



St Peter's Methodist Primary School
'Reaching higher, working together'

Person Specification
Class Teacher – Early Years Foundation Stage

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher status • Excellent standards of personal literacy and numeracy skills. 	<ul style="list-style-type: none"> • Evidence of recent, relevant professional development
Experience and Skills	<ul style="list-style-type: none"> • Recent teaching experience in the Early Years Foundation Stage • A working knowledge of strategies and techniques for raising pupil attainment generally including different groups of pupils such as SEN. • A sound understanding of the characteristics of good and outstanding teaching. • High expectations and a commitment to raising standards of attainment and behaviour • Experience of working with and using the statutory frameworks 	<ul style="list-style-type: none"> • Recent experience of assessing in the Early Years Foundation Stage • Active involvement in the development of school policies • Interest and expertise in ICT or the Arts
Planning and assessment	<ul style="list-style-type: none"> • Ability to plan and assess effectively with a good understanding of the principles of Assessment for Learning as a tool for raising achievement. • Experience of a range of summative and formative assessment procedures. 	<ul style="list-style-type: none"> • Knowledge and experience of school development planning • Experience in leading or contributing to the leadership of a curriculum area.
Data analysis	<ul style="list-style-type: none"> • Ability to analyse, interpret and act on assessment data and teacher assessment to ensure effective pupil progress. 	<ul style="list-style-type: none"> • Experience of target setting
Improving teaching & learning	<ul style="list-style-type: none"> • An excellent classroom practitioner • Knowledge and experience of a range of teaching and learning styles and strategies including ICT 	<ul style="list-style-type: none"> • Experience of undertaking performance appraisals
Working with People	<ul style="list-style-type: none"> • Excellent interpersonal skills with the ability to work as part of a team and relate to children, staff, parents and governors openly and professionally. • Ability to motivate, inspire and encourage children. • Commitment to fostering respect, sensitivity and consideration. 	<ul style="list-style-type: none"> • Experience of working with outside agencies or organisations
Key skills, qualities and attributes	<ul style="list-style-type: none"> • Commitment to equal opportunities and equal value for students and colleagues • Resilient, cheerful and positive • Able to embrace change and work alongside others to manage the change process • Good organisational and personal management skills • Able to work effectively as part of teams at all levels • Able to work independently and proactively • Commitment to the protection, safeguarding and wellbeing of children. • A desire to work within a Christian ethos. 	<ul style="list-style-type: none"> • Reflective of practice and implementing change