

*'...those who hope in the LORD will renew their strength.  
They will soar on wings like eagles; they will run and not grow  
weary,  
they will walk and not be faint.' Isaiah 40:31*

*connect | nurture | aspire | learn | excel | hope*

## MAIN SCALE TEACHER PERSON SPECIFICATION

Category	Requirements
<b>Qualifications/ Professional Development</b>	<ul style="list-style-type: none"> <li>▪ Qualified teacher status</li> <li>▪ Evidence of continuing professional development relating to curriculum/teaching and learning, especially disadvantaged pupils</li> <li>▪ Ability to identify own learning needs</li> <li>▪ Experience of working with other schools/organisations/agencies</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Successful teaching experience at good or outstanding grade</li> <li>▪ Teaching experience across the primary curriculum</li> <li>▪ Experience of teaching in more than one school</li> </ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>▪ Ability to articulate and share a vision of primary education</li> <li>▪ Ability to inspire and motivate pupils</li> <li>▪ A secure understanding of the requirements of the National Curriculum</li> <li>▪ Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils</li> <li>▪ A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning</li> <li>▪ Secure knowledge of the characteristics of an effective learning environment and the key elements of successful behaviour management</li> <li>▪ Understanding of and commitment to promoting and safeguarding the welfare of pupils</li> <li>▪ Understanding of successful teaching and learning across the entire curriculum across all key stages</li> <li>▪ Whole school curriculum leadership – not applicable for NQTs.</li> <li>▪ Experience of effective monitoring and evaluation of teaching and learning               <ul style="list-style-type: none"> <li>- not applicable for NQTs.</li> </ul> </li> </ul>
<b>Working with Staff</b>	<ul style="list-style-type: none"> <li>▪ Experience of working successfully in staff teams</li> <li>▪ Ability to communicate effectively, orally and in writing to a range of audiences – e.g. staff, pupils, parents, governors,</li> <li>▪ Experience of performance management and supporting the professional development of colleagues</li> <li>▪ Ability to hold others to account</li> <li>▪ Leadership at middle management / phase leader</li> <li>▪ Experience of presenting reports to governors</li> <li>▪ Leading sessions to inform parents</li> <li>▪ Experience of offering challenge and support to improve performance</li> </ul>
<b>Christian ethos</b>	<ul style="list-style-type: none"> <li>▪ Able to demonstrate an understanding of Christian values</li> <li>▪ Experience of working in a church school</li> </ul>
<b>Skills, Qualities &amp; Abilities</b>	<ul style="list-style-type: none"> <li>▪ High quality teaching skills</li> <li>▪ Strong commitment to vision and values</li> <li>▪ High expectations of pupils' learning and attainment</li> <li>▪ Strong commitment to school improvement and raising achievement for all</li> <li>▪ Ability to build and maintain good relationships</li> <li>▪ Ability to remain positive and enthusiastic when working under pressure</li> <li>▪ Ability to organise work, prioritise tasks, make decisions and manage time effectively</li> <li>▪ Empathy with children</li> <li>▪ Good communication skills</li> <li>▪ Good interpersonal skills</li> <li>▪ Stamina and resilience</li> <li>▪ Effective ICT skills</li> </ul>