



Haberdashers'
Crayford Academy

Second in Charge of science Recruitment Pack

March 2024



Together, stronger



Haberdashers'
Academies Trust
South

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Dear Candidate,

Thank you for your interest in this post.

We are a Trust of nine schools, all based in South East London. Whilst each of our schools maintains its individuality, we share a common mission: to ensure that every single child and young person in our care is successful at school so that they can flourish and be successful in their lives.

Having joined the Trust as CEO in September 2020, I am excited by the steps we have taken together and the future ambitions we have set.

We are a Trust with great potential, and three key strategies guide our success – all of these can be found on our website and within this recruitment pack. At the heart of these is our School Improvement Strategy but we know we will not be successful without great people and a secure infrastructure. Therefore, our People Strategy (which includes our EDI and well-being strategy) and our Business Sustainability are integral to our core business.

Our scale of expertise and leadership gives us the capacity to achieve great things. It is this capacity which will allow us to take on new challenges and allow our staff to become the best version of themselves.

We want the best people to join our Haberdashers' community and we are committed to a diverse and inclusive student and staff body. If you are passionate about making a difference and feel that you have the right experience and expertise, I encourage you to apply to join us on our journey.

I look forward to hearing from you.



Jan Shadick
Chief Executive Officer
Haberdashers' Academies Trust South



Dear Candidate,

Welcome to Crayford Academy, where education and excellence go hand in hand. Our dedicated team are committed to providing a dynamic and engaging learning environment for our pupils that is safe and supportive too. We strive to create a culture of curiosity, creativity and critical thinking that prepares our students for success in their futures whatever they may be.

We provide targeted support and a broad education to enable each and every one of our students to reach their full potential and to grow into well-rounded members of our community and aim to ensure all the children and young people who come to our schools:

- Are happy and safe at school and are able to learn successfully within a supportive environment
- Are able to achieve their full potential personally, academically and socially.
- Develop and grow as independent, resourceful and resilient individuals.
- Are equipped with the skills, qualifications and love of learning they will need to be successful in the world they will join as adults.

Our state-of-the-art facilities provide endless opportunities for exploration and discovery, while our diverse range of extracurricular activities and clubs allow our pupils to pursue their passions and develop their talents to the fullest.

Our pupils are at the heart of everything we do. Our pastoral team give individualised attention and teaching staff give personalised learning plans, we work closely with each student to help them reach their full potential. We foster a positive and inclusive community where all students feel valued and respected. Our School was inspected by OFSTED in December 2022 with inspectors stating "Pupils are part of a strong and inclusive community. They meet the high expectations placed on them and have positive attitudes to learning". OFSTED graded our school "GOOD" in all areas, you can read the full report [here](#)

We are proud of the achievements of our pupils and the impact they make in the world. We are a popular school, oversubscribed in year 7 and our 6th form. Our pupils leave Crayford Academy with the skills, knowledge and confidence to make a meaningful difference in their communities and beyond.

Here at Crayford Academy, we believe that every student has the potential to achieve great things, we are "shaping futures" daily. Join us on this journey of discovery, and see for yourself the exciting and dynamic learning experience we offer.

We look forward to welcoming you to the Crayford Academy community!

Kindest regards

Mr Steve Wheatley
Executive Principal
Haberdashers' Crayford Academy



About Haberdashers' Academies Trust South



We are a multi-academy trust consisting of four secondary schools and five primary schools and have been educating children and young people since 1876.

Our moral imperative at that time was to ensure that every child in our care received the best possible education in order to make the best start in life. That moral imperative remains today, underpinned by ethos of working together and our values of being ambitious, always growing and contributing to the world as global citizens.

In a complex world, we need our children and young people to be as well equipped for their future as possible so that they can flourish. We will support them to become compelling individuals so that by the time they leave us they will have experienced a range of opportunities that not only build their mind but also build their character.

We are proud to be a diverse community and take seriously the need to ensure that every child, young person and adult connected with our schools feels included, welcomed and listened to. This is an important part of who we are and our commitment to equality and fairness. This commitment remains at the forefront of our work.

To find out more about Haberdashers' Academies Trust South, please visit: www.habstrustsouth.org.uk

VISION 2026 Every School an Excellent School

It is the Trust's vision for all of our schools to be excellent schools. Our mission is to ensure that every one of our children and young people flourishes at school so that they can be successful in their lives.

