



Holy Trinity

Church of England Nursery and Primary School

Working at Holy Trinity C of E Nursery and Primary School

Join our Team



For Appointment of:
EYFS/KS1 Teacher



Diocese of
Rochester



PROUD TO BE
Aletheia
Academies Trust



Headteacher Welcome

Pamela Gough

Thank you for your interest in the role at Holy Trinity Church of England Primary School and Nursery. I hope that the information within gives you an insight into our school, Aletheia Academies Trust and the unique opportunity this position offers.

At Holy Trinity C of E Primary School, every pupil is precious to us, and we recognise it is a privilege to be entrusted with children's education. We value the uniqueness of each child, made in the image of God, and seek to provide a sometimes tailored, sometimes adapted, holistic, curriculum and pastoral care offer, which empowers everyone with the strength, knowledge, and wisdom to succeed and flourish. We encourage our pupils to think critically and to develop a growth mindset, so they view challenges as opportunities to learn and increasingly grow in personal resilience and aspiration.

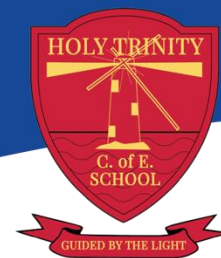
We are deeply committed to promoting the strong relationship between home, school, and parish as we feel that this partnership is the key to producing the best possible education, within and beyond the classroom.

Our team of dedicated professionals go above and beyond every day to ensure children have the best education and live life to the fullest through our values of Respect, Honesty and Love.

In the Autumn of 2020, Holy Trinity joined Aletheia Academies Trust in 2019. Holy Trinity chose an established Trust, whose vision and values aligned with ours, which has proven to be both a rewarding and positive experience for our school community; providing the best education and experiences possible for all.

I look forward to receiving your application.

Holy Trinity Church of England Nursery and Primary School

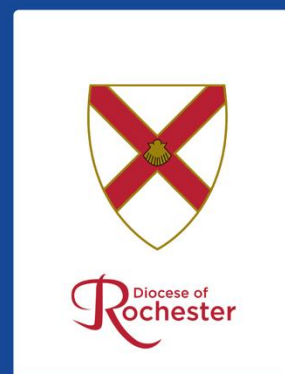


Holy Trinity Church of England Primary School is a two form entry primary school in the vibrant and diverse town of Gravesend, Kent. Our school is part of the Diocese of Rochester and a member of the Aletheia Trust. We have a strong commitment to the teaching of Christianity, where we welcome children, staff and adults of all faiths and none.

Through our theologically rooted vision: Your Word is a Lamp to Guide me, and a Light for my Path, Psalm 119:105, we live the Gospel values of Respect, Honesty and Love. At the centre of this is the pursuit of the highest standards possible in education because we want to develop our pupils as well-rounded individuals and lifelong learners who are spiritually motivated and creative problem solvers, and who leave us fully prepared for the rigours of secondary education.

Our curriculum is based on the best that has been thought and said, and our pupils enjoy learning which is contextualised, adapted, vocabulary-rich and offers sound experiences to build knowledge, skills, and cultural capital.

Holy Trinity is proud to be part of the Aletheia Academies Trust and we work collaboratively with our partner schools to provide a wide range of exciting learning and enrichment opportunities for our children and staff. Working as part of the Trust gives us the benefit of shared professional development opportunities and the sharing of good practices amongst our schools.



Job Description

Job Title	EYFS/KS1 Teacher
Location	Gravesend, Kent
Duration	Permanent
Work Hours	Full-Time
Reporting to	Headteacher
Salary	MPS / UPS
Pension	Teacher Pension



About the role

To teach pupils within the school and to carry out such other associated duties as are reasonably requested by the Headteacher.

