

Goldwyn School

Person Specification: Specialist Engagement Officer

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA (Essential/Desirable)
QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> GCSE Grade A-C (or equivalent) in English and Maths E A higher level qualification in a related area (or equivalent experience). E Related Teaching or mentoring qualifications D
EXPERIENCE	<ul style="list-style-type: none"> Experience of working with young people E Experience of working with young people with Social Emotional and Mental Health as their primary need D Experience of leading on the planning and delivery of interventions E Training in the relevant learning strategies to support students with special educational needs E
APTITUDES, SKILLS AND COMPETENCIES	<ul style="list-style-type: none"> Passion and commitment to working with young people with the ability to connect and relate. E Ability to utilise strategies to support students in achieving learning goals E Ability to plan effective interventions around mental health, wellbeing and developing a positive mindset E Ability to track, monitor and evaluate E Positive attitude and high energy when approaching your work E Ability to manage change and adapt to unexpected demands and resilience to working in challenging environments D Ability to assess priorities and manage completing deadlines both as a member of a team and independently, demonstrating initiative E Ability to engage and work effectively with hard-to-reach parents and key family members E Possess high standards of verbal and written communication skills, with the ability to deal with enquiries in a professional and sensitive manner E Willingness to lead extra-curricular activities E Effective interpersonal skills working with a range of internal and external stakeholders with the ability to handle challenging conversations with confidence and sensitivity E Proficient in the use of a range of IT software packages to support learning E Commitment to safeguarding and promoting the welfare of young people E
ADDITIONAL FACTORS	<ul style="list-style-type: none"> Act as a role model and represent the School professionally, both internally and externally E Understanding and commitment in working in line with legislation and school policies and procedures. E Commitment to ongoing personal training and development E Willingness to work outside of normal school hours as required E