

## JOB DESCRIPTION

JOB TITLE: Teacher Assistant

**RESPONSIBLE TO:** Line Manager

LOCATION: Fleetdown Primary Academy

## PURPOSE OF THE POST:

To work with teachers to support teaching and learning, providing general and specific assistance to pupils and staff under the direction, guidance and direct supervision of the classroom teacher.

Demonstrate consistent high standards of personal and professional conduct, acting within the statutory frameworks, which set out their professional duties and responsibilities and make a positive contribution to the wider life and ethos of the school.

MAIN ROLES AND RESPONSIBILITIES					
Key duties and	<ul> <li>Work with individuals or small groups of pupils,</li> </ul>				
responsibilities	under the direct supervision of teaching staff and				
	provide feedback to the teacher.				
	<ul> <li>Support the class teacher in giving feedback to</li> </ul>				
	children, verbally or through marking books.				
	Support pupils to understand instructions support				
	independent learning and inclusion of all pupils.				
	Support the teacher in behaviour management				
	and keeping pupils on task.				
	<ul> <li>Encourage pupils to interact and work co-</li> </ul>				
	operatively with others and promote				
	independence, confidence and self-esteem.				
	Prepare and clear up learning environment and				
	resources, including photocopying, filing and the				
	display and presentation of pupils work and				
	contribute to maintaining a safe environment.				
	<ul> <li>Contribute to playground, assembly duties.</li> </ul>				
Learning Support	<ul> <li>Record basic pupil data.</li> </ul>				



Assistants in this role may	Support children's learning through play.
also undertake some or all	Assist with break-time supervision including
of the following:	facilitating games and activities.
	<ul> <li>Assist with escorting pupils on educational visits.</li> </ul>
	Support pupils in using basic ICT.
	Invigilate exams and tests.
	Assist with pupils on therapy or care programmes,      designed and applications of the programmes.
	<ul><li>designed and supervised by a therapist / teacher.</li><li>Assist with the reception and departure of children</li></ul>
	at the beginning and end of school sessions (be in
	classroom).
	<ul> <li>Assist the supervision of children during events e.g.</li> </ul>
	discos (within contracted hours).
General	Be aware of and comply with all policies and
	procedures relating to child protection, health and
	safety, security and confidentiality, reporting all
	concerns to an appropriate person to ensure
	pupils' wellbeing.
	Support the safeguarding and welfare of children  and young page la within the safe all
	and young people within the school.
	Be aware of and support difference and ensure equal opportunities for all.
	Contribute to the overall ethos / aims of the school
	and appreciate and support the role of colleagues
	and other professionals to enable the school to
	fulfil its development plans.
	Participate in training and other learning activities
	and performance development as required. Share
	good practice with colleagues, receive support
	from others in areas of development.
	To fulfil any other duties as required by the Head
	Teacher with the agreement of the post holder.
Responsabilities for Data	Support teachers in implementing data
Protection	protection policies by handling student data with
	care and ensuring secure data storage.
	Use school-approved platforms and tools for
	communication and data sharing.
	Report any data protection concerns, breaches,     (2.2.2.)
	or subject access requests (SARs) to the teacher,
	designated DPO and/or onsite data protection
	lead promptly.
	Participate in data protection training as required.
	ı



Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The job description will be reviewed from time to time to reflect the changes needs and circumstances of the school. Such reviews and any consequential changes will be carried out in consultation with the post holder.

The Golden Thread Alliance is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. The duties above are neither exclusive, nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

Postho	older's signo	ature:	 	 	 
Postho	older's nam	e:			
Date:			 	 	 



## PERSON SPECIFICATION

CRITERIA	QUALITIES
Qualifications and training	<ul> <li>Minimum Level 2 or 3 Diploma (or equivalent) in education or childcare, with proficient practical skills.</li> </ul>
Experience	Previous experienced of working with children.
Skills and knowledge	<ul> <li>Good communication skills, and be able to inform, persuade, inspire and motivate pupils and provide feedback to other professionals and parents as required.</li> <li>Numeracy and literacy skills.</li> <li>Basic IT skills.</li> <li>Works well in a team.</li> <li>Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.</li> <li>Good influencing skills to encourage pupils to interact with others and be socially responsible.</li> <li>The ability to work calmly under pressure and have the ability to adapt quickly and effectively to changing circumstances / situations.</li> <li>Knowledge of policies and procedures relating to child protection, health and safety, security, equal opportunities and confidentiality.</li> <li>Basic knowledge of pediatric first aid an advantage.</li> </ul>

Postholder's signature:	
Postholder's	name:
Date:	