

# CALLIS GRANGE NURSERY AND INFANT SCHOOL

## LEARNING SUPPORT ASSISTANT

### PERSON SPECIFICATION

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good basic education</li> <li>• Teaching Assistant NVQ Level 2 or above</li> <li>• Evidence of continued professional development</li> <li>• CP/safeguarding training undertaken</li> </ul>	<ul style="list-style-type: none"> <li>• First Aider</li> <li>• Evidence of additional training in a range of learning/behavioural difficulties</li> <li>• Specialist training e.g. Manual Handling.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience working in a school environment at EYFS/ KS1 (Years 1 and 2).</li> <li>• Working with children with a range of special needs</li> <li>• Experience of dealing with challenging behaviour</li> <li>• Experience of functioning as part of a team</li> <li>• Experience of using visual timetables</li> </ul>	
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to handle confidential information</li> <li>• Ability to prioritise</li> <li>• Ability to work efficiently</li> <li>• Flexibility to work across classes, with groups and individual pupils and to cover extra hours where necessary</li> <li>• Good communication skills</li> <li>• Ability to work as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>• Makaton signing</li> <li>• Experience of using widget symbols and making visual prompts</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of EYFS/KS1 curriculum</li> <li>• SEN conditions such as Speech and Language development and Social Communication difficulties</li> </ul>	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>• Excellent health record</li> <li>• Physically fit</li> <li>• Positive attitude High expectations of themselves and others</li> <li>• Caring and calm</li> <li>• A love of children, treating them as individuals</li> <li>• Able to work as part of a team and under the direction of others</li> <li>• Punctuality</li> <li>• Willingness to undertake further training</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of liaising with parents</li> <li>• Experience of liaising with outside agencies e.g therapists</li> </ul>

	<ul style="list-style-type: none"><li>• both within and beyond the school day</li><li>• Flexibility</li></ul>	
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