

Person specification	Deputy Headteacher
Qualifications and training	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Relevant leadership qualifications
Experience	<ul style="list-style-type: none"> • Successful leadership and management experience in a school • Extensive teaching experience across primary phase • Involvement in school self-evaluation and development planning • Demonstrable experience of successful line management and staff development • Mentoring/coaching students and staff • Developing/designing the curriculum • Assessing teaching and learning across the primary phase
Skills and knowledge	<ul style="list-style-type: none"> • Data analysis skills, and the ability to use data to set targets and identify weaknesses • Understanding of high-quality teaching, and the ability to model this for others and support others to improve • Understanding of school finances and financial management • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Ability to build effective working relationships • Excellent knowledge of the National Curriculum and EYFS Curriculum • Understanding of the professional Teaching Standards • Thorough understanding of pupil assessment
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position. • Enthusiastic leader and sense of humour • A team player and has the ability to demonstrate autonomy • Proactive in researching and developing school priorities