



# Maidstone Campus Prospectus

2023-2024



## Introduction

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This School is a registered and accredited Independent School established to provide a quality education to the UK community and, in particular, to Brethren students.

The School's Ethos, Values Statement and Guiding Principles govern the School, and are reflected in a series of policies, procedures and handbooks which have been developed to meet statutory and registration requirements and are to be adhered to in all aspects of the operation of the School.

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## About OneSchool Global UK

OneSchool Global is a global school, with over 130 campuses in 20 countries, including cities such as New York, Paris, Sydney, Rome, Auckland, Copenhagen, Los Angeles and San Francisco.

With an innovative approach to learning, delivered in cutting-edge, technology-empowered physical and digital learning environments, OneSchool Global is preparing life-ready students who learn how to learn.

Our self-directed learning model places students at the centre of all that we do. We challenge traditional and dated pedagogy and embrace technology to deliver the best possible learning outcomes for our students.

OneSchool Global recruits and develops high quality teachers. Our teachers partner with our students in their learning and rather than being considered the 'sage on the stage', play a 'guide on the side role' to support students.

Our in-house Teacher Academy provides teachers with the training they need to be the best they can be. We provide teachers with the skills they need to be successful at OneSchool Global and skills that will make them highly capable and competent in teaching in a digital world.

OneSchool Global is a school that lives its values and is guided by the School's ethos. The School is generously supported via the donation of time and financial support from members of the Plymouth Brethren Christian Church.



Click on the OneSchool logo to learn more about how this cutting-edge schooling system was inspired and how this awesome vision is being realised.





## OneSchool Global Ethos

At OneSchool Global, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education  
- curriculum, teachers, facilities, management, and discipline - in a safe and caring environment.

## OneSchool Global Vision Statement



### **A global education ecosystem that develops life-ready students who learn how to learn and achieve.**

To ensure our students are life-ready, we need to teach differently. To be life-ready in today's world, our students need to learn how to learn. To be life ready, our students need to develop independent and critical thinking skills, and skills such as teamwork and collaboration.

It is these skills that form an aptitude base that allows a student to adapt. Most importantly, these critical skills are transferable. When industry changes, when entire fields of work and job types are no longer required, it will be the life-ready, critical thinkers who stand the test of time and find new ways to add value.

We are prepared to do things differently at OneSchool Global to deliver on this vision. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

## OneSchool Global Mission Statement



### **“Learning to Learn”**

The School is committed to creating and delivering learning programmes that meet the educational needs of each student, and to nurture the attitudes and skills necessary for the continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately, and evaluate situations intelligently in order that they fulfil their true potential.



## OneSchool Global Values



At OneSchool Global each student, parent and staff member shall uphold the values of the School which include:

**Integrity** – uprightness, honesty and decorous conduct, governed by the Holy Bible,

**Care and Compassion** – kindness, consideration and generosity to all,

**Respect** – for all people, property, opinions and those in authority,

**Responsibility** – for our actions, progress and the environment and,

**Commitment** – to self-discipline and the pursuit of excellence.







## Welcome Message



Welcome to OneSchool Global UK Maidstone Campus

Located just south of Maidstone, the campus boasts superb facilities and beautiful surroundings. Judged to be 'Outstanding in all Areas' at its last school inspection, we strive to maintain a culture of excellence and achievement, with our students at the centre of all that we stand for.

Our warm and welcoming atmosphere is immediately apparent as soon as you enter the school, and our strong sense of community combined with our ethos and values means that we can provide a secure and forward-thinking learning environment where both staff and students thrive.

The vision of OneSchool is to deliver "a global education ecosystem that develops life-ready students who learn how to learn". We aim to enable our young men and women to achieve their true potential, providing them with the skills and qualities they need to flourish in a rapidly changing world. Students throughout the school have the freedom to study at their own pace in our Primary and Secondary Learning Centres where they can truly take ownership of the way they choose to work, the emphasis being on self-direction and independent learning with teachers always on hand to motivate, encourage and advise.

