

Job Description: Part Time Teacher of PSHE and Humanities

Reports to: Headteacher

Key purpose of the job ➤ To teach students in allocated classes in order to ensure that their learning is of the highest quality in PSHE and Humanities.

- Responsible for developing a bespoke curriculum in PSHE and Humanities in line with current thinking and guidance.
- Teach students within allocated classes, enhancing their learning and providing the opportunity for achievement for all:
 - Planning and preparing tasks which challenge students and ensure high levels of interest and real engagement during lessons;
 - Monitor the academic progress of students within allocated classes and implement appropriate strategies to address underachievement;
 - To assess, record and report on the progress and attainment of all students within allocated classes;
 - To set appropriate homework;
 - To mark student's work and give appropriate and constructive feedback;
 - To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials;
 - Support students to demonstrate positive behaviour in the classroom and when on activities using a relational framework;
- Communicate with parents and carers over students' progress
- Undergoing regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD);
- Undertake critical self-evaluation and then participate in continuous professional development designed to enhance the quality of teaching or other working practices.
- Responsibilities of a form tutor
 - To address any issues concerned with the wellbeing, personal development and academic progress of students within the tutor group;
 - Have a working knowledge of teachers' professional duties and legal liabilities;
 - Operate at all times within the stated policies and practices of the school;
 - Establish effective working relationships and set a good example through their presentation and personal and professional conduct;
 - Contribute to the wider life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.

Person Specification :**Qualifications:**

- ▶ A suitably qualified graduate.
- ▶ Evidence of relevant and ongoing CPD.
- ▶ Evidence of further relevant qualifications.
- ▶ This role would be suitable for an NQT or an experienced teacher.

Experience:

- ▶ Experience of teaching KS3 and KS4 including an up-to-date knowledge of the KS3 and KS4 curricula in PSHE and Humanities.
- ▶ Knowledge of recent national developments in Secondary Education.
- ▶ Experience of a pastoral / form tutor role.
- ▶ An excellent Teacher with the ability to secure consistently high levels of student achievement.
- ▶ Experience of teaching the full range of abilities.

Skills and Knowledge:

- ▶ Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments.
- ▶ A clear understanding of the characteristics of high quality teaching and learning and achievement for all students.
- ▶ Knowledge of current issues and recent developments in the curriculum areas taught.
- ▶ Capacity to use ICT as an integral part of teaching.
- ▶ Ability to lead initiatives, support the process of change and work effectively in a team.
- ▶ Secure commitment to a clear aim and direction for the subject.
- ▶ Understanding of equal opportunities issues and their application to work.
- ▶ Understanding of particular needs of pupils with SEN.
- ▶ Awareness of factors affecting language and learning across the curriculum.
- ▶ Knowledge/involvement in other cross curricular initiatives/projects or whole school developments.

A full, clean driving licence is desirable.