JOB ROLE: **Communicator / Facilitator for Hearing Impaired Children**

CONTRACT HOURS: **21 hours over 3 days, term time only plus 5 additional days**

**SALARY: WWF Band 6 (pro rata)**

**HOLIDAY ENTITLEMENT: 27 days plus Bank Holidays (pro-rata)**

RESPONSIBLE TO: **Head of Specialist Provision for SLCN & HI**

**Purpose of the Post:**

Aid in the education and social development of hearing-impaired pupils within the unit or mainstream classroom through the use of an additional signed mode of communication as a second language.

**Key duties and responsibilities:**

* Provide an appropriate means of signed communication for profoundly deaf pupils in order to facilitate the work of the teacher and support the development of social skills and access to the curriculum
* Participate in the implementation of individual learning programmes for pupils designed by teaching staff and other professionals, reporting on the progress of pupils against these plans in the areas of education, language or basic skills work in order to support the development of the individual pupil
* Support the teacher through the production of differentiated materials and the facilitation of general class activities whilst the teacher works with an individual or small group and by working with the profoundly deaf pupil during whole class or individual teaching sessions in order to enable positive communication
* Check the functioning of amplification systems, ensuring correct use in order to maximise the benefit to the child and teacher in the classroom and other school environments to enhance the educational experience of the pupil
* Undertake lunch and playtime supervision duties as directed by the Senior Leadership Team
* Support and assist the provision of both INSET and parental sessions (within contracted hours) in order to develop the skills of all the parties involved to enhance the educational experience of the individual pupil

**Skills and Experience**

* Qualified in British Sign Language / Signing Supported English to Council for Advancement for Communication for Deaf People Stage 2/3 or equivalent
* 2 years’ experience in working with children with hearing impairment (desirable)
* Flexible, well organised and self-motivated with good interpersonal & communication skills to enable work with individual pupils, parents / carers and teachers

**Scope for Impact**

The post holder will be key in supporting the school’s policy on Inclusion, as it will enable profoundly deaf pupils to participate in mainstream school and maximise the learning and social opportunities this offers.

**Job Context**

The post holder works directly with *individual pupils, Teachers of the Deaf and mainstream teachers. Contact with parents/carers will be via Teachers of the Deaf.*

**Appraisal**

* To actively participate in the appraisal process
* It should be noted that whilst the above responsibilities will form the basis of all performance management reviews it is the totality of contribution that will be the determining factor in decisions pertaining to performance.

An annual review of this job description and allocation of responsibilities will take place as part of the Appraisal process

**Continual Professional Development**

* The post holder will benefit from the Trust commitment to CPD
* The post holder will be expected to engage in professional development as agreed with the appropriate line manager.

**HEALTH & SAFETY RESPONSIBILITIES:**

To abide by the Multi-Academy Trust Health & Safety Policy and to implement that policy with regard to the general duties placed upon every one engaged on the Campus, ensuring compliance to campus regulations, Health & Safety regulations and fire regulations.

To partake in any Health & Safety training relevant to the job role.

**SAFEGUARDING:**

All appointments are subject to you obtaining a current enhanced disclosure, showing that the information revealed does not prevent or make you unsuitable to work with children as determined by the CEO and/or Chair of Governors. A satisfactory DBS disclosure must be presented to the school before your employment can commence.