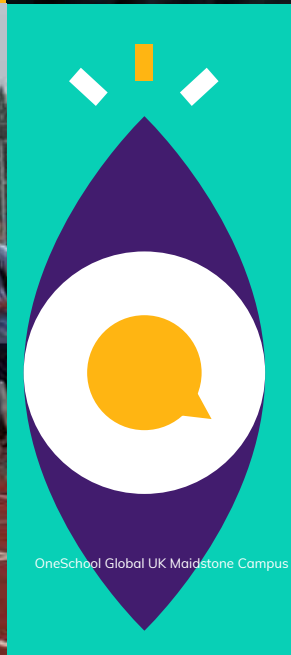
Our students are a testament to the success of Maidstone Campus; all our staff, with the wholehearted support of the stakeholders and trustees, work towards the same thing – a desire that by the time they finish their school years, our young people leave with a sense of achievement and success, well-prepared for what the future holds.

**Mr Ken Lynes**

Lead Campus Administrator









## Our History



Maidstone Campus sprung out of a refurbished industrial building near the centre of Maidstone, in which students aged 11 to 17 from local study centres in Canterbury, Dartford, Gillingham, Hastings, Maidstone and Tunbridge Wells had been brought together to be taught under one roof in 2004.

The improved results and economies of scale achieved by teaching larger classes, and thus the capacity to attract better-qualified teachers, soon led us to take the next step. In 2007 we built a brand new, purpose-designed school for 100 students from Year 7 upwards in Linton, near Maidstone, naming it Linton Park Campus. An original building on the same plot was renovated and we began teaching Year 6. Twelve years later we are still proving the benefits every day!

Soon afterwards we were joined by students from SE London boroughs, further increasing our numbers. Year 5 joined in 2008 and a two-storey designated primary block was added, enabling us to also include primary students in Years 3 and 4.

Our campus has always been part of a global entity, enjoying the benefits of an organisation that is international whilst maintaining the personal touch of an individual campus that is sized for personal engagement. In line with all of our other campuses, we have been rebranded to reflect this so in 2019, Linton Park School was renamed OneSchool Global Maidstone Campus. This enables all associated with our schools to be able to place it in the country. What hasn't changed is the collective opportunity enabled and the close sense of community impact.

Currently we have 182 students and 32 staff.

## The Global House System



**The Global House System is based around the ethos of inclusion and encouraging teamwork.**

It is designed to reward academic work, effort, sporting achievements and good citizenship. It is the role of the House System to embrace all students and provide a climate of success for all.

The Global House System consists of three houses each with an assigned colour as shown below. These houses are run globally throughout our affiliated schools, meaning that we can encourage teamwork with other regions, not just within our campus, thus enhancing our students' desire to strive for their best, due to a much wider area of healthy and constructive competition.

Each student is assigned to a House and will normally remain in that House for his/her duration at the campus. Many house events and competitions are run which link to learning and help foster both teamwork and self-directed learning skills. The Global House System encourages healthy participation in activities and is well supported by staff and student leaders.



## Charitable Fundraising



**At Maidstone Campus the whole community is committed to helping those less fortunate than ourselves.**

There is a strong, student-led culture for fundraising and charity at Maidstone Campus. This academic year students have raised money for many charities. The majority of fundraising initiatives are student-led, with representatives from our student council coming up with ideas for school-wide events. Not only does each initiative raise hundreds of pounds for charity, but it also gives students valuable experience in organising and leadership skills.

Charitable donations made recently include:

- Poppy Appeal
- Cancer Research UK
- Macmillan Cancer Support
- Great Ormond Street Hospital
- Heart of Kent Hospice



