

High Firs Primary School

Headteacher
Mr A Kilbride

Deputy Headteacher
Miss C Rennie

www.high-firs.kent.sch.uk



Court Crescent
Swanley
Kent
BR8 8NR

01322 669721
office@high-firs.kent.sch.uk

High Firs Primary School Teaching Assistant – Person Specification March 2024

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Experience, either paid or unpaid, of working with children • Good levels of competency in English & Maths, at GCSE Grade C or above, or an equivalent qualification 	<ul style="list-style-type: none"> • NVQ Level 3 or equivalent • Previous recent experience of working in a learning environment such as a learning centre or school/college and supporting children's learning • Experience supporting child(ren) with learning/emotional/behaviour needs/Speech & Language • Current First Aid qualification • Evidence of further relevant learning
Support competencies and experience	<ul style="list-style-type: none"> • Proven excellent practitioner, whether in training or in post • A strong commitment to inclusion with high expectations for all learners • A commitment to positive behaviour management • Commitment to using both the indoor and outdoor learning environments 	<ul style="list-style-type: none"> • Sound knowledge and experience of ICT and e-learning • A clear understanding of the characteristics of effective Primary teaching and learning • A clear understanding of the characteristics of effective teaching and learning, including assessment • Sound knowledge and experience of the primary curriculum • Good/outstanding support record, including experience & proven success supporting children with identified special needs.
Professional qualities and competencies	<ul style="list-style-type: none"> • Work collaboratively with other staff • Commitment to safeguarding and promoting the welfare of children • Ability to model positive relationships with adults and children 	<ul style="list-style-type: none"> • A clear understanding of what excellent teaching & learning support looks like
Personal Qualities	<ul style="list-style-type: none"> • Creative, enthusiastic and proactive • Keen to embrace new ideas and challenges and the ability to see them through • A good communicator with strong interpersonal skills • A generous team worker • Committed to making learning fun • Discretion and loyalty • Self-motivated, showing initiative • Resilient under pressure 	



Achieving more together



	<ul style="list-style-type: none">• Demonstrate a concern for the pastoral welfare of everyone in the school• Actively committed to all aspects of supporting the school community, children's development, extended schooling and parental involvement• Excellent time management skills• High level of spoken & written English language	
--	---	--



Achieving more together

