



THE NORTON  
KNATCHBULL  
SCHOOL

The Norton Knatchbull School,  
Hythe Road, Ashford, Kent, TN24 0QJ  
Headteacher: Mr. B. Greene, BA (Hons), NPQH

t: 01233 620045  
e: [information@nks.kent.sch.uk](mailto:information@nks.kent.sch.uk)  
[www.nks.kent.sch.uk](http://www.nks.kent.sch.uk)

## PART TIME TEACHER OF SCIENCE

IMMEDIATE START  
(Temporary post until 24/05/2024)

The Norton Knatchbull School is looking to appoint a temporary Teacher of Science. The role is part-time (0.6FTE) working Wednesday – Friday. The successful applicant will join a large, supportive and cohesive faculty and will be expected to teach all three sciences up to GCSE.

We are looking for an excellent classroom practitioner who can inspire students and lead by example. We welcome applicants from either selective or wide ability settings, who are keen to work with high achieving and motivated students in a strong and growing department.

At The Norton Knatchbull School the majority of students study the three Sciences separately at GCSE. Student engagement and interest across all year groups is positive and beyond the classroom students engage in a wide range of extra-curricular activities in Science and STEM activities. The Science Department is well equipped with 12 laboratories, including two new laboratories within our Digital Learning Centre.

Please look on our website [www.nks.kent.sch.uk](http://www.nks.kent.sch.uk) for a Job Description and an application form. Please send your completed application form to Mrs C Dunton (HR Officer) at [cdunton@nks.kent.sch.uk](mailto:cdunton@nks.kent.sch.uk). For applicants currently serving as teachers, one of the referees should be your current Headteacher or Acting Headteacher.

Deadline for applications: **9am – Thursday 29<sup>th</sup> February 2024**

Interviews will take place as soon as possible thereafter.

We reserve the right to interview prior to this date depending on applications received.

NKS is committed to the continuing Professional Development and Equal Opportunities for all our staff. We support our employees in career development and respect initiative and ambition. As such we are committed to using Performance Management; formal and informal training; coaching and mentoring; and peer support to ensure the progression of our staff. In return we expect commitment and a desire to improve and excel from our colleagues. It is important for our students to understand and experience the strength and depth of a diverse community and we aim to create a culture that encourages and values diversity, and that appoints, rewards, and promotes staff based on merit. To show our commitment to this, the school is actively working towards the Race Charter Mark.

We are committed to safeguarding and promoting the welfare of children and young people.

**Only candidates who are shortlisted will be contacted.**

**Benefactorum Recordatio Jucundissima Est**

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