Integrity



Care & Compassion



Respect

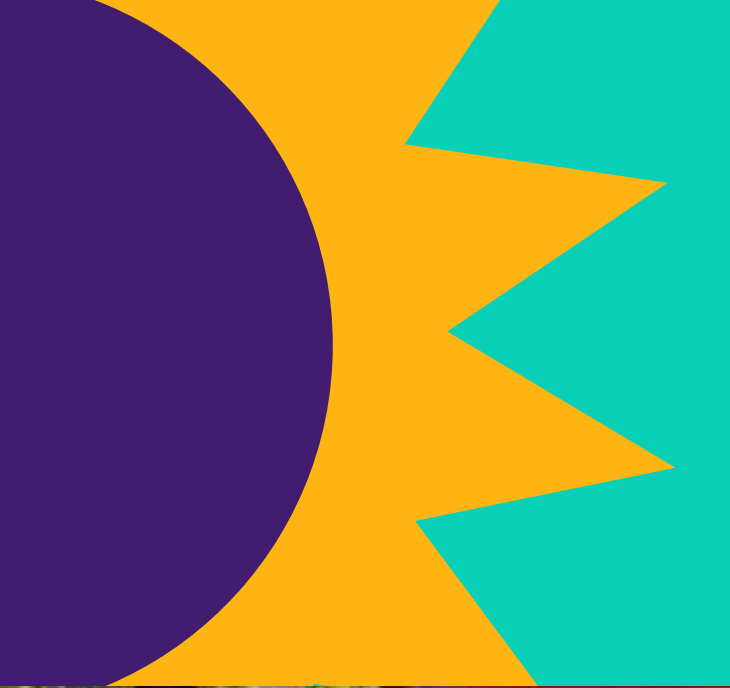


Responsibility



Commitment







“

If it is possible to become better than  
outstanding -  
I think we are becoming that!

”

# Our Curriculum



**...wholly supports the School's ethos in promoting Christian values and provides a balance, ensuring students develop academically, aesthetically, morally and physically.**

Maidstone Campus has adopted the Curriculum Policy developed by OneSchool Global UK. The curriculum is designed to ensure that every student can realise their potential. The curriculum is assignment-based, enabling the self-directed ambition of the organisation to be fulfilled. All students follow a personalised and challenging curriculum.

## Years 3-6

Art  
Design & Technology  
English  
Geography  
History  
IT  
LAMDA  
Mathematics  
MFL  
Music  
PSHE  
Physical Education  
Science

## Years 7-8

Art  
Citizenship  
Design & Technology  
English  
Geography  
History  
IT  
LAMDA  
Mathematics  
MFL  
PSHE  
Physical Education  
Science

## Years 9-11

Art, Craft & Design  
Citizenship  
Design & Technology  
English  
Food & Nutrition  
French  
Geography  
German  
History  
ICT  
LAMDA  
Mathematics  
PSHE  
Physical Education  
RSE  
Science  
Spanish

## Years 12-13

All of our students progress to the sixth form and are offered a broad range of curriculum options designed to meet the abilities and aspirations of all our learners.

Cambridge International A Level qualifications are offered in Art & Design, Design & Technology,

English, History, Geography, Mathematics, Accounts, Law, Business Studies, French and German, and Global Perspectives alongside Cambridge Technical qualifications in IT, Digital & Creative Media, and Business, a range of Level 2 qualifications, and Autodesk Fusion 360.

Additional subjects include Physical Education and PSHE, while courses such as Chef Skills, LAMDA Speaking in Public, London Institute of Banking and Finance and Extended Project Qualifications are available to students.

Digital technology, including Zoom and Canvas platforms enable campuses to collaborate with other schools for subject delivery which enables students to study subjects that would not normally be economically viable

Xello and the Careers Advantage Programme also adds a unique and high quality vocational element to our curriculum which supports all students in gaining a better understanding of their career pathway and progression routes helping to ensure they are lifeready on graduation from OneSchool Global UK and excited about embarking on future post graduate qualifications.

Extra-Curricular activities are a strength of our school. Our students have the opportunity to collaborate on extra-curricular projects and activities at campus, regional and global level. Recent highlights including our termly Choir Festival, annual Public Speaking Competition and inter campus debating opportunities. Our extra-curricular offer is a key part of our curriculum and an area of continuous growth and development for OSGUK.

# OneSchool Global Awards



The aim of the OneSchool Global Awards programme is to motivate students to achieve across a range of personal and academic qualities. It is a citation based reward system which acknowledges exemplary student behaviour in relation to our values and skills.

**The main focus for awarding a citation is based on OneSchool Global Values**

Integrity, Care & Compassion, Respect, Responsibility, Commitment.

**The value is demonstrated through a OneSchool Global Skill**

Academic Achievement, Leadership, Involvement in School Activities, Diligence, Management Skills.



Integrity



Care & Compassion



Respect



Responsibility



Commitment



Citations are key rewards within OneSchool Global and contribute to the achievement of Bronze, Silver, Gold and Platinum Awards.

