

Job Description

Job TitleClass TeacherSalary RangeMPSWorking PatternMonday & Tuesday (0.4)Monday, Tuesday & Wednesday (0.6)

Job Purpose

To carry out professional duties and to have responsibility for an assigned class. To be responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities.

To promote the aims and objectives of the school and maintain its philosophy of education.

Main Duties & Responsibilities

- To create and manage a caring, supportive, purposeful, and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects.
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.
- To maintain good order and discipline among the pupils, safeguarding their health and safety.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- To prepare appropriate records for the transfer of pupils.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings as required.
- Contribute to the development and leadership of a particular area of the curriculum.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that school policies are reflected in daily practice.
- To communicate and consult with parents over all aspects of their children's education academic, social and emotional.
- To liaise with outside agencies when appropriate e.g. Educational Psychologist.
- To continue professional development.
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.
- To support the Headteacher in promoting the ethos of the school.
- To promote the welfare of children and to support the school in safeguarding children though relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self
 and others and to comply with the Schools Health and Safety policy and any school-specific
 procedures / rules that apply to this role.

Person Specification

Qualifications	Essential	Desirable
Educated to degree level	\checkmark	
Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS	~	

Experience	Essential	Desirable
Will have had some experience of teaching in a Primary School	\checkmark	

Professional Knowledge and Understanding	Essential	Desirable
Must have a sound knowledge of the National Curriculum Orders for all the subjects for both Key Stages	~	
A sound knowledge and understanding of the Foundation Stage Curriculum		~
An understanding of curriculum and pedagogical issues relating to learning and teaching,	~	
Familiarity with KS1 and 2 Standardised Attainment Tests	\checkmark	
Understanding of and commitment to the school policies, in particular: Participation and implementation of the School Behaviour Policy		
 Awareness of Health and Safety implementation in the workplace Implementation of the school Equal Opportunities Policy 	•	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	~	
Familiarity with writing and delivering effective Personalised Plans for pupils with SEN		\checkmark

Professional Skills and Abilities	Essential	Desirable
A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching	~	
Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	~	
Must be able to keep records of pupil progress in line with school policy	~	
Must be able to use assessments of pupils learning to inform future planning	~	
Ability to plan and work collaboratively with colleagues	\checkmark	

Personal Qualities	Essential	Desirable
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	~	
A teacher with a flexible approach to work who enjoys being a good team member	~	
Must have good communication skills both orally and in writing	~	
Must be able to manage own workload effectively	\checkmark	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	\checkmark	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	\checkmark	
To practice equal opportunities in all aspects of the role and around the workplace in line with policy	\checkmark	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	~	

Health and Safety

So far as is reasonably practicable, the postholder must ensure that safe working practices are adopted by employees, and in premises/work areas for which the postholder is responsible, to maintain a safe working environment for employees and students/pupils.

Safeguarding

Wilmington Primary School is committed to the safeguarding of all of its young persons and expects all staff, volunteers and adults to work within the parameters of the policies and procedures as agreed by the Governing Body to ensure the safety of all young persons within its care.

The Application Process

The deadline for applications is Midnight on Wednesday 22nd May 2024, with interviews expected to take place shortly afterwards. Early applications are encouraged as eligible candidates will be invited to the interview stage on a rolling basis and we may appoint before the stated closing date.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check will be required for the successful candidate.