



Person Specification for Teaching Assistant

	Essential	Desirable
Personal attributes and skills	<p>Successful candidates will demonstrate:</p> <ul style="list-style-type: none"> • that the best interests of the children are reflected in their practice at all times • that their own beliefs and attitudes reflect the values and ethos of our school, which are <i>respect, positivity, independence, personalised learning and a total communication approach</i> • that they have a sense of fun and enjoy working, playing and interacting with children with high levels of need • that they are keen to develop new skills and knowledge related to our different curriculum pathways • that they are able to work co-operatively as part of a class team and with other professionals • that they welcome a challenge and are able to use their own initiative to solve problems. 	<ul style="list-style-type: none"> • An understanding of the needs of children with profound and severe learning difficulties • Practical skills related to supporting the needs of our children such as Makaton signing, BSL, using PECS or communication aids, peg feeding, manual handling etc • Ability to demonstrate competency linked to National Occupational Standards for Teaching Assistants
Education and Training	<p>Successful candidates will demonstrate:</p> <ul style="list-style-type: none"> • good communication skills • good literacy and numeracy skills • basic computing skills. 	<ul style="list-style-type: none"> • A qualification in maths and English such as Level 1 Functional Skills • A relevant qualification at level 2 or above, such as Supporting Teaching and Learning • BSL level 1 or above
Relevant Experience	<p>Successful candidates:</p> <ul style="list-style-type: none"> • may not yet have relevant experience but will have carefully researched our website to learn about our values and ethos, the needs of our pupils, our curriculum and some of the specialist strategies that we use. 	<ul style="list-style-type: none"> • Personal experience of children with additional needs • Experience of working in any special school, mainstream school, or nursery • Experience of working in a health or social care environment