

#### **Job Description**

Job Title: Senior Science Technician

Location: Bexleyheath Academy

Hours: 37 hours per week, 39 weeks per year

Reports to: Head of Department

## Purpose of the Role:

To support Science Teachers in their task of improving student attainment by showing expertise in the safe running and maintenance of specialist equipment and up-to-date knowledge of health and safety procedures in specialist areas.

To achieve the highest standards of technical support for Science lessons through the management of Science preparations in providing a quality service to the teaching staff.

To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

### **Responsibilities:**

#### **Senior Technician responsibilities**

- 1. The post-holder is also required to undertake such other duties and training as may be required by or on behalf of Academies Enterprise Trust provided that they are consistent with the nature of the post
- 2. To potentially lead and manage a team of Science Technicians and to participate in performance management as appropriate
- 3. To be responsible for coordinating the use of, and development of, practical resources and facilities, including the provision of guidance and support in meeting the practical requirements of the science curriculum
- 4. To have overall responsibility for the promotion and observance of a safe working environment for the technical support service by:
  - Actively leading and coordinating the assessment, monitoring and review of both health & safety procedures and information resources
  - Keeping up-to-date with current procedures and practices through continuing professional development; the provision of technical advice on health & safety issues to teachers and technical support staff;



- The safe storage, treatment and disposal of used materials, including hazardous substances and responding to actual or potential hazards; the safe storage and accessibility of equipment and materials.
- To ensure that the technical department is resourced, organised and developed to meet the performance standards required by the department.
- To be responsible for setting up and monitoring systems used in the management and control of practical resources including: Leading on stock control, compiling orders, liaising or negotiating with suppliers and maintaining appropriate records; monitoring, controlling and keeping financial records of the departmental expenditure in accordance with the school's policy;
- To undertake the lead role within the science department on routine and non-routine checking, cleaning, maintenance, calibration, testing and repairing of equipment to the required standard.
- 5. Ensure the department's resources are maintained to the required standards
- 6. To be responsible for maintaining departmental financial records
- 7. To attend departmental meetings as required
- 8. To advise the Head of Department on all matters relating to safety, technicians, technical support and laboratory maintenance
- 9. Maintain records and supervise the use of Radioactive sources

#### **Technician duties**

- 1. To undertake the preparation of chemical solutions
- 2. To undertake the general maintenance and cleaning of equipment
- 3. To collect and organise stored equipment and materials for class use
- 4. To prepare equipment and materials for class lessons and demonstrations
- 5. To check materials and equipment for damage before and after class use
- 6. To comply with the safe disposal of chemical and biological waste
- 7. To undertake the care of plants and specimens as required
- 8. To assist staff with practical work in class
- 9. To maintain dean glassware and equipment
- 10. To maintain and organise resources in Prep-Room and storage areas
- 11. To undertake the photocopying of paperwork for class use as required
- 12. To organise and keep records of testing on portable appliances
- 13. To maintain laboratories to ensure a clean, safe and orderly environment
- 14. To inform the site team of any repairs on specific maintenance as required
- 15. To liaise with teaching staff regarding any potential health and safety problems with equipment
- 16. To maintain and inventory of materials and equipment and associated stock taking duties
- 17. To assist with checking of deliveries
- 18. To clean science laboratory sink traps annually
- 19. To check, clean and retest Bunsen Burners
- 20. To carry out PAT testing when necessary, in conjunction with the site team



This job description is a guide to the duties the post holder will be expected to undertake. It is not intended to be exhaustive or exclusive and will be subject to change as working requirements dictate and to meet the organisational requirements of Academies Enterprise Trust.

#### Our values:

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible
- Push the limits
- Be big hearted

#### Other clauses:

- 1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.
- 2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- 3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
- 4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
- 5. There may be occasions when it will be necessary to cover other Administrative roles within the academy or to work with the administrative team when there are peaks and pressing issues.
- 6. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
- 7. Post holder may deal with sensitive material and should maintain confidentiality in all academy related matters.

# Safeguarding

Academies Enterprise Trust and all of our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We adopt a robust, fair and consistent recruitment process which is inline with Keeping Children Safe in Education guidance. This includes online checks for shortlisted candidates. All offers of employment are subject to an Enhanced DBS check,



references, and where applicable, a prohibition from teaching check.



# Person Specification

Job Title: Senior Science Technician

General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	<ul> <li>A-Level (Science)         or NVQ 3 or         equivalent or         relevant         experience</li> <li>Excellent         numeracy / literacy         skills</li> <li>Willing participant         in development         and training         opportunities</li> </ul>	NVQ level 3 in     Laboratory and     Associated     Technical     Activities (LATA)     or, NVQ level 3 in     Laboratory     Technicians in     Education or,     Level 3 Certificate     in Laboratory     Technical Skills or     equivalent in
Knowledge/Experience	Specific knowledge/ experience required for the role	<ul> <li>Previous         experience of         working in a         science and/or         technology         environment</li> <li>Detailed         knowledge of         Health &amp; Safety         legislation</li> <li>Detailed         knowledge of         COSHH and ESCC         regulations in         relation to the safe         handling and         storage of         chemicals</li> <li>A sound         knowledge of         National         Curriculum         requirements</li> <li>Experience of         working to         deadlines in tasks         that require a high         level of accuracy</li> </ul>	experience  • Working within a school environment and knowledge of the education system

		<ul> <li>High level of proven written, verbal and nonverbal communication skills</li> <li>Proven administrative skills with good working knowledge in all relevant Microsoft Office software and use of online resources</li> <li>Awareness and understanding of safeguarding/child protection</li> </ul>	
Skills	Line management responsibilities (No.)	<ul> <li>Line management         and performance         management         responsibility for a         team</li> <li>Managerial skills to         organise, lead and         motivate a team         /department to         become proactive</li> <li>Working in an</li> </ul>	
	strategic planning	environment that included decision making, balancing demands and assessing appropriate solutions	
	Budget (size and responsibilities)	<ul> <li>Approx £4,000 per annum subject to change on a yearly basis</li> <li>Ability to raise purchase orders as approriate</li> </ul>	Ability to monitor department consumables to ensure department remains within budget
	Abilities	<ul> <li>Ability to offer professional</li> </ul>	



		guidance and
		assistance to
		students and
		teachers on the
		practical aspects of
		the curriculum
		Ability to meet
		strict deadlines
		with attention to
		detail
		Good working
		level of literacy,
		numeracy and ICT
		skills
Demonstration of the second states	D. L	
Personal Characteristics	Behaviours	Methodical and
		organised with a
		conscientious and
		positive disposition
		Ability to exercise
		discretion in
		dealing with
		confidential or
		sensitive matters at
		all times
		Ability to work both
		I I
		independently and
		as an effective
		team member
		Willingness to work
		flexibly and
		collaboratively as
		required to meet
		changing service
		needs
Special Requirements		
		Successful
		candidate will be
		subject to an
		I I
		enhanced
		Disclosure and
		Barring Service
		Check
		Right to work in
		the UK
		Evidence of a
		commitment to
		promoting the



welfare and	
safeguarding of	
children and	
young people	
Show a	
commitment and	
proactive	
approach to drive	
forward equality,	
equity, diversity	
and inclusion and	
to own personal	
development	
I I	
along with a	
positive attitude	
towards	
legislative	
developments	
and the provision	
of equitable	
services	
SELVICES	