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|  | **Oaklands** School**Together Everybody Achieves More** **Person Specification** |  |
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**POST TITLE:** FOREST SCHOOL TEACHER

**RESPOSIBLE TO:** ASSISTANT/ DEPUTY HEADTEACHER │ HEADTEACHER

**SCALE:** MPS

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| **Attributes** | Essential | **Desirable** | **Evidence** |
| **Experience** | * Has training for/experience of leading forest school education in the Primary sector
* Demonstrates understanding of the principles and ethos of Forest School
 | * Experience of teaching Forest school within a Primary school setting
* Proven track record planning, teaching and assessing Forest school lessons
 | * Application
* Letter
* Interview
* Reference
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| **Qualifications** | * Forest school Qualifications
* Commitment to complete Level 3 Forest School Training
 | Level 3 Forest School Certificate QTS | * Application
* Letter
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| **Training & Special Knowledge** | * Has a commitment to their continued professional development
* Has clear strategies for positive Behaviour Management and Discipline
* Has experience of carrying out risk assessments and health and safety checks of a Forest school or outdoor learning area
* Has a calm, organised approach to planning and establishing a secure learning environment for children
* Has knowledge and understanding of how to develop strategies appropriate to the needs and abilities of the pupils, especially those with special educational needs, in order to raise their levels of achievement.

  | * Received recent training in outdoor learning
* Has first aid training
* Trained in specific positive behaviour management skills.
* Knowledge of developing children’s emotional well being
* Worked in a team and effectively shares ideas and good practice with other members of staff.
* Evidence of developing children’s knowledge and understanding through outdoor learning
 | * Letter
* Reference
* Interview
* Task
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| **Practical, intellectual & interpersonal skills** | * Possesses excellent interpersonal skills
* Demonstrates commitment to partnership with parents and strategies to foster effective learning
* Has a flexible approach
* Is able to cope with change and working with different age ranges
 | * Ability to energise others.
* Previous experience of working and planning in a team.
* . Experience of setting up outdoor learning environment and adapting it based on assessments and needs of the children
 | * Letter
* Reference
* Interview
* Task
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| **Physical** | * Good health
* Has a good record of attendance and punctuality.
 |  | * Letter
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