The OSG Award is inextricably linked to the OSG House Cup. House Points and citations celebrate students who go above and beyond in living our OneSchool Global Values and can demonstrate progression in OneSchool Global Skills.





## Career Advancement Programme



**Bridging the gap between school and work;  
OneSchool Global UK offer a unique career  
advancement plan to all our students and this is  
proven to prepare them for the world of work:**

### What is CAP?

The Career Advantage Programme (CAP) provides all students with the opportunity to gain the skills and aptitude to achieve rapid success in their post-school careers.

CAP does this by:

- Providing Career Fundamentals and Business Foundations offered to all students in Year 12 and 13.
- Analysing the capability of each student professionally to ensure the student can effectively complete the courses.
- Sponsorship for students to carry out extra-curricular studies in the last two years of school.

### The CAP curriculum

All students in Year 12 complete a Career Fundamentals course which is a global standard for employers. For CAP students, the diploma-type courses provide a theoretical and academic rigour which underpins the students' academic programme and the career skills-based study provides practical, real-world approaches to learning and helps them to develop skills and competencies required for lifelong learning.

Visit the website to find out more

<https://www.oneschoolglobal.com/cap/>

**Hit the ground running**

## Beyond the classroom



### Why is CAP Important?

There is an increasing awareness globally that high school studies alone are not adequately preparing students for the modern workforce. The Career Advantage Programme is aimed at equipping our children with the necessary skills to bring positive benefits to our businesses from day one.

#### Important for students:

- improving their employment opportunities
- improving the potential of earning a higher income on graduation
- empowering rapid progress along their career path

#### Important for businesses:

- higher value employees that are useful from day one
- employees with an established work ethic; self-starters, self-finishers, self-motivators
- employees that understand the value of study and training

**“The innovative approach to the curriculum, teaching and learning is what makes this school outstanding because it enables all pupils to make excellent progress and achieve their very best”**



- Business Owner



## Policies and Documents

Maidstone Campus is committed to the safeguarding and protection of its students in line with national guidance. We endeavour to provide a safe and welcoming environment where all children are safe, respected and valued, as well as being underpinned by the following two key principles:

- A child-centred approach; for services to be effective they should be based on a clear understanding of the needs and views of children.
- Everyone employed and who comes into contact with children at Maidstone Campus has a responsibility in relation to safeguarding.

At Maidstone Campus we listen to students and maintain a child-centred approach to Safeguarding and Child Protection. We provide a safe environment for students both under and over 18, especially those who are considered vulnerable. All of our Policies are available upon request from our school office or via email: [maidstone@uk.oneschoolglobal.com](mailto:maidstone@uk.oneschoolglobal.com)

Administration of Medicines Policy	Curriculum Policy	Health & Safety Policy
Admissions Policy	EAL Policy	Learning Support (SEND) Policy
Anti-Bullying Policy	Equal Opportunities Policy	Risk Assessment Policy
Attendance Policy	Exclusions Policy	RSE Policy
Behaviour Management Policy	Fire Safety (Prevention) Policy	Safeguarding & Child Protection Policy
Complaints Procedure	First Aid Policy	Safer Recruitment Policy
		Supervision of Students Policy

Additionally, the particulars of the arrangements for promoting student health and safety on educational trips and visits are available from the school office on request.