Our three main objectives are:

- Excellent outcomes for all children and young people so that they can be successful in their next steps and future lives;
- To be regarded as a great employer, attracting, retaining and developing the best staff;
- To be the Trust of choice and a welcome presence in our communities.

To find out more about our Vision and Strategy, please visit: <https://www.habstrustsouth.org.uk/Our-Vision-and-Strategy>

Our Sponsors

Our sponsors are a huge part of the culture within our schools. The links with our sponsors are a unique and special part of what our Trust and schools what they are today.



The Worshipful Company of Haberdashers

Our main sponsor is the Worshipful Company of Haberdashers, one of the Great Twelve Livery Companies of the City of London. Education is hugely important to the Haberdashers' Company and today there are more than 12,000 children and young people in its' family of 21 schools. The Haberdashers' network of maintained and independent schools stretch across the country, covering north London, Shropshire and Monmouth and our own Trust, in south London and Kent. We have regular opportunities to collaborate with the wider network of Haberdashers' schools on a number of initiatives and events.

The Haberdashers' Company supports our pupils in many ways. There are a number of educational and careers initiatives that are organised by the Company, such as the Livery Academy Awards, Monmouth - City of London Work Experience, Haberdashers' DT/Hospitality and Cateringian of the Year, an annual Year 7 visit to the prestigious Haberdashers' Hall, cross school sporting competitions, mentoring, trips and much more. Each year, a number of Year 13 pupils receive scholarships that will support them financially through university and the Company fund a number of projects throughout the school year. The relationship with the Haberdashers Company is central to the success of the Haberdashers' Advantage enrichment programme, and pupils, parents and staff are proud of this relationship.

Being part of the Haberdashers' community is very important to us as a school. The Haberdashers' come and visit us each year to hear from the children, to see what has been happening in our school and to celebrate our achievements. The Haberdashers' Company supports pupils, past and present, as they progress through their educational and professional journey, which offers our pupils something truly unique.

Find out more: www.haberdashers.co.uk



Temple Grove Schools Trust

Temple Grove Schools Trust is a charitable trust dedicated to raising standards for primary education. The Trust was founded some 50 years ago and springs from one of the country's oldest prep schools, Temple Grove founded in 1810. The Trust seeks to provide all children with a breadth and depth of learning opportunities in order to realise individual aspirations and potential.

Our primary schools are extremely fortunate to have a partnership with the Temple Grove Schools Trust. Schools benefit from bursaries that allow us the opportunity to give our children learning experiences they may not get at other schools; including RSlessons, professional coaches and multiple trips.

Find out more: www.templegrove.org.uk

Role Description

Job Title:	Second in Charge of Science
Contract type:	Permanent
Salary:	MPS/UPS (£34,568- £51,237) + TLR2
School/ Service:	Haberdashers' Crayford Academy
Location:	DA1 4RS
Hours per week:	Full time teaching hours
Accountable to:	Head of science

Key Responsibilities

The Science department is a key curriculum area within the Academy. Our pupils are taught by individuals who are committed to their academic progress and ensure none fall behind. Our system of assessment is focused on age-related expectations, a seamless transition between key stages and an increasingly demanding curriculum. Our KS3 curriculum is sequenced to maximise retention and allow a seamless transition to KS4 by blending with our Pearson KS4 curriculum, designed to embed the knowledge and skills needed for success at Key Stage 4 and 5.

The core purpose of this post is to ensure the quality of learning experience for pupils in science are of the highest standard in order for pupils to progress at rates which are above expectations for them. The successful applicant will demonstrate their commitment to raising standards, the ability to track progress data, implement targeted intervention, and hold staff members to account against the Trust Quality Standards.

The successful candidate will support the Head of Department with the overall leadership of science across Key Stage 3, 4 and 5 and contribute to the continuing development of the science curriculum. There will be the opportunity to develop strong leadership skills in terms of Key Stage 3 and / or Key Stage 5 for the right candidate. The role also offers the exciting opportunity to work across our strong family of science departments in the Trust.

The successful candidate will promote a love of science across the full range of students at the school, supporting them to be life-long learners who are resilient and committed to their studies.

