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| Post: | Student Coach |
| School: | King's Reach Education |
| Responsible to: | Head of House |

Overview of King's Reach Education & the role of 'Student Coach'

King's Reach Education is a unique school where we seek to understand every student's story and unlock their unidentified aspirations, passions, and innate potential so they can "thrive" not just survive.

We commit to always being emotionally available, consistent and accepting of each young person's needs and neurodiversity, whilst never letting these dictate their potential. We nurture aspiration, self-belief, and resilience in our students, preparing them for adult life by helping them to step into their 'Future Me' (our bespoke character model that underpins our work with young people).

The school offers placements to students that are unable to be placed in any other school in Kent and beyond. This means we have an amazing opportunity to shape the lives of some of the most vulnerable boys in Kent.

At the very heart of our offer sits the unique and influential role of the 'Student Coach' - professional people, 'potentialisers' (those who release the amazing potential and growth in others).

Professional Role and Responsibilities

Our 1-1 student coaching programme sits at the very heart of King's Reach Education and is facilitated by the 'Student Coach' team. Our students are given 1-1 supervision during the school day.

During the day, the 'Student Coach' will intentionally work with the young person to progress engagement, learning and growth through planned learning experiences and coaching conversations that help the young person overcome barriers to learning; limiting self-beliefs and help them to step into their Future Me.

This role requires a commitment to taking young people on transformational journeys by being a consistent presence that nurtures and challenges at the same time. This commitment is where the role changes young people's lives.

Student coaches form part of the team that ensures students arrive to school and return home each day and this removes any attendance and punctuality barriers to pro-actively support engagement. The coaching role is so important to the development of each young person and must strive to empower and enable them to be persistent; to take responsibility for their lives; to develop resilience, to develop character and secure the qualities that define their future me.

As a 'Student Coach' you will:

- Work 1-1 with a young person within a 'House' model and lead on that young person within your allocated 'House'.
- Positively endorse, uphold and role model the vision and values and 'Future Me' by being a 'Conscious Leader'.
- Support and empower a young person to re-engage with their education through developing, leading, and managing a highly bespoke and personalised timetable.
- To work with students in a boundaried and trauma informed way. Using your professional integrity and curiosity to better understand any negative or disruptive behaviours and any barriers to learning that your young person(s) presents.
- Empower your student and the wider body of students to play an active role in serving the community and the school.
- Empower your student to access an academic curriculum and make progress to secure academic outcomes.
- Empower your student to take responsibility for their self-development and self-belief through a coach approach to have big dreams and aspirations.
- Support the development of positive student behaviours through being a positive role model for the student and be a positive person to look up to and mirror.
- Use your professional intuition and knowledge of the young person to identify issues and mitigate them ahead of time and in doing so, be able to confidently react to any changes in your young person's emotional state and behaviour.

- Always be their advocate by giving them the truth and empowering choices that bring about change.
- Manage day to day logistics of the student, food budget, projects, activities and any ad-hoc requirements including picking-up and dropping-off your student.
- Help manage and maintain a 'Student Risk Assessment' and actively mitigate any health and safety risks in all planning for your student.
- Maintain accurate and insightful records of your student's progress using tools provided and feed into the student's passport, BOXHALL profile, TAC and PAC meetings.
- Collaborate with your Head of House and other key staff (SENDCo / FLO / DSL) to create and maintain a timetable that is broad, diverse, meets needs, is sufficiently challenging and strives for growth and 'Future Me'.
- Develop SMART personalised goals for your student that activity encourage personal accountability for overcoming limiting self-beliefs and growth towards Future Me.
- Able to have another option available is Plan A is not able to happen.
- Complete a daily and termly written report as required by your Head of House.
- Support your student to complete 'Student Voice' reports and participate in professional meetings including EHCP Annual Reviews as required.
- Work in partnership with professionals from other organisations that support your young person, including social workers, health professionals (NHS/CAMHS), police, education, youth offending teams and local authority personnel.
- Participate in all INSET DAYS as well as regular professional learning, training and development activities that help you to be excellent at your role in serving young people at King's Reach.
- Participate in regular professional coaching to support your professional learning.
- Participate in routine core training and be professionally committed to maintaining up-to-date knowledge of safeguarding, health and safety and whole school policy developments.

As part of the King's Reach Education Team, you will:

- Contribute to general school 'Housekeeping' duties to keep the school clean and safe.
- Participate in team meetings and briefings before and after school as requested and deemed necessary by your Head of House and the Senior Leadership Team.
- Adhere to all school policies, procedures and the Code of Conduct.
- Engage in anything else that is deemed reasonable by the Head of School to support your student and the wider student body to progress and achieve beyond their current expectation.

