

THURNHAM C.E. INFANT SCHOOL

Headteacher: Mr T Pring, BSc, MA, NPQH
The Landway Bearsted Maidstone Kent ME14 4BL
manager@thurnham-infant.kent.sch.uk Telephone: 01622 737685



Personal Specification – Key Stage 1 Teacher

Qualifications & Experience

- Qualified to degree level including Qualified Teacher Status.
- Key Stage 1 experience.

Professional Knowledge & Experience

- An excellent classroom practitioner with a thorough understanding of the Key Stage 1 curriculum and a commitment to the highest standards of teaching and learning.
- A clear understanding of how young children learn and the ability to plan for effective and high-quality teaching.
- An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children.
- To have experience and understanding of working with children with SEND.
- The ability to meet all children's needs to ensure every child makes good progress including those with English as an additional language and children with additional needs or disabilities.
- To be able to manage behaviour effectively using a range of positive strategies.
- Experience of planning and organising an enabling learning environment inside and outside.
- To lead by example through consistently high-quality practice.
- The ability to maintain professional and positive relationships with children, staff, parents and external agencies.
- A clear understanding of how to teach phonics.
- An understanding of how to adapt learning to provide appropriate levels of challenge so that all pupils make good progress.
- The ability to use assessment information effectively to plan next steps for all children.
- To work collaboratively and supportively with colleagues within year group team and the wider school.
- The ability to lead and motivate support staff.
- To be committed to continual personal and professional development; being reflective and learn from past experiences.
- To be committed to equality, diversity and the inclusion of all.
- To be able to communicate clearly both orally and in writing.

Personal Characteristics

- Be reliable with a high degree of integrity.
- Possess excellent interpersonal skills and be able to form effective working relationships.
- Be well-organised, enthusiastic, energetic and flexible.
- Be resilient and demonstrate the ability to work under pressure.
- Manage time effectively.
- Value and respect the views of children.
- Self-motivated and able to take initiative and responsibility.
- Demonstrate a willingness to learn with and from colleagues.
- Be proactive in maintaining own professional development and willing to seek help from others when needed.
- A commitment to take part in all aspects of the life of the School, including meetings, training, special events and other activities as required.
- Adhere to the School's code of conduct.
- To provide the best education to each individual child in an environment where all are committed to safeguarding the welfare of children.