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**Senior Midday Supervisor/Midday Supervisor**

**Person Specification**

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| **Attributes** | **Essential Criteria** | **Desirable Criteria** |
| **Education** | A good command of the English language |  |
| **Qualifications/training** |  | First Aid Qualification / willingness to train as First Aider |
| **Experience** |  | Experience of working with children within a school setting or other child related roles |
| **Skills** |  |  |
| Relationships | Team Player  Able to establish and develop good relationships with all involved in the school.  Enjoy being with young children  Empathetic and have a good working relationship with children. | Commitment to the school’s wider community |
| Interpersonal and Communication Skills | Able to work within children with learning difficulties or disabilities.  Ability to relate well to children and adults, understanding their needs and being able to respond accordingly.  Good communication skills | A positive and energetic approach to work.  Flexible and approachable.  Resilient under pressure  Able to use own initiative |
| **Knowledge** |  |  |
| Policies and Procedures | Good behaviour management skills and adherence to school rules  Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety | Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality |
| **Attitudes** | A willingness to learn  Reliability  Patient and fair  Hardworking  Good sense of humour |  |
| Education Philosophy |  | An understanding of the ethos of the school and support school in promoting values and a moral code. |
| Staff Development | Commitment to their own development |  |
| Equal Opportunities | Commitment to equality of opportunity.  Commitment to race and gender equality and social inclusion. | Understanding of the needs to promote positive role models |