



WORKING AT HILLVIEW SCHOOL

JOIN OUR TEAM

For Appointment of:
Full/Part Time Teacher of Graphics



WELCOME

Based in Tonbridge, Kent, Hillview School for Girls is an 11 to 18 girls' all-ability school with a thriving, mixed Sixth Form. We chose to become an academy in August 2011 and are one of the highest-achieving non-selective girls' School in Kent. Our dynamic Performing and Visual Arts specialisms have a profound impact upon learning and contribute to the purposeful, friendly and stimulating atmosphere that permeates the school. We foster self-esteem and high aspirations.

By encouraging a 'can-do' culture, our students become astute, ambitious and independent. Visitors often comment about how articulate and enthusiastic our students are. We believe in the pure potential of every child within the school, to develop, mature and thrive, leaving education fully ready for the world of employment. We place a high emphasis on education beyond grades, actively exploring a wide range of opportunities to develop the awareness and engagement of our students in the world around them.

Hillview is a fully inclusive school where independence is developed through an innovative education and inspirational opportunities.

Our vision is that: students unlock their pure potential to drive their future and thrive in society.

The pure potential belief is integral to everything that we do in school and the outcomes we expect for our students. The skills and beliefs at the heart of the pure potential graphic pull together the Performing Arts values, the desirable attributes of a future employee and awareness of the world. Hillview believes in success and achievement beyond grades and highly values the breadth of character and experience that enables our alumni to stand out from the crowd and secure a successful role in the ever-changing modern world. Through our inclusive Hillview society, we actively develop and promote the independent learner and thinker, encouraging students to try, make mistakes and learn for themselves.

We help students develop a range of transferable skills from teamwork, leadership and independence through to communication, self-expression and time management. Our strong pastoral system ensures that behaviour is excellent and there is a relaxed but purposeful atmosphere throughout the school here young people can thrive and feel supported.

We have a vibrant, mixed Sixth Form that provides a variety of pathways for students to extend their learning, gain work experience with one of our many industry partners and prepare for university or work.

We were selected by Tatler Magazine as 'One of The Best State Secondary Schools In 2017'.

Further details of the school, including breakdown of performance figures, can be accessed through: www.hillview.kent.sch.uk

Applicants are warmly invited to visit the school before applying.



**THE 2ND
HIGHEST
PERFORMING
NON-
GRAMMAR
SCHOOL IN
KENT**

JOB DESCRIPTION

Job Title: Full/Part Time Teacher of Graphics
Location: Tonbridge, Kent

MPS/UPS

Line Manager: Faculty Leader for Visual Arts

Core purpose of the post

- To provide a high quality educational experience for all children.

General duties and responsibilities

- To carry out the duties of a schoolteacher as set out in the *School Teachers' Pay and Conditions Document*,
- To continue to meet the required standards for Qualified Teacher Status.
- To be fully involved in the department including the leading of extra-curricular clubs and activities.

Knowledge and understanding

- Understand how pupils' learning is effected by their physical, intellectual, emotional and social development and understand all stages of child development.
- Have a sound knowledge of the Graphics curriculum.

Planning, teaching and class management

- Provide clear structure for lessons and for sequences of lessons, which maintain pace, motivation and challenge,
- Prepare sequences of lessons that ensure students are able to meet requirements for coursework within the set timescales,
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons,
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met,
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident,
- Use a variety of teaching and learning styles to keep all pupils engaged,
- Be familiar with the Code of Practice and identification, assessment and support of pupils with additional educational needs,
- Evaluate your own teaching critically to improve effectiveness,
- Be a safe practitioner.

Monitoring, assessment, recording, reporting and accountability

- Assess and record each pupil's progress systematically with reference to the school's and the department's current practice and use the results to inform planning,
- Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress,
- Provide reports on individual progress to the Headteacher and parents as required.

Other professional requirements

- Establish and maintain effective working relationships with colleagues and parents,
- Participate as required in meetings in respect of the duties and responsibilities of the post,
- Be aware of the need to take responsibility for your own professional development.

Person Specification

The following selection criteria are the skills and experience required for this position.

- The possession of relevant teaching qualification and/or experience of the academic discipline of Graphics.
- Knowledge and understanding of the demands of the Graphics syllabus
- The ability to work towards and achieve high standards in teaching.
- An ability to differentiate effectively and to use a variety of teaching and learning styles
- A commitment to developing teaching and learning styles in Graphics.
- Willingness and ability to work as a member of a team,
- A commitment to extra-curricular activities, including subject related trips
- Good communication skills,
- Confidence to be pro-active and a good role model.

The Faculty of Visual Arts

The Faculty aspires to provide students with an engaging and contemporary curriculum promoting creativity, aspiration and independence through personal exploration led by our highly motivated and diverse team. The success of the department is reflected in its popularity with students, allowing us to offer a range disciplines.

In year 7 and 8 students study Graphic Communication, Fine Art and Textiles separately to develop foundation skills in critical thinking, problem solving and recording through a range of media whilst develop subject specialist expertise. This prepares students for elective subjects in year 9 that guide and prepare students for GCSE Fine Art, Graphic Communication and Textiles. At A Level we offer Textiles, Fine Art, Photography and Graphic Communication to a mixed cohort.

In Graphic Communication we teach students how to utilise the Adobe Suite to create exceptional outcomes within branding, typography, illustration, animation, packaging and more. This starts with a traditional foundation in typography and illustration in year 7 and 8, broadening their skillset in year 9 through units in animation, logo design, typography, illustration and an independent brief.

We offer a range of extra-curricular activities to engage students beyond the curriculum, including art clubs and open access at lunch time and afterschool for GCSE and A Level students.



THE APPLICATION PROCESS

A completed application form should be sent, by post or by email, to Mrs. A. Dennett (HR Manager)

dennetta@hillview.kent.sch.uk

Closing date for applications: Friday 17 May 2024

Interview date: To be confirmed



Pure Potential

- Curiosity
- Unity Creativity
- Empathy Respect
- Self-belief Aspiration
- Courage Communication
- Commitment Resilience
- Excellence Employability
- Reflection Responsibility

INSPIRATION
INNOVATION
INDEPENDENCE
INCLUSIVITY





CONTACT US

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