# Teachers and Staffing

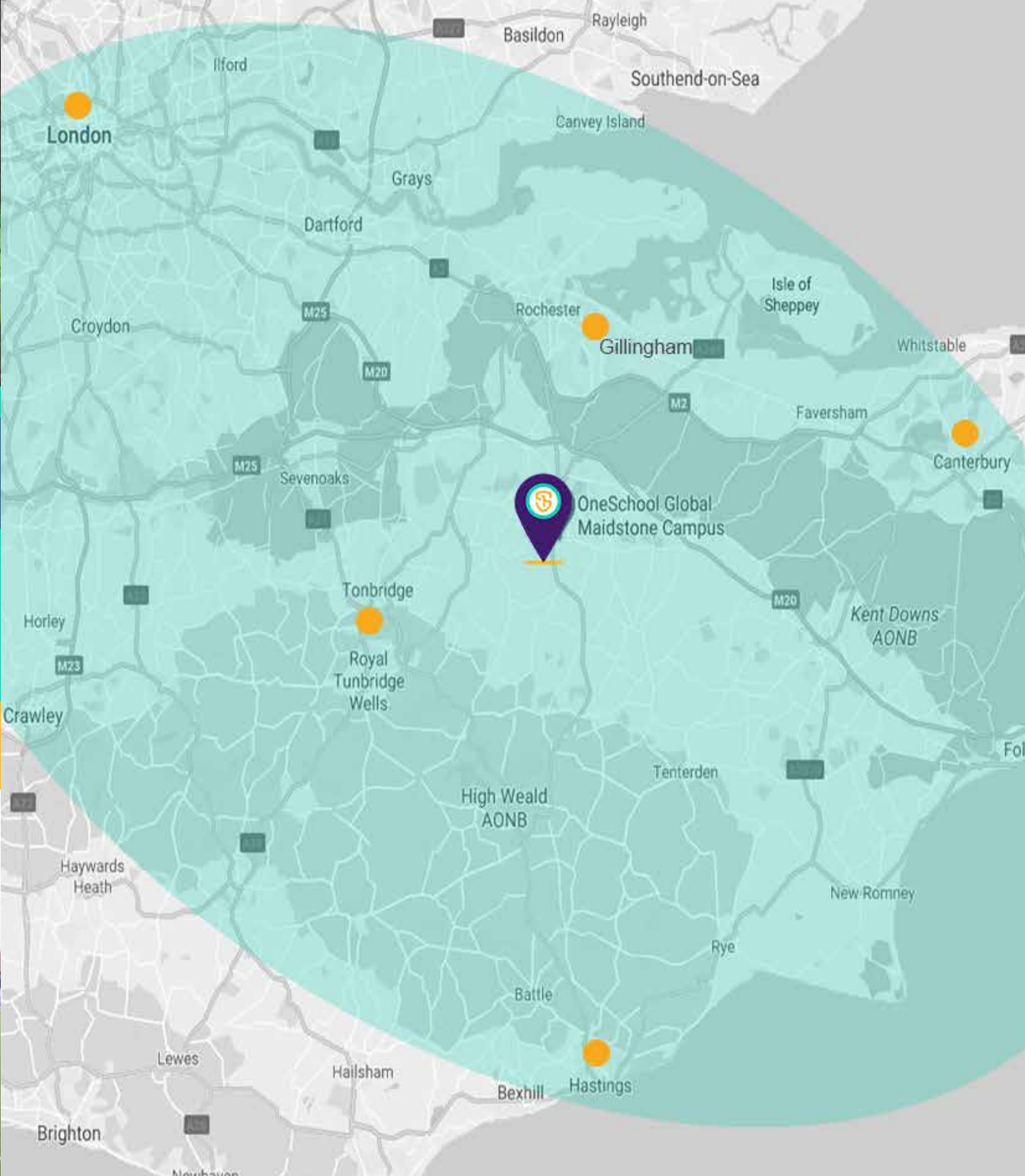


All OneSchool Global UK Maidstone Campus teachers hold qualifications applicable to their post. In the absence of qualifications in some practical subjects previous experience will be considered if applicable. All staff, governors and volunteers have been subject to regulatory safer recruitment checks.

Name	Assigned Responsibilities	Qualifications
Louise Baker	Campus Admin Officer	-
Claire Barrett-Smith	Art & Design Teacher	BA Art with Religious Studies; PGCE
Claire Bernthal	Primary Lead, Primary Year 5/SLT - Assistant Head/Designated Safeguard Lead	BA Classical Studies; PGCE
Claire Booker	Learning Support	BTEC Maths & English Level 2
Janice Brennan	Primary Teacher	B.Ed (Hons) Primary Education with QTS
Fay Carrington	Learning Support/National HLTA	HLTA
Shanna Cresswell	Primary Year 6	BSc Psychology, PGCE
Rachael Davis	Specialist Learning Support Teacher	BA (Honours) & PGCE
Keeley Dorney	Primary Year 6	BA (Hons) English; PGCE
Emma Gibbons	Senior Campus Administrator	AAT Level 2 in Accounting; Apprenticeship in Customer Service
Victoria Hayes	Primary Teacher Year 4	BA Hons in French & Spanish. PGCE in Secondary MFL
Emma Horne	Primary Teacher Year 3	B.Ed. (Hons) Primary Education
Jane Humphrey	KS2-5 Food and Nutrition	BSc Institutional Management, PGCE
Chris Leggat	Assistant Campus Principal/KS3-5 History/ Humanities Lead/Boys' PE/ Deputy Designated Safeguard Lead/ Assistant National Curriculum Lead for History	BA History & Sport & Exercise Sciences; Graduate Teacher Programme; NPQSL

