

## TEACHER OF ENGLISH

VALLEY PARK SCHOOL



| PERSON SPECIFICATION |   |   |
|----------------------|---|---|
| AREA                 | ESSENTIAL   | DESIRABLE   |
| Qualifications       | A good honours degree in English or a related subject. Qualified Teacher Status.  | Evidence of further study in<br>English or a related subject.   |
| Experience           | <ul> <li>Experience of teaching English in a secondary school setting to GCSE/level 2.</li> <li>Experience of successful outcomes at GCSE/Level 2.</li> </ul>   | <ul> <li>Experience of teaching English,<br/>with successful outcomes, in a<br/>secondary school setting to KS5.</li> </ul> |
| Knowledge            | <ul> <li>A good up to date working knowledge and an understanding of a range of pedagogical and behaviour management strategies.</li> <li>An understanding of the English curriculum and range of approaches that can be used for assessment.</li> <li>An understanding of how to personalize provision to meet the learning needs of the full range of pupils.</li> <li>An awareness of current legal requirements regarding the safeguarding of children.</li> <li>An understanding of how data can be used to improve outcomes.</li> </ul> |   |
| Skills               | <ul> <li>Be able to plan and teach challenging and well-organised lessons;</li> <li>Be able to use a range of teaching strategies and resources;</li> <li>An ability to provide constructive feedback to pupils on how to improve their attainment;</li> <li>The ability to implement a clear framework for classroom discipline;</li> <li>The desire to work as a team member.</li> </ul>  |   |
| Attributes           | <ul> <li>High expectations of pupils and a<br/>commitment to ensure they can<br/>achieve their full potential;</li> </ul>   |   |

- Positive values, attributes and high standards of professional behaviour;
- Up to date knowledge and understanding of the professional duties of teachers;
- The ability to communicate effectively with children, young people, colleagues, parents and carers;
- A commitment to improving practice through appropriate professional development;
- The desire to act upon advice and feedback and be open to coaching and mentoring.