This exciting role will provide opportunities to work with colleagues in other Trust schools to plan and develop professionally, whilst teaching at Crayford. Experience of teaching Chemistry and/or Physics at A level would be desirable.

Key responsibilities of the role

Teaching Responsibilities

- Support the Head of Department in developing all aspects of the science curriculum
- Generate an enthusiasm around the subject that results in science developing a high profile within the school and in our enrichment programme
- Support the Head of Department in securing the continual quality of teaching in the department across all key stages
- Ensure assessment in science is consistent and accurate, enabling you to forecast pupil performance with precision
- Liaise with the Primary schools in the Crayford Cluster to ensure that progress continues on its upward trajectory as pupils move from key stage 2 to key stage 3
- Provide high quality leadership of your areas of responsibility (in particular the KS3 or KS5 science Curriculum) of the department, through line management and performance management, enabling your team to fulfil their responsibilities and deliver high quality outcomes for pupils
- To work within and contribute to established academy and department frameworks for
- Lesson planning, delivery and evaluation
- Student behaviour and care
- Student assessment
- To consistently plan and deliver outstanding lessons, ensuring that a variety of teaching resources are utilised
- To ensure that students' work is marked regularly and conscientiously, in accordance with the academy marking policy
- To set and mark internal and external examinations and assessments as required
- To provide appropriate and effective intervention as required
- To actively contribute to the teaching of science across all age and ability ranges
- To remain informed of current developments in the subject area
- To participate in Professional Learning and to initiate change where appropriate.
- To contribute to development of innovative and challenging schemes of work
- Ensure assessment in science is consistent and accurate, enabling you to forecast pupil performance with precision
- Be determined in your approach to adding value and be able to demonstrate that children in our school perform better than if they went to other schools nationally through a positive contribution to the school's Progress 8 measure
- Support leaders within the Academy by adhering to the professional standards expected of a classroom teacher.

Other responsibilities

- Keep up to date with developments in your subject area and in teaching practice and methodology.
- Take responsibility for your own professional development in discussion with your line manager.
- Maintain an organised and effective learning environment in the classroom and shared areas.
- Ensure the consistent implementation of school and Trust policies and procedures throughout the subject areas.

General

- To work within the Academy framework with regard to Health and Safety
- To promote equal opportunities in the Academy
- To promote the ethos of the Trust / Academy
- To promote the school's commitment to the continued professional development of all staff.
- To work within the school's framework with regards to Health and Safety.
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children.
- To report any Safeguarding concerns in accordance with Trust's Safeguarding Policy
- To undertake any duties as may reasonably be required by the Executive Principal or Leadership Team

Person specification

Education and Training

- Honors Degree in relevant discipline
- Teaching Qualification
- UK QTS status

Essential experience, skills and knowledge

- Able to teach science up to KS4
- Recent experience preferably gained in 2ic role, or ready to take that step
- Has an understanding of the role of literacy and reading in mathematics
- Knowledge of use of performance data to track student progress and monitor achievement.
- Proven track record of raising educational standards
- Can motivate students at all levels of ability, thus ensuring that all students fully access the science curriculum
- Will be an outstanding classroom practitioner with an excellent track record of progress and results
- Ability to inspire, demonstrate and support the highest of expectations for all
- Ability to motivate and inspire others; both colleagues and students
- Positive student behaviour management skills
- Excellent communication and interpersonal skills
- Will have knowledge of the National Curriculum, GCSE and A-Level specifications
- Will demonstrate high level communication and literacy skills
- Has keen organisational, time-management and multi tasking skills
- Has strategies for raising achievement

Desirable experience, skills and knowledge

- Able to teach Chemistry and/or Physics to KS5

About you

- Is passionate about science
- Is an effective communicator
- Leads by example with high professional standards
- Is resilient, energetic and enthusiastic
- Has a student focused commitment

“I believe in the value of working collaboratively with colleagues and partner schools to bring out the best in staff and students. The Trust consider the development of staff to be integral in its pursuit of excellence and I am supported and encouraged to grow within my role.”

Kate Atwell, Vice Principal
Haberdashers' Crayford Academy

Why Haberdashers?

