbourne
- Regis Manor Primary School, Sittingbourne
- Shinewater Primary School, Eastbourne
- South Borough Primary School, Maidstone
- Westlands Primary School, Sittingbourne

#### **Central Support Services**

- Human Resource Team
- Finance Team
- ICT Team
- Estate Management
- Governance and Communications

#### Secondary

- Meopham Secondary School, Meopham
- Peacehaven Community School, Peacehaven
- The Eastbourne Academy, Eastbourne
- The Holmesdale School, Snodland
- The North School, Ashford
- The Sittingbourne School, Sittingbourne
- The Turing School, Eastbourne
- The Whitstable School, Whitstable
- Westlands Secondary School, Sittingbourne