Name	Assigned Responsibilities	Qualifications
Jayne Mattocks	PE Teacher	-
Steven Nelson	Facilities Manager	IOSH
Anna O'Brien	Campus Admin Officer	B.A. International Politics & Social Policy; Preparation to Teach in the Lifelong Learning Sector (PTLLS)
Penny Palmer-Abbitt	Accounts Teacher	Associate Member of Institute of Chartered Accountants: PGCE
Nicola Penfold	Games Lead/KS3-5 Girls' PE/Primary PE/ ASDAN CoPE and Employability	BA Physical Ed
Penelope Smy	Invigilator and Casual Teacher	BSc Mathematics
Laura Sparks	KS2-4 DT Product Design Teacher	BA Design with QTS
Sian Stokes	Learning Support/Deputy, Exams Officer	3 A Levels
John Sutton	Maths Teacher, KS4 Lead	BSc Sports Technology; PGCE
Keryn van der Westhuizen	Assistant Campus Principal/Post-16 Lead/ VC Coordinator/Designated Safeguarding Lead/ SLT/Mental Health Lead/ KS3-5 Geography	BSc Soil Science/Hydrology, PGCE
Angela Weddell	Special Needs Facilitator/ Individual EHC Student Learning Support/ National HLTA	7 O Levels; Level 3 Diploma in Early Learning
Dean Wheeler	PE Teacher	B.Ed Secondary Education with QTS
Laura Wiles	English Teacher, DDSL	BA English ; BA History; PGCE; NPQH





# School Information



## OneSchool Global UK Maidstone Campus

Heath Road, Maidstone ME17 4HT

- Tel: 03000 700 507
- [maidstone@uk.oneschoolglobal.com](mailto:maidstone@uk.oneschoolglobal.com)
- [oneschoolglobal.com/maidstone](https://oneschoolglobal.com/maidstone)

Monday to Friday 08:45 - 15:00

Proprietor: **OneSchool Global UK**

OSG UK No: 507  
Examination Centre No. 61310  
Charity No: 1181301  
DfE No: 886/6104

### Complaints and Exclusions (2022-2023):

There were ten complaints / no exclusion during academic year 2022-2023.

CA Team	Mr Ken Lynes (Lead CA) Mr Charlie Devenish Mr Aaron Lynes
District Principal	Mr Tony Wray
Acting Campus Principal	Mr David Brook
OneSchool Global UK Representatives	Mr Billy Napthine Mrs Kimberley Hutton
Holiday/Out of Hours Contact	Mr Ben Dupont Tel: 07848 454470 Email: <a href="mailto:ben.dupont@uk.oneschoolglobal.com">ben.dupont@uk.oneschoolglobal.com</a>
Correspondence for the Chair of the Trustees should be addressed to the Principal Office	Mr Billy Napthine OneSchool Global UK Maidstone Campus The Precinct Warwick Poseidon Way Warwick CV34 6BY

For further information and the school calendar please visit our website: [oneschoolglobal.com/maidstone](https://oneschoolglobal.com/maidstone)  
Visit the OneSchool Global UK website: [oneschoolglobal.com](https://oneschoolglobal.com)

“

....it has been an absolute pleasure to work with the staff from your Campus.  
Please thank them for their high levels of commitment and engagement.

Staff Trainer

I thoroughly enjoyed talking to your Year 6 class. They were outstanding and a  
credit to your school.

Magistrate

An outstanding school in so many areas...the boys are really enjoying the self-  
directed learning...came home yesterday very enthused!

Parent

”









**OneSchool**  
**Global**

*Learning to learn*

**OneSchool Global UK Maidstone Campus**

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Maidstone  
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**OneSchool Global UK**

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Poseidon Way  
Warwick  
CV346BY  
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