



Sedley's
Church of England School

WORKING AT SEDLEY'S C OF E PRIMARY SCHOOL

Join our Team



**For Appointment of:
Class Teacher**





Head of School

Tina Handley

Thank you for your interest in the role at Sedley's C of E School. I hope that the information within gives you an insight into our school, Aletheia Academies Trust and the unique opportunity this position offers.

We are a friendly, caring school where everyone is encouraged to live out our vision of 'Love to Learn, Learn to Love.' I am proud to be part of this unique school, working every day with staff who continually demonstrate high expectations of all children, and who positively encourage them to be the best they can be! Our children are friendly and caring, and they are given the opportunity to explore and learn across a wide range of curriculum areas, as well as accessing enrichment opportunities to enhance these learning moments.

The success of our entire education is part of the journey for each child to become a self-content, working adult. Our vision of Love to Learn – Learn to Love is as important to adults as it is to our children. Our Governors are continually learning in their roles to keep doing more and more for our children; therefore, our vision applies to the whole school, our children, our staff, our leadership, and our parents and carers.

Sedley's joined Aletheia Academies Trust in June 2022 and has quickly become integral to the Aletheia community whilst benefiting from being part of a local Trust. Using expertise in our larger primary schools, we have been able to offer Sedley's students opportunities they did not have previously had access to.

The school provides an exemplary model of the highly ethical and inclusive Trust vision and values. We aim to serve our community by providing an excellent education for pupils of all abilities and backgrounds in the context of Christian belief and practice. We promote Christian values in accordance with the principles of the Church of England and spiritual development through the experience we offer to all our pupils.

I look forward to receiving your application.



Sedley's Church of England Primary School



Sedley's is a small school in the village of Southfleet, with four classes for children from 4 to 11 years of age. The school was founded in 1637 by Sir John Sedley and is a unique setting that is at the heart of the community. The building has been extended but the original school building is still very much in use and full of character!

At Sedley's we are passionate about providing a wide range of learning experiences for all our children through a curriculum that is broad and varied, making learning memorable and fun for our pupils! Learning for all is at the heart of what we do, ensuring an inclusive approach so that every pupil is given the opportunity to succeed.

We are proud of our Christian vision and values, and we work hard to ensure they are interwoven into all aspects of school life, guiding us on our learning journey.

Our vision is **'love to learn – live to love'**. This vision is as important to adults as it is to our children. Most of the jobs our children will do don't even exist yet. Our Governors and our staff are continually learning in their roles to keep doing more and more for our children, so our vision applies to the whole school, our children, our staff, our leadership and our parents and carers.

We aim to develop a range of skills and knowledge in our children during their time with us. We are making use of 'Growth Mindset' across the school, so that our pupils are independent, confident problem solvers. We want to prepare our young learners for the next stage in their education journey and address all elements of their growth and development. The learning and well-being of each individual is paramount, and our curriculum allows this to happen. Reaching their full potential is fundamental to all that we do, and our children leave us as life-long learners.



Parents are supportive and positive about the school's work.



Diocese of
Rochester



OUTSTANDING



Job Description

Job Title	:	Class Teacher
Location	:	Southfleet, Kent
Duration	:	Permanent
Work Hours	:	Full-Time
Reporting to	:	Head of School
Salary	:	MPS/UPS
Pension	:	Teachers' Pension Scheme



About the Role

We are currently seeking to appoint an aspirational class teacher to take over our talented and dedicated learners in our Year 1/2 mixed age class. The successful candidate will be responsible for the standards and progress of pupils and will be enthusiastic and motivated to help our children to ignite their spark and reveal the champion they hold within themselves.

The successful candidate will have a good understanding of teaching and learning, pedagogy and experience of using educational research such as Rosenshine's Principles. We are seeking to appoint staff who can work collaboratively with colleagues and who are passionate about providing all children with the very best learning experiences possible.

As a teacher, you will:

- ♥ Be passionate about providing opportunities for children from a wide range of backgrounds
- ♥ Be keen to develop and make use of the school's links with the local community
- ♥ Have high aspirations and expectations for every pupil to succeed
- ♥ Understand the value of developing the 'whole' child.
- ♥ Be committed to forging strong relationships with parents
- ♥ Be an excellent teacher, committed to achieving the best outcomes for all pupils.
- ♥ Have the vision, passion and drive to improve standards in all areas of school life

Key Responsibilities



Planning, teaching and class management

Hold responsibility for a class and plan their teaching to achieve progression of learning through:

- identifying clear teaching objectives and specifying how they will be taught and assessed;
- setting tasks which challenge pupils and ensure high levels of interest; • setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment
- providing clear structures for lessons maintaining pace, motivation and challenge;
- making effective use of assessment and ensure coverage of programmes of study;
- ensuring effective teaching and best use of available time;
- maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework:
- skills ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- evaluating own teaching critically to improve effectiveness;
- ensuring the effective and efficient deployment of classroom support;
- opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for English and Maths;
- encouraging pupils to think and talk about their learning, develop self control and independence, concentrate and persevere, and listen attentively;
- using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.
- using a variety of teaching methods to:
 - i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
 - ii. use effective questioning, listen carefully to pupils, give attention to errors and misconception



Monitoring, assessment and reporting

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- mark and monitor pupils' work and set targets for progress;
- assess and record pupils' progress systematically and keep records to
- check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- undertake assessment of students as requested by examination bodies, departmental and school procedures;
- prepare and present informative reports to parents.

Curriculum Development

- Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance;
- contribute to the whole school's planning activities.



About You

You will believe that every pupil can realise their true potential with the right support, curriculum, and teaching in place. You will be committed and ambitious with a proven record of high performance as a classroom practitioner and will have a relentless focus on the quality of teaching. You will establish a culture that promotes excellence, equity, student happiness and high expectations for all pupils and staff.

You will be an exceptional practitioner, who is dynamic, inspiring, and highly motivated to ensure first class academic, personal, and social outcomes for all students. You will be values-driven, recognising that our moral purpose guides all that we do, and ensuring these values remain at the forefront of daily life.

Your energy and compassion as a leader will inspire your colleagues and fellow leaders. As a result of your leadership, those around you will feel supported and motivated and will drive themselves to continued innovation and aspire to everyday to strive for excellence in all they do.

The culture that you create will drive the popularity of the school. You will work collaboratively with the Trust Central Team in all activities, bringing your knowledge, energy, and charisma to promote the school in the community.



“Leadership and governance are considerable strengths that enable the school to prepare well for the future” - **SIAMS**

X

X

All Essential Criteria

D = Desirable

How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

Tina Handley – Head of School
office@sedleys.kent.sch.uk
01474 833 221

To apply for this role, please visit
https://mynewterm.com/sch_job_ads



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click her to view: [Our Trust Policies](#) or [Our Recruitment of Ex-Offenders Policy](#)



Contact Us

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