Joining Haberdashers' Academies Trust South at any point in your career will be a rewarding and fulfilling experience. You will be part of a driven team that spans nine schools and a central services team in South East London and Kent, who are all resolute in their aim to make our schools excellent places to learn and work. We offer an attractive benefits package, plenty of professional development opportunities and a focus on career growth. You will also experience a flexible and supportive work environment with a focus on health and wellbeing, and a culture of openness and respect.

- **Providing talent development opportunities:** Habs Institute, the professional learning arm of the Trust, is committed to the development of all our staff and departments.
- **Haberdashers' Advantage:** our relationship with the Haberdashers Company ensures that working for the Trust is a truly exceptional and unique experience
- **Offering flexible working:** We are able to consider flexible and family- friendly working opportunities.
- **Pensions:** when you join the Trust you will be enrolled onto a Teaching or Local Government pension scheme
- **Supporting your health and wellbeing:** All our employees have free access to a 24-hour confidential counselling service.
- **Perks and discounts through Perkbox:** All our staff have access employee benefits, recognition and wellbeing via the Perkbox platform.
- **Season ticket travel loans & Ride2Work scheme:** Get help with travel through a travel ticket loan or help with buying a bike
- **Computer Loan Scheme & Microsoft Office:** Purchase hardware or software at a discounted rate
- **Discounts:** Enjoy money off with a range of suppliers including Apple and O2
- **Actively promoting equality and diversity:** We are committed to promoting an equal and inclusive community and attracting a diverse range of candidates.
- **Join us on our journey:** over the next five years we will bring our mission to life with our strategic vision of 'every school an excellent school'

To find out more about the benefits of a career at our Trust, please visit:
www.habstrustsouth.org.uk/Benefits

"I love working at Crayford Academy, the people around me are great to work with they are always very supportive. I have had excellent opportunities to grow and develop as a teacher and a leader. When I first joined the school I was 2ic Humanities, which allowed me to progress to Head of Humanities. My current role is Trust advisor for History"

Sam Burdett-Clements, Trust Advisor and Head of History
Haberdashers' Crayford Academy





Recruitment process and additional recruitment information

Closing date: 21 March 2024, 12pm

Interview date: Adhoc. Applicants will be invited to interview before the closing date so early applications are encouraged. We reserve the right to close the advert if a suitable applicant is found.

Start date: Negotiable – Easter or September 2024

Recruitment Process:

Once you have submitted your application, it will be assessed against the criteria in the person specification. If you score well against this criteria, you will then be invited to attend an interview. Details will be made available when selected, but the interview is likely to include:

- A written task
- A lesson observation
- A panel Interview

Special Requirements:

If you require reasonable adjustments prior to your interview, these can be arranged by emailing crayfordhr@habstrustsouth.org.uk

Equality and Diversity:

We recognise the benefits of a diverse workforce. We are committed to eradicating discrimination in the workplace, becoming an employer of choice, for all staff to believe that they have a voice and be empowered to make a difference

References: We will obtain references from your referees if you are successful at interview. In order to prevent any delays, please ensure that the reference section of the application form is accurate and completed in full.

Right to work in the UK: Section 8 of the Asylum and Immigration Act 2006 makes it a criminal offence for an employer to take on a new employee whose immigration status prevents him/her from taking up employment. If you are invited to attend an interview, you will be asked to produce original and up to date documentary evidence of your right to work in the UK.

Data Protection: Any data about you will be held securely with access restricted to those involved in dealing with your application in the selection process. By signing and submitting your application form, you are giving consent to the processing of your data.

Criminal Convictions: All education establishments in the UK are exempt from the Rehabilitation of Offenders Act 1974. In practice, this means that all applicants must inform on all spent and unspent convictions on their application form and when completing a Disclosure and Barring form. Failure to provide this information may result in dismissal. List 99 is also obtained on anyone who will be working or coming into contact with children; and must be received by the School before employment can commence.



Haberdashers' Crayford Academy

For a confidential discussion about this post
or to arrange a visit to our school, please
contact the office on 01322 402 180 or email
crayfordhr@habstrustsouth.org.uk

Thank you for your interest in
Haberdashers' Crayford Academy.
We look forward to receiving your
application.

www.habscrayford.org.uk

Haberdashers' Crayford Academy
Iron Mill Lane, Crayford, Kent DA1 4RS