



# St Simon Stock Catholic School

LABORA CUM AMORE

## TEACHING ASSISTANT– SEN APPLICATION PACK

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Kent  
Catholic  
Schools'  
Partnership



'Academies in Christ'  
Part of the Archdiocese of Southwark



*Oakwood Park, Maidstone, Kent ME16 OJP 01622 754551*

# *Letter from the Headteacher*

## **Dear Candidate**

Thank you for your interest in this exciting role within our ambitious partnership of two secondary schools in the West Kent Cluster of Kent Catholic Schools' Partnership.

We are a collaborative partnership of proudly Catholic, world class schools connected by our ambitious extended curriculum and passion to nurture the young people in our care into confident, well-rounded individuals who make the world a better place.

We have extremely high expectations of what we do for the students in our schools and are keen to recruit like-minded, passionate colleagues who have the potential to redefine what is possible in the education landscape.

If you are passionate about making a better world through the power of education and have the skills to help us showcase the work we do, we would love to hear from you.

**Andrea Denny**  
**Headteacher St Simon Stock Catholic School**



*Labora*



*cum Amore ~ Work with Love*

# *About St Simon Stock Catholic School*

St Simon Stock Catholic School is a Catholic secondary school located in Maidstone, Kent and part of the Kent Catholic Schools' Partnership (KCSP). This multi-academy trust (MAT), established by the Archdiocese of Southwark for Catholic education across Kent, currently comprises of 26 academies (21 primary and 5 secondary schools).

St Simon Stock is an over-subscribed, co-educational, high achieving school with a long tradition of academic success. We have over 1100 students on roll, including over 200 in Sixth Form and a staff of almost 100.

We value all our students equally and welcome the wide variety of cultures and experiences they bring to our school.

By modelling exemplary behaviour towards each other, carrying out service to others in school, at home and in the wider community, students develop a strong work ethic and sense of personal achievement helping them to take their place in the wider world.

We are rated by Ofsted as a Good Provider and in our last denominational inspection we were graded as Outstanding.



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# *Role description*

We wish to appoint an innovative, enthusiastic and well-qualified SEN Teaching Assistant to join us at St Simon Stock. This is a term time only position (30 hours per week, 38 weeks per year).

The SEN department has a wealth of experience and consistently produces excellent results at GCSE and A Level. You will be joining a skilled, energetic and committed team so we are seeking an outstanding candidate who can continue to raise the quality of provision to enable the best possible outcomes for of our students.

## **Benefits of working at St Simon Stock Catholic School:**

- Conduct of students is excellent and they are keen to learn and succeed
- A supportive and caring working environment for staff and students and a school wide focus on wellbeing.
- Working within our St Josephine Bakhita Support Hub, which is at the heart of the school.
- Dedicated and bespoke CPD time for all staff and personal development opportunities
- Access to Kent Rewards Scheme
- Employee Assistance Programme which offers counselling, financial guidance, legal enquiries with access to online health and wellbeing resources
- Generous Pension Scheme

## **Our Offer:**

We create an environment where our staff can thrive and enjoy the work that they do which enables our young people to flourish, gain confidence, achieve and be happy. We have a reputation for fostering a very caring environment and a great record for investing in staff training and development.

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# Job description

<b>Job Title:</b>	<b>Teaching Assistant - SEN</b>
<b>Salary Grade:</b>	Kent Range 4 21,389 to £22,493 (pro-rata £14,664 to £15,421 per annum)
<b>Hours/week:</b>	30 hours per week
<b>Weeks/year:</b>	38 weeks per year

## Purpose of Job

Support the class teacher in the teaching and welfare of students to ensure they attain the targets set under their individual educational programmes.

