**PERSON SPECIFICATION**

**POSITION:** Teacher of SEMH Pupils

**GRADE:** MPS London Fringe (+ SEN allowance)

# A. EXPERIENCE

## Essential

* Proven experience of working with/caring for children and young people with SEMH needs in an educational environment.
* Proven experience of delivering a range of subjects/curriculum (including Primary if possible) to children and/young people.
* The ability to work as part of a highly effective team.
* Enthusiastic, reliable and committed.
* Possess energy, vigour, perseverance and empathy.
* Adaptable and flexible to changing circumstances.
* Knowledge of School policies and procedures.
* Understand and implement the School’s behaviour policy.
* Understand the importance of physical and emotional wellbeing.
* Demonstrate a clear commitment to develop and learn in the role.

# B. SKILLS, KNOWLEDGE, ABILITIES & APTITUDES

* Ability to use initiative.
* Ability to prioritise own work effectively and adapt to meet different demands.
* Work to tight deadlines.
* Pay attention to detail and able to identify inaccuracies effectively.
* Ability to manage confidential data in a professional and sensitive way with an understanding of the Data Protection Act and GDPR.
* Good interpersonal skills, and able to communicate to staff and stakeholders on all levels.
* Ability to recognise areas for continuous improvement, make recommendations and implement.
* Proactive approach with a 'can-do' attitude.
* Excellent written and verbal communication skills.
* Flexible in approach with the ability to change or changing deadlines.
* Experience working within a fast-paced environment.
* Ability to establish positive working relationships and rapport with those working at Rowhill School.
* Ability to contribute to a team.
* Excellent organisational skills and ability to remain calm under pressure.
* Able to demonstrate a creative approach to work with the ability to resolve problems.
* Demonstrates a clear commitment to develop and learn in the role, has ability to effectively evaluate own performance and share knowledge with others.
* Understand and implement child protection/safeguarding procedures.

# C. QUALIFICATIONS

## Essential

* Educated to degree level and evidence of having successfully taught a range of subjects at either Primary or Secondary level.
* Experience of working with pupils with challenging behaviours

## Desirable

* Primary education experience
* Experience in working with pupils with ASD.