

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications and training	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of continuous professional development 	<ul style="list-style-type: none"> • Willingness and desire to undertake further professional development and training
Experience	<ul style="list-style-type: none"> • Proven ability as an excellent classroom teacher 	<ul style="list-style-type: none"> • Proven record of effective subject leadership
Skills and knowledge	<ul style="list-style-type: none"> • Professional knowledge of what constitutes high quality and standards in teaching and learning • Professional understanding of safeguarding • Secures a good standard of behaviour, establishing rules and high expectations, in accordance with the behaviour policy • Ensures appropriate adaptations are made to enable all pupils' equality of access to the curriculum and strong progress • Understanding of assessment of pupil progress • Participates in and contributes to whole school improvement and keen to make impact • Effective organisational skills • Establishes professional, supportive relationships with parents, carers and other professionals 	<ul style="list-style-type: none"> • A creative and constructively critical approach towards innovation; being prepared to adapt their practice where benefits and improvements are identified • Motivates staff and sets examples of high personal standards
Personal qualities	<ul style="list-style-type: none"> • Resilience and the ability to work well under pressure and able to meet deadlines • Reflective practitioner who is committed to professional development 	<ul style="list-style-type: none"> • Proven track record of teamwork

	<ul style="list-style-type: none">• Open minded, self-evaluative and adaptable to changing circumstances and new ideas• Ability to work supportively and collaboratively across the Trust• Excellent communication skills• Commitment to our pupils and their learning and safety• Passionate about teaching and learning• Confident IT user	
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The above will be evidenced by a variety of means including: Application Form, References and Interviews

