

Job Description

Job Title:	Teacher of Creative Technology (ICT, Design Technology & Business Studies)
Reference:	X00333
Reports to:	Head of Creative Technology
Responsible for:	No line management
Salary range:	MPS
Contract:	Full time, term-time only, Teachers T&C

<ul style="list-style-type: none"> • Main purpose of the role: 	<ul style="list-style-type: none"> • This post is about enabling our students to excel by leading on teaching, learning & curriculum in ICT, Design Technology and Business Studies.
<ul style="list-style-type: none"> • Main duties: 	<p>ICT Instruction:</p> <ul style="list-style-type: none"> • Deliver inspiring ICT lessons across Key Stage 3 and potentially Key Stage 4 (GCSE), covering a variety of topics such as computer systems, software development, data management, and digital literacy. • Integrate project-based learning to develop students' practical skills in web design, multimedia, and other emerging technologies. <p>Design Technology Integration:</p> <ul style="list-style-type: none"> • Incorporate design principles and processes into ICT projects, such as 3D modelling. • Guide students in using design software and prototyping tools to create innovative solutions. <p>Business Studies:</p> <ul style="list-style-type: none"> • Contribute to the Business Studies curriculum by teaching key concepts in enterprise, marketing, human resources and operations management. <p>Assessment and Differentiation:</p> <ul style="list-style-type: none"> • Develop and implement a range of assessments to evaluate student progress, providing constructive feedback to support learning. • Adapt teaching strategies to meet the diverse needs of learners, ensuring inclusivity and accessibility. • Positive Learning Environment: • Foster a positive, safe, and stimulating learning environment where students feel encouraged to explore, experiment, and take risks. • Maintain high standards of classroom management and uphold school policies.

	<p>Collaboration and Development:</p> <ul style="list-style-type: none"> • Collaborate with colleagues within the Creative Technology department and across the school to share resources and best practices. • Actively participate in professional development opportunities to enhance teaching skills and stay updated on industry trends. • Contribute to any whole school Departmental or CPD where required • Prepare students for internal and external tests and examinations informing and using whole-school data to raise expectation and improve progress • To visit and assess students whilst on Industry placement • Maintain good order and discipline across lessons • Provide support and challenge for all students, to ensure quality of education is outstanding • Stay up to date on current best practice. 	
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Essential 	<ul style="list-style-type: none"> • Desirable
<ul style="list-style-type: none"> • Qualification 	<ul style="list-style-type: none"> • Bachelor's degree in a relevant field such as ICT, Multimedia, Computer Science, Design Technology, or a related discipline. • Demonstrated experience teaching ICT at a secondary school level. • Strong understanding of the UK National Curriculum for Computing. • Proficiency in a range of ICT software and tools. • Familiarity with design methodologies and design software. • Evidence of Continuing Professional Development relevant to the role. 	<ul style="list-style-type: none"> • QTS/QTLS
<ul style="list-style-type: none"> • Experience 	<ul style="list-style-type: none"> • Experience or interest in teaching basic Business Studies concepts. • Excellent communication and interpersonal skills. 	<ul style="list-style-type: none"> • Have successfully used strategies to improve pupil/student achievement. •

	<ul style="list-style-type: none"> • Ability to inspire and motivate students of various abilities. • A passion for creativity, technology, and innovation. • Commitment to continuous professional development. • 	
<ul style="list-style-type: none"> • Skills 	<ul style="list-style-type: none"> • The ability to provide appropriate levels of challenge so that pupils make good progress and achieve beyond their potential • Ability to secure high standards of behaviour by motivating, encouraging and engaging pupils • Ability to develop in pupils the skills to work independently and collaboratively • Demonstrable ability to build effective working relationships with a range of colleagues and stakeholders, including parents/carers, teachers and external professionals. • Demonstrable ability to communicate effectively in both oral and written form - for writing learning and support plans, reports on pupil/student progress, and training and guidance for staff. • Creative and innovative. • Excellent facilitation and presentation skills suitable up to and including senior managers. • Data and IT literate with good IT skills. • Excellent organisation and time-management skills - needed for prioritising and balancing a busy and varied workload. • Empathy and emotional intelligence - in order to recognise and be sensitive to the needs of pupils/students and parents. • Analytical and problem-solving skills - necessary for analysing school, local and national data and developing appropriate strategies and interventions. • Understanding of child protection, safeguarding and bullying issues and able to demonstrate understanding of own accountabilities. 	
<ul style="list-style-type: none"> • Qualities 	<ul style="list-style-type: none"> • Able to confidently liaise with senior colleagues including in formal settings. • Confident in operating flexibly and pragmatically in the face of shifting expectations and pressures. • Personal and professional authority and resilience. • Able to credibly challenge established assumptions and ways of working and make a valuable contribution to influencing organisational culture. • Empathetic, tactful and diplomatic. 	

	<ul style="list-style-type: none">• Solution focused, working collaboratively and collegially with colleagues and stakeholders.• Excellent inter-personal skills.• A willingness and ability to develop specialist knowledge and keep up to date with local and national policy and developments.
--	---

•