

PERSON SPECIFICATION

Higher Level Teaching Assistant

	Essential	Desirable
Qualifications and Training:	<ul style="list-style-type: none"> GCSE or equivalent in mathematics and English. 	<ul style="list-style-type: none"> NVQ Level 2 or higher equivalent childcare qualification. Paediatric First Aid.
Experience:	<ul style="list-style-type: none"> Experience and training relevant to KS 1/2. Experience of supporting pupils with special educational needs and disabilities (SEND). 	<ul style="list-style-type: none"> KS1 and / or KS2 experience Extended knowledge of special educational needs and disabilities
Knowledge and Skills:	<ul style="list-style-type: none"> The experience and ability to deal positively with children and parents. The ability to manage behaviour effectively. A commitment to curriculum development and enrichment. Ability to recognise and deal with emergency situations. Up to date knowledge of learning in KS1 and KS2 Ability to plan stimulating activities across a groups of pupils. Knowledge of safeguarding within a school setting. 	<ul style="list-style-type: none"> An ability to use ICT effectively to support children's learning. Evidence of involvement in assessment, targeting, recording and reporting.
Personal Qualities & Attributes:	<ul style="list-style-type: none"> To have empathy with, and a sound understanding of, the Christian faith ethos, values and vision that underpin the school. An ability to establish and develop positive relationships throughout the school. The ability to think creatively. Ability to work positively and sensitively with pupils and parents. The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others. To be flexible and positive, working in a range of situations. To be loyal and committed to the school. 	<ul style="list-style-type: none"> To have high aspirations for yourself and for pupils. To have a sense of humour and an ability to keep things in perspective. To be able to support and motivate colleagues.