**Job Description**

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| **Title:** | Student Coach |
| **Team:** | Academic |
| **Reporting to:** | Deputy Head |

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| **Overview:** |
| King’s Reach is a unique Education provision where “Education without limits” is the driving force behind our work with our students. We seek to understand every student’s story and unlock their unidentified aspirations, passions, and innate potential. We commit to being always available, consistent and accepting of each of them, whilst challenging them to be more. We nurture aspiration, self-belief, and resilience in our student’s, preparing them for future challenges of adult life in a changing world. |

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| **Objectives/Purpose** |
| At the heart of how King’s Reach operates is the 1–1 Coaching programme. The students have 1-1 supervision at all times whilst at school. The coaches collect and drop off the students from their home address each day. This is the most important position for each student. This role is about being a rock for them. An unchanging rock that nurtures and challenges all at the same time.  The coaches have the most hands on and direct role with the students.   * To support their student to re-engagement with education, career and community, through leading and managing a Bespoke Education Programme (BEP). * To work with the student on a 1-1 basis in order to examine their negative or disruptive behaviours and identify what causes them. * To help the student to address the root causes of their negative or disruptive behaviour and provide or engage the relevant support to address them. * To challenge and drive students towards becoming “Future Me”. Never being satisfied with substandard. |

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| **Principal Roles and Responsibilities** |
| Responsibility for student at all times   * Above all is to support the student to become “Future Me” * Build a positive and progressive relationship with the student. * Support student behaviours by using positive relationship, emotional support or removing student from the situation where required. * Full awareness of where the students are and their actions. * Use intuition to see issues ahead of time and react to changing emotions and situations. * Facilitate students to engage with tutored sessions. * Feeding information into student plans. * Collection and drop off each day. * Manage student budgets for food, project and all adhoc requirements.   Manage the Students Timetables   * Plan students timetable with Senior team and put into action. * Develop Individual goals for their students that feed into education plan. * Manage travel arrangements to each location making sure student is not time for sessions. * Develop plan B and C ideas for flexible working if needed. * Research and secure work experience options for the student, which is positive to the student’s journey. * Empower students to engage and complete project and Skills work, managing all aspect of the process.   Partnerships and reporting   * Be an advocate for the student. * Completion of daily app-based reporting. * Complete student reports as and when needed for school and local authority. * Supporting student to complete reports and participate in professional meetings. * Working in partnership with professionals from other organisations that support young people, including social workers, health professionals, police, education, youth offending teams and local authorities to support their mentees re-engagement with education, career and community. * To attend and contribute to multi-agency meetings in respect of their student that bring together practitioners from different sectors to support their students in issues they face and to support their progress and re-engagement. * To participate in regular training and development activities and to maintain an up-to-date knowledge of safeguarding, health and safety and local policy developments.   Team jobs   * General household duties to keep the facility clean and safe. * Participate in regular training, Online and face to face to maintain UpToDate knowledge. * Participate in regular 1-1 supervision and yearly appraisal system. * Adhere to all school policies and procedures   And anything else that is deemed reasonable to support the students to progress and achieve above current expectation. |

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| **Skills Required/Desirable** |
| To be a coach that is able to offer the student the best chances for the future the person will need to be:   * Fully committed to the position and the development of their student. * An agent of change. * Be a motivator and mentally strong. * Able to be Intuitive to situations * Trustworthy, * Non-discriminatory * A real person * A positive role model, approachable, * An encourager, * Able to challenge poor attitudes and perspectives, * Be prepared to do new things, * Able to support and manage student’s emotions, * Able to flexibly adapt at short notice and not take any think to heart. * Ability to Understand differing opinions |