



HEAD OF ENGLISH  
VALLEY PARK SCHOOL



PERSON SPECIFICATION		
AREA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	A good honours degree in English or a related subject. Qualified Teacher Status.	<ul style="list-style-type: none"> <li>Evidence of further study in English or a related subject.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching English in a secondary school setting to GCSE/level 2.</li> <li>Experience of successful outcomes at GCSE/Level 2.</li> <li>Experience of curriculum leadership in a secondary school setting.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching English, with successful outcomes, in a secondary school setting to KS5.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>A good up to date working knowledge and an understanding of a range of pedagogical and behaviour management strategies.</li> <li>An understanding of the English curriculum and range of approaches that can be used for assessment.</li> <li>An understanding of how to personalize provision to meet the learning needs of the full range of pupils.</li> <li>An awareness of current legal requirements regarding the safeguarding of children.</li> <li>An understanding of how data can be used to improve outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>Familiarity with OCR GCSE English Literature, AQA GCSE English Language and AQA A Level English.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Be able to plan and teach challenging and well-organised lessons;</li> <li>Be able to use a range of teaching strategies and resources;</li> <li>An ability to provide constructive feedback to pupils on how to improve their attainment;</li> <li>The ability to implement a clear framework for classroom discipline;</li> <li>The desire to work as a team member.</li> </ul>	
<b>Attributes</b>	<ul style="list-style-type: none"> <li>High expectations of pupils and a commitment to ensure they can achieve their full potential;</li> </ul>	

	<ul style="list-style-type: none"><li>• Positive values, attributes and high standards of professional behaviour;</li><li>• Up to date knowledge and understanding of the professional duties of teachers;</li><li>• The ability to communicate effectively with children, young people, colleagues, parents and carers;</li><li>• A commitment to improving practice through appropriate professional development;</li><li>• The desire to act upon advice and feedback and be open to coaching and mentoring.</li></ul>	
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