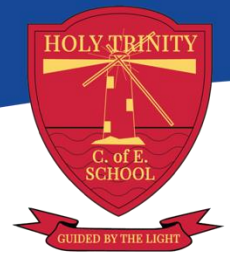
Key Responsibilities

Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Using a variety of teaching strategies which involve planned adult intervention, firsthand experience, outdoor learning, and talk as a vehicle for learning.
- Setting tasks which challenge pupils and ensure high levels of interest.
- Encouraging pupils to think and talk about their learning, develop self- control and independence, concentrate, and persevere, and listen attentively.
- Setting appropriate and demanding expectations;
- Setting clear targets, building on prior attainment;
- Identifying SEND or very able pupils;
- Providing clear structures for lessons maintaining pace, motivation and challenge;
- Making effective use of assessment and ensure coverage of programmes of study;
- Ensuring effective teaching and best use of available time;
- Maintaining discipline in accordance with the school's behaviour procedures and policies

Key Responsibilities



- Encouraging good practice regarding punctuality, behaviour, standards of work and homework.
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- Evaluating own teaching critically to improve effectiveness;
- Ensuring the effective and efficient deployment of classroom support
- Taking account of pupils' needs by providing structured learning

Monitoring, Assessment, Recording, Reporting

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- Mark and monitor pupils' work and set targets for progress;
- Assess and record pupils' progress systematically and keep records;
- Check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- Prepare and present informative reports to parents.

Whole school responsibility

- To be responsible for leading the development of an agreed curriculum area.




An exciting opportunity has arisen for an EYFS/KS1 Teacher of exceptional ability to join our team to work in this inclusive and diverse primary school.

Your supportive role will enable children and their families to access good educational provision as soon as they join our school.

We would love to hear from you if you:

- Want to be involved in shaping and developing outstanding learning experiences to enable all children to thrive.
- Want to work in a supportive and caring environment.
- Are committed to enabling every child to achieve the very best they can.

A photograph of two young children, a girl and a boy, sitting at a table in a library or classroom. They are both wearing blue school uniforms with white collars. The girl is on the left, and the boy is on the right. They are both smiling and looking at their respective tablets. In the background, there are bookshelves filled with books and posters on the wall.

“Children make a good start to their learning in early years.”

- OFSTED

“The school’s Christian values of love, honesty and respect are well expressed through its caring atmosphere.” - SIAMS

Person Specification



Qualifications and Experience

- Primary Teaching Experience
- Teaching Qualification – Teaching Degree or Degree with PGCE
- Ability to demonstrate a sound knowledge of teaching English and Maths in addition to broader National Curriculum subjects
- Proven record of delivering quality first teaching
- Ability to plan and deliver differentiated lessons, where pupils are actively involved in their own learning
- Experience in using a range of strategies to meet individual learning needs
- Understanding of Special Educational Needs and Disabilities
- A knowledge of effective ways of working with and establishing excellent relationships with parents and carers
- Experience of meeting the needs of EAL pupils
- Forest School qualified

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Skills and Knowledge

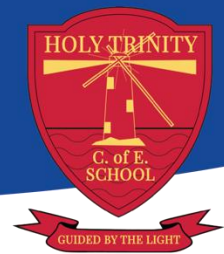
- Demonstrate effective classroom practice and thorough planning, demanding expectations, clear targets for learning, effective use of assessment.
- Knowledge of assessment for learning, use of developmental marking and feedback
- A good or outstanding teacher
- Ability to use ICT for teaching, learning and personal record keeping
- Ensure high levels of pupil engagement, independence, and motivation
- Work as an effective team member to ensure the delivery of high-quality teaching and learning
- Promote consistent and positive behaviour for learning
- Knowledge of leading a subject area

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Personal Qualities

- Committed to safeguarding and promoting the welfare of children.
- Have good personal organisation.
- Be positive, creative, and energetic, committed to making our new school a model of outstanding practice.
- Committed to continuing professional development.
- Commitment to the aims of the school and the wider Trust.
- Have a good sense of humour and a high level of emotional intelligence.

How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

HR@aletheia-trust.org.uk

01474 533 082

To apply for this role, please visit [MyNewTerm](#):



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).



Contact Us

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