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|  | **Oaklands** School  **Together Everybody Achieves More**  **Person Specification** |  |
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**POST TITLE:** SCHOOL TEACHER

**RESPOSIBLE TO:** ASSISTANT/ DEPUTY HEADTEACHER │ HEADTEACHER

**SCALE:** MPS/ UPS

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| **Attributes** | Essential | **Desirable** | **Evidence** |
| **Experience** | * Has training for/experience of teaching in the Primary sector * Demonstrates understanding of the principles of Primary Education | * Experience of teaching in both Key Stage 1 and 2. * Proven track record of impact on children’s learning especially in reading, writing and maths. | * Application * Letter * Interview * Reference |
| **Qualifications** | * Has DfES recognised qualified teacher |  | * Application * Letter |
| **Training & Special Knowledge** | * Has a commitment to their continued professional development * Has clear strategies for positive Behaviour Management and Discipline * Has a calm, organised approach to planning and establishing a secure learning environment for children * Has knowledge and understanding of how to develop strategies appropriate to the needs and abilities of the pupils, especially those with special educational needs, in order to raise their levels of achievement. | * Received recent training in strategies to accelerate Pupil Progress. * Trained in specific positive behaviour management skills. * Knowledge of developing children’s emotional well being * Worked in a team and effectively shares ideas and good practice with other members of staff. * Evidence of initiating and effectively carrying through curricular innovation based on national and school priorities, especially in an integrated learning approach. * Has received RWI training and has evidence of leading a RWI group effectively. * Has experience of leading a curriculum subject and evidence of wider school impact | * Letter * Reference * Interview * Task |
| **Practical, intellectual & interpersonal skills** | * Possesses excellent interpersonal skills * Demonstrates commitment to partnership with parents and strategies to foster effective learning * Has a flexible approach * Is able to cope with change and working with different age ranges | * Ability to energise others. * Previous experience of working and planning in a team. * Good administrative skills. * Experience in working in schools which have undergone changes and supporting others through this change. | * Letter * Reference * Interview * Task |
| **Physical** | * Good health * Has a good record of attendance and punctuality. |  | * Letter |