



TEACHER OF PSYCHOLOGY  
INVICTA GRAMMAR SCHOOL



JOB DESCRIPTION	
Job Title	Teacher of Psychology
Grade	MPR/UPR
School / Department	Invicta Grammar School
Base	Invicta Grammar School
Hours	Full Time or Part Time (Job Share)
Reports to	Head of Faculty
Accountable to	Headteacher

## Job Summary

The role will allow the postholder to work with a range of students of varying needs, all with a passion to learn. As a Teacher of Psychology, the postholder will work within a small department and have the opportunity to develop their own teaching skills and subject knowledge further.

## Key Working Relationships

- Head of School;
- Head of Year;
- Lead Teachers;
- Teachers and Students;
- Safeguarding and health and safety leads.

## Key Responsibilities

**Curriculum Delivery:** Design and implement engaging and rigorous lesson plans aligned with the school's curriculum standards, ensuring that all students have access to high-quality instruction that meets their individual learning needs.

**Student Assessment:** Regularly assess student progress using a variety of formative and summative assessment tools, providing timely and constructive feedback to support their academic development.

**Classroom Management:** Establish and maintain a positive and orderly learning environment conducive to academic achievement, promoting respect, cooperation, and mutual understanding among students.

**Parent and Stakeholder Communication:** Collaborate with parents, carers, and other stakeholders to keep them informed of student progress, academic expectations, and opportunities for involvement in their child's education.

**Professional Development:** Engage in ongoing professional development activities to stay abreast of best practices in teaching, curriculum development, and educational technology, continuously refining and enhancing teaching practices.

**Extracurricular Involvement:** Actively participate in extracurricular activities, clubs, and events that contribute to the overall enrichment of students' educational experience and foster their personal and social development.

**Collaborative Teamwork:** Work collaboratively with colleagues, administrators, and support staff to promote a culture of collaboration, innovation, and continuous improvement within the school community.

## Safeguarding

As a VIAT employee you will commit to safeguarding and promoting the welfare of children and young people.

## Equality and diversity

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

## Statement

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

PERSON SPECIFICATION		
AREA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• A good honours degree in Psychology or a Social Science related subject.</li><li>• Qualified Teacher Status.</li></ul>	<ul style="list-style-type: none"><li>• Evidence of further study in Psychology, a Social Science subject or education</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of teaching Psychology in a secondary school setting to A Level</li></ul>	
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• A good up to date working knowledge and understanding of a range of teaching and learning and behaviour management strategies.</li><li>• An understanding of the Psychology curricular and assessment arrangements.</li><li>• An understanding of the range of approaches that can be used for assessment.</li><li>• An understanding of how literary, numeracy and ICT can be used to support teaching.</li><li>• An understand of how to personalise provision to meet the learning needs of the full range of students.</li><li>• An awareness of current legal requirements regarding the safeguarding of children.</li></ul>	
<b>Skills</b>	<ul style="list-style-type: none"><li>• Be able to plan and teach challenging and well organised lessons.</li><li>• Be able to use a range of teaching strategies and resources.</li><li>• Be able to provide opportunities for students to develop literacy, numeracy and ICT skills.</li></ul>	

	<ul style="list-style-type: none"> <li>• The ability to provide constructive feedback to students on how to improve their attainment.</li> <li>• The ability to implement a clear framework for classroom discipline.</li> <li>• The desire to work as a team member.</li> </ul>	
<p><b>Attributes</b></p>	<ul style="list-style-type: none"> <li>• High expectations of students and a commitment to ensure they can achieve their full potential.</li> <li>• Positive values and attributes and high standards of professional behaviour.</li> <li>• Up to date knowledge and understanding of the professional duties of teachers.</li> <li>• The ability to communicate effectively with children, young people, colleagues, parents and carers.</li> <li>• A commitment to improving practice through appropriate professional development.</li> <li>• The desire to act upon advice and feedback and be open to coaching and mentoring.</li> </ul>	