## Key duties and responsibilities:

1	SEND	
1.1	Classroom Support	Liaise with teachers regarding planning and differentiation of work for students with SEND.
		Support the provision plans of students with EHCP's, in particular those students with High Needs Funding.
		Liaise with teachers regarding planning and differentiation of work for students with SEND.
		Know and support students' targets.
		Facilitate students' access to the curriculum by clarifying and explaining tasks and instructions, developing understanding through questioning, providing differentiated resources, helping with personal organisation and planning of work whilst also encouraging independent learning skills.
		Prepare and develop materials/resources for students' lessons in different formats (using ICT equipment if necessary)
		Promote positive standards of behaviour e.g. by keeping students on task, developing positive relationships, modelling good behaviour, supporting school behaviour policy.
1.2	Intervention	Support students in small groups under the direction of the class teacher.
		Under direction, support the implementation and delivery of specific programmes e.g. speech and language, physiotherapy, occupational therapy etc.
		Under direction, deliver interventions to support student progress e.g. reading, comprehension, spelling, handwriting groups etc.
		Administer routine tests and undertake routine marking of students' work.
1.3	Support outside of lessons	Provide additional support for students who have alternative access arrangements including acting as invigilator, scribe, reader etc. for internal and external exams.
		Undertake support activities outside of lessons e.g. break/lunch time supervision, homework / breakfast club.
		Accompany students on off-site activities and external provisions e.g. school trips, placements.
		Ensure that students have full access to all areas of the school environment e.g. by pushing wheelchairs or operating the school lifts.
		Tend to students' personal care or physical needs as necessary e.g. toileting, changing.



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# Job description

2		General & Administration
2.1	General	Follow the School's child protection procedures in cases where there is concern over the safety or emotional wellbeing of a student.
		Maintain strict confidentiality with regard to both the staff and students within the outside school.
		Work effectively as a team member.
		Provide a positive role-model in terms of timekeeping, dress code and work ethos.
		Support the management of health and safety in accordance with the health and safety policy.
2.2	Administration	Employees are expected to be courteous to colleagues and students and to provide a welcoming environment to visitors and telephone callers.
		Provide clerical/admin support e.g. photocopying, printing, displays etc.
		Contribute to the implementation and review of EHCPs and/or Provision Maps as directed by the SENCO
		Monitor the progress and performance of individual students and keep records relating to students supported.
		Assist in gathering information to inform the SEND audit



# Person specification

	Criteria	Essential / Desirable
Faith Commitment	Understanding of the distinctive nature of a faith school	D
	A practising Catholic	D
Qualifications	Good standard of general education together with good literacy and numeracy skills e.g. 5 GCSE (A*- C) including English and Maths (or equivalent)	E
	A Degree in a specialist subject	D
Knowledge & Experience	Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality.	E
	Ability to use relevant technology, e.g. computer, video, photocopier	E
	Ability to relate well to children and adults	E
	Basic first aid knowledge as appropriate	E
	Good level of ICT skills	E
	Working knowledge of Trust and school policies and procedures	D
Skills, Qualities & Abilities	Empathy with pupils	E
	Ability to use ICT effectively	E
	A commitment and understanding of the use of ICT within the curriculum	E
	Excellent communication skills	E
	Excellent interpersonal skills	E
	Excellent organisation skills	E
	Ability to work constructively as part of a team, understanding school roles and responsibilities and your own position within these	E
	Ability to remain positive and enthusiastic when working under pressure	E
	Ability to organise work, prioritise tasks, make decisions and manage time effectively	E
	Ability to apply an adaptable and flexible approach to achieving objectives, without direct supervision	E
	Willingness to participate in further training and development opportunities	E
	Ability to communicate complex material, orally and in writing, with colleagues and students so that the message is understood and acted upon	D
	Ability to work on own initiative, including knowing when and why items for decision need to be referred upwards	D

# *Application process*

You are welcome to contact HR at [HR@ssscs.co.uk](mailto:HR@ssscs.co.uk) if you would like to visit the school before submitting an application.

For ease of applying, we are happy to accept applications directly from Kent Teach: [CLICK HERE](#)

Should you be shortlisted for interview, additional information may be requested at that time.

**Closing date for applications: 19 April 2024, 09:00 am**

**Interviews to be conducted: w/c 22 April 2024**

**Start date: As soon as possible**

All applicants need to have the Right to Work in the UK to be considered for this role. This vacancy may close on or before the specified closing date depending on the volume of suitable applicants. If you are unsuccessful, we will contact you accordingly.

**Safer Recruitment** *St Simon Stock Catholic School is committed to safeguarding and promoting the welfare of children and this position is subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. We are an equal opportunities employer.*



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